

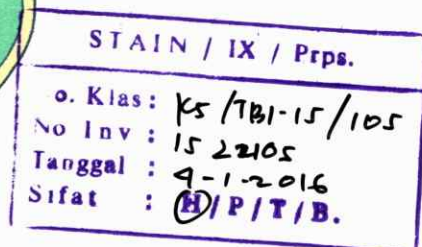
MILIK PERPUSTAKAAN  
STAIN KEDIRI

KOLEKSI REFERENSI  
TIDAK DI PINJAMKAN

**THE EFFECTIVENESS OF USING GUIDED QUESTION TO  
INCREASE STUDENTS' WRITING SKILL  
IN RECOUNT TEXT**

**THESIS**

Presented to  
State College for Islamic Studies  
in Partial Fulfillment of the Requirements  
for the Degree of Sarjana in English Language Education



By :

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2015**

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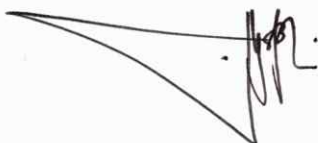
**THE EFFECTIVENESS OF USING GUIDED QUESTION TO INCREASE  
STUDENTS' WRITING SKILL IN RECOUNT TEXT**

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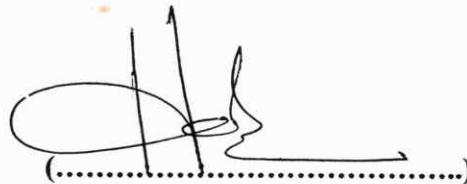
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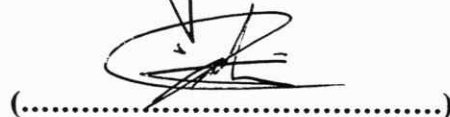
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Assalamu'alaikum Wr. Wb.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal 29 Juni 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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## **MOTTO**

**“The pain you feel today is the strength you  
feel tomorrow. For every challenge  
encountered there is opportunity for growth.”**



## DEDICATION

The thesis is dedicated to:

- The creator of universe, **Allahu Jallaa Jallaalahu**, who gives me an ease in completing this thesis.
- My beloved father, Abdul Fattah and my beloved mother, Khomsatun who give me everything in my life and always pray for me. You are everything in my life.
- All of my lecturers who advise me during my study in STAIN, especially for my respectable advisors, Dr. Ary Setya Budhi Ningrum, M. pd and Sri Wahyuni M. Pd
- All of my big family, UKM Beladiri Setia Hati Terate and UKM Pramuka Hasyim Asy'ari-Fatmawati STAIN Kediri (Afid, Khusnul, Nova, Shoim, Zuhri, Ari, Maksum) who always support me during doing this thesis
- For my sister, Pritantina Yuni Lestari. Thank you very much for the time and always help me in finishing this thesis.
- All my friends in STAIN Kediri, especially eight semesters that I cannot mention gradually, who have encourage me to finish off this thesis.
- My special someone beside my parents who always accompany me to finish this thesis. Thanks for your helps, and supports.
- All of people who help me to finish my thesis, thank you very much.

## ABSTRACT

Ni'mah, Nur Imnin. 2015 *"The Effectiveness of Using Guided Question to Increase Students' Writing Skill in Recount Text"*, Thesis, Tarbiyah, English Departement, The State College for Islamic Studies at Kediri, Advisors: (1) Dr. Ary Setya Budhi Ningrum, M. Pd (2) Sri Wahyuni M. Pd

Keywords: *Guided Question, Writing skill, and Recount text*

This research began from the researcher's willing to realize what she wanted to do. This research had characteristic effectiveness in the variable. It made the researcher does the structural plan in applying variable toward another variable. The variable is Guided Question method which had influence toward increasing students' writing skill in recount text. By taking Guided Question method and students' writing achievement as the variable was caused the researcher wanted to try appearing a technique in writing expesially in recount text. Because the students were hoped to be able to get easier in studying different habits.

The objective of conducting this research was to find out whether the use of Guided Question writing technique was effective in enhancing the students' writing skill to the eleventh grade MA HASAN MUCHYI because that school had good predicate and the score of English experienced upsurge in every years. On the other side, absolutely it permitted as the research place. Guiding Questions is a method that used by the researcher by creating some questions. It is an activity in which the students are guided to express their ideas into the written form by giving them some questions related to the topic which is going to be written by the students, in order to minimize the mistakes made by the students and to help them organize their ideas coherently as long as they follow the questions given by the teacher.

The research design of this study is quasi experimental research. The population and the sample of this research are 60 students of MA HASAN MUCHYI in academic year 2014/2015. The instrument of collecting data is giving writing test. Test is given to both classes although experimental and control class are given different treatment.

The result of the research has been shown in the research finding and has been discussed that the result of the significance between experimental and control groups, it is acquired that the significance of two tailed was 0,005. It means that  $p < \alpha$  ( $0,005 < 0,050$ ). Based on the result above, the null hypothesis was rejected, and the alternative hypothesis was accepted. Therefore, using *Guided Question* on students' writing was effective.



## ACKNOWLEDMENTS

In the name of Allah, the beneficent and the merciful. All praises be to Allah, the lord of the world, who has given the health and strength to the researcher in completing this thesis. May Allah's peace and blessing be upon His final Prophet and Messenger, Muhammad SAW, his family and his companions.

This thesis is presented to the English Departement of Tarbiyah Faculty of Education the State College for Islamic Studies (STAIN) Kediri as a partial fulfillment of requirement for the Degree of first Starata.

Alhamdulillah, the researcher has finished this thesis. Absolutely it is not only an effort by herself alone, there many hands help her. In this occasion, she presents great honor to:

1. Dr. Nur Chamid, MM as the head of STAIN Kediri.
2. Dr. Ary Setya Budhi Ningrum, M. Pd and Sri Wahyuni M. Pd as my respect the advisors who always give me a great guidance, advices, constructive criticism and suggestions to me in writing thesis.
3. All of lectures who have taught me her in this English Departement, for giving knowledge, advice in facing life, and giving gorgeous study experience.
4. All staffs in academic, SLC and library of STAIN Kediri who help mein the process of finishing this thesis.

5. Head master, all of the teachers, staff and students in MA HASAN MUCHYI. Finally may my thesis will give advantages and contributions for the reader.
6. My parents Abdul Fatah and Khomsatun, and also my brothers ( Charis, Chamad, Chamid, and Chudhori) who always give supports and pray for me.
7. And thanks to all of my friends in STAIN Kediri who give help and become my inspirations.

The last, the researcher realizes that this thesis is still far from being perfect. So, the researcher hopes constructive suggestions, which make this much better. The researcher also prays to Allah, may this thesis be useful. Amien.

Kediri, June 4<sup>th</sup>, 2015

The Researcher

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