

MILIK PERPUSTAKAAN
STAIN KEDIRI

**IMPLEMENTING STORY MAPPING STRATEGY TO
IMPROVE READING COMPREHENSION ON NARRATIVE
TEXT OF THE STUDENTS' OF MA AL-HIDAYAH TERMAS
BARON NGANJUK 2015/2016**

THESIS

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State College for Islamic Studies (STAIN) Kediri
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Approval Page

**IMPLEMENTING STORY MAPPING STRATEGY
TO IMPROVE READING COMPREHENSION ON
NARRATIVE TEXT OF THE STUDENTS' OF MA
AL-HIDAYAH TERMAS BARON NGANJUK**

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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 21 Juli 2016 kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ۝ خَلَقَ الْإِنْسَنَ مِنْ عَلْقٍ ۝ أَقْرَأْ وَرَبُّكَ الْأَكْرَمُ ۝
الَّذِي عَلِمَ بِالْقَلْمَنِ ۝ عَلِمَ الْإِنْسَنَ مَا لَمْ يَعْلَمْ ۝

1. *Read ! In the Name of your lord, Who has created (all that exist)*
2. *Has created man from a clot (a piece of thick coagulated blood).*
3. *Read! And thy Lord is Most Bountiful*
4. *He who taught (the use of) the pen.*
5. *Taught man that which he knew not.¹*

¹ Abdullah Yusuf Ali, *The Holly Qur'an Text and Translation*, (Malaysia: Islamic Book Trust, 2005), p 775.

DEDICATION

This thesis is dedicated to:

- ❖ My father and mother, M. Turmudhi and St. Zunanul B. who have given me all of their love, life, time, and everything to support and fulfill all of my need since I live so that I can study till the higher education and finish this thesis soon. Their sacrifice makes me eager to do everything. Their love and their praying wake up me to do good things. I cannot be strong like you without your love.
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- ❖ All of my friends(Adi Riyanto, M. Khudri, Evy Nur Cholida, Mubtadi'ul Ulla, Rischa Oktavia, Binti Nur Alfia) all of you have given me colorful life.
- ❖ My big family, TBI -C 2012, thank you very much for your kindness during this four years.
- ❖ All of my friends in PC Ippnu-Ippnu Nganjuk, thank you very much for being my best friends and who always give me motivation doing this thesis.

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8. All of my friends in PC Ipnu-Ippnu Nganjuk, thank you very much for being my best friends and who always give me motivation doing this thesis.

Finally, the author realizes that the thesis is still have many weaknesses. So, suggestions and criticism for the author is very expected. Hopefully this thesis can be useful for us and become the input for the parties in need.

Kediri, 20th June 2016

The Writer

ABSTRACT

Puspitasari, Dwi Arum, 2016. *Implementing Story Mapping Strategy to Improve Reading Comprehension on Narrative Text of the Students' of MA Ak-Hidayah Termas Baron Nganjuk 2015/2016*, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisor (1) Dr. Muhammad Abdulillah, M.Ag. (2) Dr. Ary Setyo Budhi Ningrum, M.Pd.

Key Words:Text Narrative, Story Mapping Strategy, Reading Comprehension

Reading comprehension is a process to recognize the text and remember any information in the text. The students get difficulties in reading comprehensions, for instance, they get difficulties to convey the gist of the text, and the teacher builds their background knowledge at the beginning about the text. Acquire the students' reading comprehension is need to stimulate the students' mind and corrective feedback. Thus, in this study, researcher will try to apply story mapping strategy for teaching reading comprehension. The purpose of the research is the students were able to map out basic component of the story such as setting, problems, goal, actions, and outcomes. Story mapping provides structure and organization so students were able to comprehend the story more effective.

This researcher used classroom action research (CAR) in applying story mapping strategy to the tenth grade students of MA Al-Hidayah Termas Baron in the academic year 2015/2016. This study consisted of two cycles in reading comprehension text. Each cycle consisted of two meetings. It was focused of planning, acting, observation, and reflecting. The instruments that were used in this research were lesson plan, achievement sheet and questionnaire. The criteria of the study first, the students' achievement class of percentage was 80 %. And the second, the average score of the students was 80.0.

Based on the research result, the average score of students in cycle 1 is 73,42 were 10 students get good score and 9 students get pore score. And the achievement class percentage is 52,63 %. It has not reached the criteria of success in this study. So, the researcher revised the plan and continues to the next cycle. In cycle 2 the average score of the students increase becoming 81,57 where 16 students get good score and 3 students get pore score. And the achievement class of percentage increase becoming 84,21 %. It has reached the criteria of success which was decided by the researcher and collaborator that the students achievement improves 80 % or more get score 75 minimally. Based on these findings can be concluded that the application of the story mapping strategy can improve the students' reading comprehension to the tenth grade students' of MA Al-Hidayah Termas Baron in the academic year 2015/2016.

TABLE OF CONTENTS

COVER	i
APPROVAL PAGE	ii
NOTA KONSULTAN	iii
NOTA PEMBIMBING	iv
RATIFICATION SHEET	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGMENTS	viii
ABSTRACT	ix
TABLE OF CONTENT	x

CHAPTER I: INTRODUCTION

A. Background of the study	1
B. Research Problem	6
C. Objective of the Study	6
D. Significance of the Research.....	6
E. Limitation of the study.....	8
F. Definition of Key Terms.....	8
1. Reading Comprehension.....	8
2. Story Mapping	9
3. Narrative Text.....	9

CHAPTER II: REVIEW OF THE RELATED LITERATURE

A. Definition of Reading	10
B. Reading Motivation	13
C. Strategies of Reading Comprehension.....	14
1. Scanning.....	15
2. Skimming.....	15
D. Kinds of Reading	16

1. Reading Aloud	16
2. Silent Reading.....	17
3. Intensive Reading.....	18
4. Extensive Reading	18
E. Definition of Story Mapping Strategy	19
F. Assesment of Reading.....	21

CHAPTER III: RESEARCH METHOD

A. Research Design.....	23
B. Setting and Subject of the Study	24
C. Research Procedure.....	25

CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

A. Finding from Preliminary Study	31
B. Data Presentations of the Cycle 1	33
1. Planning	33
2. Action.....	34
3. Observation.....	37
4. Reflection.....	39
C. Data Presentations of the Cycle 2	40
1. Planning	40
2. Action.....	40
3. Observation.....	42
4. Reflection.....	45
D. Discussion.....	45

CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

A. Conclusion	49
B. Suggestion.....	50

BIBLIOGRAPHY	52
APPENDIX	
DAFTAR KONSULTASI PEMBIMBING	

CHAPTER I

INTRODUCTION

In this introduction chapter, the researcher introduce some items. This chapter covers the background of the study, the research problem, the objective of the study, the significance of the study, and the definition of key term.

A. Background of the Study

English is an important means of communication, which is used by many countries in this world. Using English is the easiest way to communicate with people from the other countries. It plays an important role in the process of modernization as an International language.

Generally reading is a process of getting information from written words. Reading passage usually tells about the aim to grasps the author's ideas. Reading is not simply a process of getting the meaning of the printed speech. It involves skills of the visual recognition of word. The readers interpret what they have read and comprehended.

Through reading the readers will know about the text, get main idea of the text or get point of the reading materials. Readers must use information already acquired to filter, interpret, organise, reflect upon and establish relationships with the new incoming information on the page.¹ In order to

¹ Weswood, Peter, 2001, *Reading and Learning Difficulties: Approaches to Teaching and Assessment*, Camberwell, Victoria: Acer press, 10

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