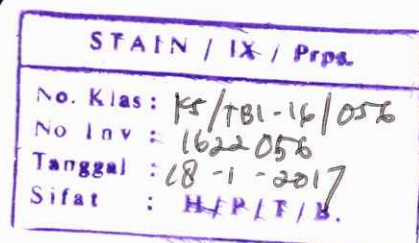


**IMPLEMENTING STORY MAPPING STRATEGY TO  
IMPROVE READING COMPREHENSION ON NARRATIVE  
TEXT OF THE STUDENTS' OF MA AL-HIDAYAH TERMAS  
BARON NGANJUK 2015/2016**

**THESIS**

Presented to  
State College for Islamic Studies (STAIN) Kediri  
in Partial Fulfillment of the Requirements  
For the Degree of Sarjana in English Language Education



By :

**DWI ARUM PUSPITASARI  
9322.025.12**

**ENGLISH DEPARTMENT  
FACULTY OF EDUCATION  
STATE COLLEGE FOR ISLAMIC STUDIES  
(STAIN) KEDIRI  
2016**

**Approval Page**

**IMPLEMENTING STORY MAPPING STRATEGY  
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NARRATIVE TEXT OF THE STUDENTS' OF MA  
AL-HIDAYAH TERMAS BARON NGANJUK  
2015/2016**

**by:**

**DWI ARUM PUSPITASARI  
932202512**

**Approved by:**

**Advisor I**



**Dr. Mukhammad Abdullah, M.Ag.  
NIP. 19660405 199203 1 002**

**Advisor II**



**Dr. Ary Setya Budhi Ningrum, M.Pd.  
NIP. 19820430 200801 2 011**

## NOTA KONSULTAN

Kediri, 25 Juni 2016

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kepada  
Bapak Ketua Sekolah Tinggi  
Agama Islam Negeri (STAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Name : DWI ARUM PUSPITASARI  
Nim : 932202512  
Judul : IMPLEMENTING STORY MAPPING STRATEGY TO  
IMPROVE READING COMPREHENSION ON NARRATIVE  
TEXT OF THE STUDENTS' OF MA AL-HIDAYAH TERMAS  
BARON NGANJUK 2015/2016

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I



**Dr. Muhammad Abdullah, M.Ag.**  
NIP. 19660405 199203 1 002

Pembimbing II



**Dr. Ary Setya Budhi Ningrum, M.Pd.**  
NIP. 19820430 200801 2 011

## NOTA PEMBIMBING

Kediri, 28 Juni 2016

Nomor :

Lamp. : 4 (empat) berkas

Hal : BimbinganSkripsi

Kepada

BapakKetua STAIN Kediri

Di

Jl. SunanAmpel No. 07 Ngronggo

Kediri

*Assalammu 'alaikumWr. Wb.*

Memenuhi permintaan Bapak Ketua untuk membimbing menyusun skripsi mahasiswa tersebut di bawah ini:

Name : DWI ARUM PUSPITASARI

NIM : 932202512

Judul : IMPLEMENTING STORY MAPPING STRATEGY TO  
IMPROVE READING COMPREHENSION ON NARRATIVE  
TEXT OF THE STUDENTS' OF MA AL-HIDAYAH TERMAS  
BARON NGANJUK 2015/2016

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 21 Juli 2016 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya dan atas kesediaan Bapak, Kami ucapkan terima kasih.

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Pembimbing I



**Dr. Muhammad Abdullah, M.Ag.**  
NIP. 196604051992031 002

Pembimbing II



**Dr. ArySetvaBudhiNingrum, M.Pd.**  
NIP. 19820430 200801 2 011



## RATIFICATION SHEET


### IMPROVING STUDENTS' READING COMPREHENSION ON NARRATIVE TEXT THROUGH STORY MAPPING STRATEGY AT MA AL-HIDAYAH TERMAS BARON 2015/2016

**DWI ARUM PUSPITASARI**  
9322 025 12

Has been examined by the Board of Examiners of State College for Islamic  
Studies (STAIN) Kediri on July 21<sup>st</sup>, 2016

1. Main Examiner

**Dr. H. Fathor Rasvid, M.Pd.**  
NIP. 19660831 2000031 001

(  )

2. Examiner I

**Dr. Muhammad Abdullah, M.Ag.**  
NIP. 19660405 199203 1 002

(  )

3. Examiner II

**Dr. Ary Setya Budhi Ningrum, M.Pd.**  
NIP. 19820430 200801 2 011

(  )

Kediri, July 28<sup>th</sup>, 2016

Acknowledged by  
Principal of State College for Islamic Studies  
(STAIN) Kediri



**Dr. Nur Chamid, M.M**  
NIP. 19680714 199703 1 003

## MOTTO

أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾ أَقْرَأْ وَرَبُّكَ الْأَكْرَمُ ﴿٣﴾  
الَّذِي عَلَّمَ بِالْقَلَمِ ﴿٤﴾ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٥﴾

1. *Read ! In the Name of your lord, Who has created (all that exist)*
2. *Has created man from a clot (a piece of thick coagulated blood).*
3. *Read! And thy Lord is Most Bountiful*
4. *He who taught (the use of) the pen.*
5. *Taught man that which he knew not.<sup>1</sup>*

---

<sup>1</sup> Abdullah Yusuf Ali, *The Holly Qur'an Text and Translation*, (Malaysia: Islamic Book Trust, 2005), p 775.

## DEDICATION

This thesis is dedicated to:

- ❖ My father and mother, M. Turmudhi and St. Zunanul B. who have given me all of their love, life, time, and everything to support and fulfill all of my need since I live so that I can study till the higher education and finish this thesis soon. Their sacrifice makes me eager to do everything. Their love and their praying wake up me to do good things. I cannot be strong like you without your love.
- ❖ My old sister, Agustin K, who always entertaint me and make me laugh.
- ❖ My sincere advisors, Dr. Muhammad Abdullah, MAg and Dr. Ary Setya Budhy Ningrum M.Pd.a great thanks I appreciate for all of your suggestions to make my thesis better.
- ❖ All of my lecturers who have given all knowledge and guided me to have many experiences in this education. May it be useful.
- ❖ My husband, Kanzul Fikri Al Haq, SE. Sy who have given me love and support to do this thesis
- ❖ All of my friends(Adi Riyanto, M. Khudri, Evy Nur Cholida, Mubtadi'ul 'Ula, Rischa Oktavia, Binti Nur Alfia) all of you have given me colorful life.
- ❖ My bigfamily, TBI –C 2012, thank you very much for your kindness during this four years.
- ❖ All of my friends in PC Ipnun-Ippnu Nganjuk, thank you very much for being my best friends and who always give me motivation doing this thesis.

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Praised be to Allah, Lord of the world, who has given the writer His Mercies, Blesses and permission to accomplish this thesis. Peace and salutation be upon to the prophet Muhammad, his family, his companion, and his followers.

Besides, the writer also believes that this thesis will not finish yet without any support from several people. Thus, the researcher would like to express her appreciation and thank so much to the following people:

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2. Dr. Ali Anwar, M. Ag, as the Dean of Faculty of Education.
3. Dra. Nurul Ain, M. Pd, as Head of English Department.
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5. All of the people in MA Al-Hidayah Termas Baron Nganjuk, Dra. Hj. S. Wahibah, M.Pd.I, as the Head of MA Al-Hidayah Termas Baron Nganjuk.
6. All the lecturers and all staff of the Faculty of Education of STAIN Kediri.
7. All of my friends (Adi Riyanto, M. Khudri, Evy Nur Cholida, Muftadi'ul 'Ula, Rischa Oktavia, Binti Nur Alfia) all of you have given me colorful life.
8. All of my friends in PC Ippnu-Ippnu Nganjuk, thank you very much for being my best friends and who always give me motivation doing this thesis.



Finally, the author realizes that the thesis is still have many weaknesses. So, suggestions and criticism for the author is very expected. Hopefully this thesis can be useful for us and become the input for the parties in need.

Kediri, 20<sup>th</sup> June 2016

*The Writer*

## ABSTRACT

**Puspitasari, Dwi Arum**, 2016. *Implementing Story Mapping Strategy to Improve Reading Comprehension on Narrative Text of the Students' of MA Al-Hidayah Termas Baron Nganjuk 2015/2016*, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisor (1) Dr. Mukhammad Abdulillah, M.Ag. (2) Dr. Ary Setyo Budhi Ningrum, M.Pd.

**Key Words:**Text Narrative, Story Mapping Strategy, Reading Comprehension

Reading comprehension is a process to recognize the text and remember any information in the text. The students get difficulties in reading comprehensions, for instance, they get difficulties to convey the gist of the text, and the teacher builds their background knowledge at the beginning about the text. Acquire the students' reading comprehension is need to stimulate the students' mind and corrective feedback. Thus, in this study, researcher will try to apply story mapping strategy for teaching reading comprehension. The purpose of the research is the students were able to map out basic component of the story such as setting, problems, goal, actions, and outcomes. Story mapping provides structure and organization so students were able to comprehend the story more effective.

This researcher used classroom action research (CAR) in applying story mapping strategy to the tenth grade students of MA Al-Hidayah Termas Baron in the academic year 2015/2016. This study consisted of two cycles in reading comprehension text. Each cycle consisted of two meetings. It was focused of planning, acting, observation, and reflecting. The instruments that were used in this research were lesson plan, achievement sheet and questionnaire. The criteria of the study first, the students' achievement class of percentage was 80 %. And the second, the average score of the students was 80.0.

Based on the research result, the average score of students in cycle 1 is 73.42 were 10 students get good score and 9 students get pore score. And the achievement class percentage is 52,63 %. It has not reached the criteria of success in this study. So, the researcher revised the plan and continues to the next cycle. In cycle 2 the average score of the students increase becoming 81,57 where 16 students get good score and 3 students get pore score. And the achievement class of percentage increase becoming 84,21 %. It has reached the criteria of success which was decided by the researcher and collaborator that the students achievement improves 80 % or more get score 75 minimally. Based on these findings can be concluded that the application of the story mapping strategy can improve the students' reading comprehension to the tenth grade students' of MA Al-Hidayah Termas Baron in the academic year 2015/2016.

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**APPENDIX**

**DAFTAR KONSULTASI PEMBIMBING**

## CHAPTER I

### INTRODUCTION

In this introduction chapter, the researcher introduce some items. This chapter covers the background of the study, the research problem, the objective of the study, the significance of the study, and the definition of key term.

#### **A. Background of the Study**

English is an important means of communication, which is used by many countries in this world. Using English is the easiest way to communicate with people from the other countries. It plays an important role in the process of modernization as an International language.

Generally reading is a process of getting information from written words. Reading passage usually tells about the aim to grasp the author's ideas. Reading is not simply a process of getting the meaning of the printed speech. It involves skills of the visual recognition of word. The readers interpret what they have read and comprehended.

Through reading the readers will know about the text, get main idea of the text or get point of the reading materials. Readers must use information already to acquired to filter, interpret, organise, reflect upon and establish relationships with the new incoming information on the page.<sup>1</sup> In order to

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<sup>1</sup> Weswood, Peter, 2001, *Reading and Learning Difficulties: Approaches to Teaching and Assessment*, Camberwell, Victoria: Acer press, 10

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