

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher presents the conclusion of the research and suggestion for the English teacher, English student and the next researcher to use Guided Question method in teaching writing.

A. Conclusion

The objective of this research is to measure the effectiveness of *Guided Question* to increase students' writing skill in recount text. The analysis showed that the students who are taught by using *Guided Question* method get better achievement than those who are taught without using *Guided Question* method. It can be seen from the difference mean of both groups before and after getting treatment. It means that the use of *Guided Question* method can increase students' writing skill in recount text. In pre-test, the mean score of the experimental group was 64.40, and the mean score of the control group was 64,63. In post-test the experimental group got 76,70, and the control group got 72,70. The mean score of the experimental group was higher than the mean of the control group. it can be concluded that the use of Guided Question technique can increase students' writing skill.

Based on the result of the significant difference two variants in the post-test between the experimental and control groups, it was acquired that the significant value of two tailed was 0.005, and the result means $p(0.005) < \alpha(0.05)$. Statistically there is enough evidence to reject the null hypothesis, and then the alternative hypothesis is received. It means that the students who

are taught by using Guided Question technique got better achievement than those are taught without using Guided Question technique. Therefore the hypothesis "the students of MA Hasan Muchyi are taught writing using Guided Question get better achievement than those taught without Guided Question" is accepted. It can be concluded that the Guided Question technique is effective in increasing students writing skill for the students of MA Hasan Muchyi.

B. Suggestion

Based on the conclusion above, there were some suggestions that are proposed by the researcher for the English teacher, English student, and for the next researcher.

1. For Teacher

The first suggestion for English teacher, the teacher may consider the use of Guided Question technique writing as one of the techniques, which can be used in teaching English especially in enhancing students' ability in making recount paragraph. the second, To lead the students become good writers, they must be guided systematically by the teacher using guided writing technique.

The next suggestion, the English teacher can provide the teaching media such as diagrams, chart, map, using pictures, and words cluster, so that the students will not get bored during the teaching learning process. These will help to increase the students' writing skill faster and easier. The last suggestion, the teacher also can develop Guided Question technique

no only in writing recount text but also it can be used to write other kinds of text.

2. For the Students

Most of students have difficulties in learning writing because most of the students think that writing is difficult, because they should consider the vocaburary and the grammar, and which they make difficult in writing is they should have good mood, so that they can be easier to creat their writing. Therefore, students have to develop their knowledge by writing using appropriate thecnique like Guided Question thecnique.

3. For the Next Researcher

The next researcher can make this study as a reference and a supporting material for another researcher who has an interest in it. The researcher hopes for another researcher who has an interest in it. The researcher hopes there will be many researchers that explore this technique on different level of students.