

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter, the researcher will present the conclusion and the suggestion. The conclusion consist of the result of the data analysis and the researcher interpretation in term of the use of think, pair, and share in improving student's speaking skill. It is given for the related subject or the future researcher

A. Conclusion

The result of the study is that the problem that found in SMK Al-Basthomni can be solved by using think, pair, and share method, especially in 11th graduate students; the years of the study 2013-2014.

This manual detail explain about the improvement of students speaking skill using think, pair share method based on the observation and the reflection phase of the research that the implementation of cooperative learning type think, pair, and share is able to improve the students speaking skill and their motivation in speaking English.

This study is using classroom action research (CAR) according to Taggart and Kemmis model. It held into four phase in planning, action, observing the action, and reflecting the action. The model modified by the researcher into two cycles.

In the first implementation found several data that researcher should revise and solve such the students responsible and timing of the implementation, the other

facilitator like the teacher and other person in SMK Al-Basthomni could help the researcher in implementing the method of think, pair, and share. In this cycle 1, the result should be continued into next cycle.

The next implementation of cooperative learning type think, pair, and share, the teacher revise and give more attention to way of giving instruction to the students. The teacher add some jokes, respect, and worn. Finally, the cycle 2 of this research has found that the students speaking achievement could improve 112% from the cycle 1 percentage about 68% up to 81% in this cycle 2. And of course it achieves the criteria of the success that 75% students got score 70 in test speaking check point.

B. Suggestion

From the research findings, discussion and conclusion of the study, the researcher turns up the suggestion for: students, teacher, school, and the next researcher.

For the students, by using this method in the class or the out of the class, think, pair, and share can practice the speaking skill and automatically vocabulary add and naturally drilled, more topic shared will be more vocabulary memorize.

For the English teacher, as the facilitator of student's education builder, we should practice what we got to make the student improve in every lesson. Think, pair, and share is a simple way and manner to improve student's achievement but sometimes teacher afraid about this method effect such students become crowded and

does not quite or disturb other class. Everything could be handled if the planning is good and prepared well.

For the next researchers, this study could be the reference to conduct the next research, especially by using think, pair, and share or classroom action research.