

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

THE EFFECTIVENESS OF USING GUIDED QUESTION TO
INCREASE STUDENTS' WRITING SKILL
IN RECOUNT TEXT

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



STAIN / IX / Prps.
o. Klas : KS/TB1-15/105
No Inv : 1522105
Tanggal : 9-1-2016
Sifat : H/P/T/B.

By :

NUR IMNIN NI'MAH

NIM : 9322.151.11

ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2015

APPROVAL PAGE

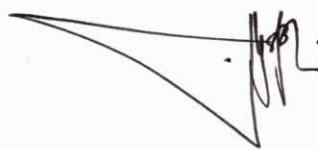
THE EFFECTIVENESS OF USING GUIDED QUESTION TO INCREASE
STUDENTS' WRITING SKILL IN RECOUNT TEXT

NUR IMNIN NI'MAH

NIM : 932215111

Approved by

Advisor I



Dr. Ary Setya Budhi Ningrum, M. Pd
NIP. 19820430 200801 2 011

Advisor II



Sri Wahyuni M. Pd
NIP .19840909 201101 2018

RATIFICATION SHEET

THE EFFECTIVENESS OF USING GUIDED QUESTION TO INCREASE STUDENTS' WRITING SKILL IN RECOUNT TEXT

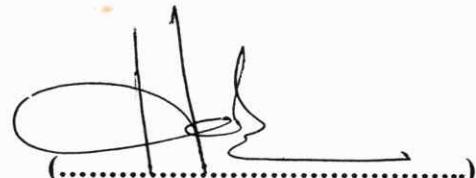
NUR IMNIN NI'MAH

9322. 151. 11

Has been examined by the Board of Examiner of State Collage for Islamic Studies
(STAIN) Kediri on 29th June, 2015.

1. Main Examiner

Dr. H. Fathor Rasyid, M.Pd
NIP. 19690831 200003 1 001

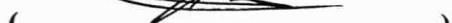


2. Examiner I

Dr. Ary Setya Budhi N, M.Pd
NIP. 19820430 200801 2 011

3. Examiner II

Sri Wahyuni M.Pd
NIP. 19840909 201101 2 018



Kediri, 6th July 2015

Acknowledge by
Principle of State Collage for Islamic Studies
(STAIN) Kediri



Drs. Nur Chamid, MM
NIP. 19680714 199703 1 002

NOTA KONSULTAN

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kediri, 12 Juni 2015

Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini :

Nama : Nur Imnin Ni'mah
NIM : 932215111
Judul : The Effectiveness Of Using Guided Question To Increase Students' Writing Skill In Recount Text

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I



Dr. Ary Setya Budhi Ningrum, M.Pd
NIP. 19820430 200801 2 011

Pembimbing II



Sri Wahyuni, M.Pd
NIP. 19840909 201101 2 018

NOTA PEMBIMBING

Kediri, 06 Juli 2015

No : -
Lamp : 4 (empat)
Hal : Penyerahan Skripsi

Kepada
Yth.
Bpk Ketua STAIN Kediri
Di tempat

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak untuk membimbing menyusun skripsi mahasiswa tersebut di bawah ini:

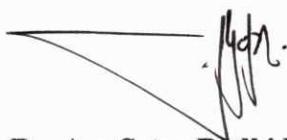
Nama : Nur Imnin Ni'mah
NIM : 932215111
Judul : **The Effectiveness of Using Guided Question to Increase Students' Writing Skill in Recount Text**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal 29 Juni 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Advisor 1



Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP. 19820430 200801 2 001

Advisor II



Sri Wahyuni, M.Pd.
NIP. 19840909 201101 2 018

MOTTO

**“The pain you feel today is the strength you
feel tomorrow. For every challenge
encountered there is opportunity for growth.”**

DEDICATION

The thesis is dedicated to:

- The creator of universe, **Allahu Jalla Jallaalahu**, who gives me an ease in completing this thesis.
- My beloved father, Abdul Fattah and my beloved mother, Khomsatun who give me everything in my life and always pray for me. You are everything in my life.
- All of my lecturers who advise me during my study in STAIN, especially for my respectable advisors, Dr. Ary Setya Budhi Ningrum, M. pd and Sri Wahyuni M. Pd
- All of my big family, UKM Beladiri Setia Hati Terate and UKM Pramuka Hasyim Asy'ari-Fatmawati STAIN Kediri (Afid, Khusnul, Nova, Shoim, Zuhri, Ari, Maksum) who always support me during doing this thesis
- For my sister, Pritantina Yuni Lestari. Thank you very much for the time and always help me in finishing this thesis.
- All my friends in STAIN Kediri, especially eight semesters that I cannot mention gradually, who have encourage me to finish off this thesis.
- My special someone beside my parents who always accompany me to finish this thesis. Thanks for your helps, and supports.
- All of people who help me to finish my thesis, thank you very much.

ABSTRACT

Ni'mah, Nur Imnin. 2015 *"The Effectiveness of Using Guided Question to Increase Students' Writing Skill in Recount Text"*, Thesis, Tarbiyah, English Departement, The State College for Islamic Studies at Kediri, Advisors: (1) Dr. Ary Setya Budhi Ningrum, M. Pd (2) Sri Wahyuni M. Pd

Keywords: *Guided Question, Writing skill, and Recount text*

This research began from the researcher's willing to realize what she wanted to do. This research had characteristic effectiveness in the variable. It made the researcher does the structural plan in applying variable toward another variable. The variable is Guided Question method which had influence toward increasing students' writing skill in recount text. By taking Guided Question method and students' writing achievement as the variable was caused the researcher wanted to try appearing a technique in writing especially in recount text. Because the students were hoped to be able to get easier in studying different habits.

The objective of conducting this research was to find out whether the use of Guided Question writing technique was effective in enhancing the students' writing skill to the eleventh grade MA HASAN MUCHYI because that school had good predicate and the score of English experienced upsurge in every years. On the other side, absolutely it permitted as the research place. Guiding Questions is a method that used by the researcher by creating some questions. It is an activity in which the students are guided to express their ideas into the written form by giving them some questions related to the topic which is going to be written by the students, in order to minimize the mistakes made by the students and to help them organize their ideas coherently as long as they follow the questions given by the teacher.

The research design of this study is quasi experimental research. The population and the sample of this research are 60 students of MA HASAN MUCHYI in academic year 2014/2015. The instrument of collecting data is giving writing test. Test is given to both classes although experimental and control class are given different treatment.

The result of the research has been shown in the research finding and has been discussed that the result of the significance between experimental and control groups, it is acquired that the significance of two tailed was 0,005. It means that $p < \alpha$ ($0,005 < 0,050$). Based on the result above, the null hypothesis was rejected, and the alternative hypothesis was accepted. Therefore, using *Guided Question* on students' writing was effective.

ACKNOWLEDGMENTS

In the name of Allah, the beneficent and the merciful. All praises be to Allah, the lord of the world, who has given the health and strength to the researcher in completing this thesis. May Allah's peace and blessing be upon His final Prophet and Messenger, Muhammad SAW, his family and his companions.

This thesis is presented to the English Departement of Tarbiyah Faculty of Education the State College for Islamic Studies (STAIN) Kediri as a partial fulfillment of requirement for the Degree of first Starata.

Alhamdulillah, the researcher has finished this thesis. Absolutely it is not only an effort by herself alone, there many hands help her. In this occasion, she presents great honor to:

1. Dr. Nur Chamid, MM as the head of STAIN Kediri.
2. Dr. Ary Setya Budhi Ningrum, M. Pd and Sri Wahyuni M. Pd as my respect the advisors who always give me a great guidance, advices, constructive critism and suggestions to me in writing thesis.
3. All of lectures who have taught me her in this English Departement, for giving knowledge, advice in facing life, and giving gorgeous study experience.
4. All staffs in academic, SLC and library of STAIN Kediri who help mein the process of finishing this thesis.

5. Head master, all of the teachers, staff and students in MA HASAN MUCHYI. Finally may my thesis will give advantages and contributions for the reader.
6. My parents Abdul Fatah and Khomsatun, and also my brothers (Charis, Chamad, Chamid, and Chudhori) who always give supports and pray for me.
7. And thanks to all of my friends in STAIN Kediri who give help and become my inspirations.

The last, the researcher realizes that this thesis is still far from being perfect. So, the researcher hopes constructive suggestions, which make this much better. The researcher also prays to Allah, may this thesis be useful. Amien.

Kediri, June 4th ,2015

The Researcher

TABLE OF CONTENT

THE TITLE PAGE	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
NOTA KONSULTAN	iv
NOTA PEMBIMBING	v
MOTTO	vi
DEDICATION	vii
ABSTRACT	viii
ACKNOWLEDGEMENTS	ix
TABLE OF CONTENT	xi
LIST OF APPENDIXES.....	xiii

CHAPTER I : INTRODUCTION

A. The Background of The Study	1
B. The Statement of Problem	5
C. The Objective of the Study	5
D. Hypothesis of the Study	6
E. The Significance of the Study.....	6
F. The Limitation of the Study	6
G. The Definition of the Key Terms	7

CHAPTER II : REVIEW OF RELATED THE LITERATURE

A. Definition of Writing	8
B. Purposes of Writing	10
C. The Process of Writing	11
1. Planning.....	11
2. Drafting	11
3. Editing (reflecting and revising)	12
4. Final Drafting	13
D. Requirements of Good Writing	13
E. Writing Skill	15
F. Teaching Writing.....	15
G. Guided Question	16
H. Recount Text	19
I. The Implementation of Guided Questionin writing....	22

CHAPTER III: RESEARCH METHOD

A. Research Design	24
B. Research Variable.....	26
C. The Population and Sample.....	26
D. Research Instrument	27
1. Test.....	27
a. Pre-test	28

b. Post-test	28
2. Scoring Guide	28
E. Research Procedure	30
F. Data Collection	32
G. Data Analysis	33

CHAPTER IV: RESEARCH FINDING AND DISCUSSION

A. Research Finding.....	34
1. The Analysis of Pre-Test.....	34
a. The Result of Pre-Test	34
b. Inter Rater Reliability in Pre-Test.....	36
1. Inter Rater Pre-Test of the Experimental Group	36
2. Inter Rater Pre-Test of the Control Group.....	37
c. Test of Normality Distribution	38
d. Test of Homogeneity Variance	38
e. The significant Difference Two Variants in Pre-test between the Experimental and Control Groups.....	39
2. The Analysis of Post-Test.....	40
a. The Result of Post-Test.....	40
b. Inter Rater Reliability in Post-Test	42
1. Inter Rater Post-Test of the Experimental Group.....	42
2. Inter Rater Post-Test of the Control Group.....	42
c. Test of Normality Distribution	43
d. Test of Homogeneity Variance.....	44
e. The significant Difference Two Variants in Post-test between the Experimental and Control Groups.....	45
B. Discussion	46

CHAPTER V : CONCLUSION AND SUGGESTION

A. Conclusion	50
B. Suggestion	51

BIBLIOGRAPHY	53
--------------------	----

APPENDIXES	55
------------------	----

CURRICULUM VITAE	
------------------	--