

CHAPTER I

INTRODUCTION

This chapter presents the background of the study, statement of the problems, objective of the study, scope and limitation of the study, significance of the study, hypothesis of the study, and definition of key terms.

A. Background of the Study

In English, there are four skills that should be mastered, they are: listening, speaking, Speaking, and writing. “Speaking is active or productive and makes use of the aural medium. If we think of speaking term of use, however, the situation is rather different. To begin with an act of communication through speaking is commonly performed in face to face interaction and occurs part of dialogue or other form of verbal exchange.” (Widdowson, 1983: 58).¹

The problem that usually find is that the students are not capable in structure or Speaking, but the worse is in speaking, although English has been given to student in Indonesia as a compulsory subject from elementary school, junior school to senior high school and university. Therefore, we can state that speaking is one lesson to improve their English skill.

The teacher who teaching English just uses traditionally method, like speech method to explain the material until finish. It makes the students bored. In

¹ Widdowson H.G. *Teaching Language as Communication*. Oxford university press

other hand the teachers does not use media and they never changed the method. And than teacher just gives test to the student to take the score without consider the benefit, besides that the teachers just ask to students to memorize the conversation and than ask them to practice it not stimulate them to arrange their words. English teacher should be creative in developing their teaching learning process to create good atmosphere, teacher should not be the dictator in class. Students need something different in study English, specially speaking. Study speaking is study about communication and interaction with people. To make interaction we need object to do it, such as community. In community there is social relationship and need interaction to make relation with the same purpose. Teacher should improve the students speaking skill, give attention to the speaking components, and make the English lesson more interesting.

Based on the result of preliminary study, the problem that found is the 11th grade student in SMK Al-Bastomi Mojosari afraid to produce their own words when they want to speak, because student needs some space to explore freely to produce their own words, but the teacher afraid to let them be crowded in class. So I decided to do this research in Classroom Action Research and held on SMK Al-Bastomi which is located in Nganjuk. There is Islamic boarding school which is applying approach to be the key of all kind education there. The students there should do two learning method of (ancient) method and the method that suggested by the government such as curriculum, lesson plan, and others, so most of the teacher still do their method even their institution form is formal that should implementing government rule.

One of the method researchers use to get clearer picture of what learners generally do while Speaking is Think, Pair and Share technique that one of the types of cooperative learning methods. Cooperative learning is designed based on the realization that humans are social beings. Because the mutual need of each other, then there must be interaction between the members of different human order.¹ avoid misunderstandings between each other.

In order to master Speaking skill, a teacher as an educator have to use good method in teaching learning process. In this case, the researcher concerns to conduct Classroom Action Research by implementing think pair share strategy to improve students speaking skill at 11th grade of SMK Al-Bastomi Mojosari.

B. Statement of the Problems

Based on the background of study above, the problem of the study is as follows:

“How can Think-Pair-Share strategy improve student’s speaking skill in 11th grade of SMK Al-Bastomi Mojosari?”

C. Objective of the Study

Based on the research statement, this particular study aimed at finding out how think pair share strategy can improve students speaking skill at 11th grade of SMK Al-Bastomi Mojosari.

¹ Slavin, Robert E.2005.*Cooperative Learning Teori, Riset, dan Praktik* diterjemahkan oleh Narilita Yusron.Bandung:Penerbit Nusa Media.

D. Significance of the Study

The result of the study is expected to be useful theoretically and practically for:

1. Theoretically
 - a. The result of this study is expected to be able to widen the skill of teachers in using Think Pair Share strategy in order to improve student's Speaking skill.
 - b. As a reference to other researchers who want to study Think Pair Share strategy more intensively in teaching Speaking.
2. Practically
 - a. The result of this study is suggested to apply the think pair share strategy to increase the students' competence in English speaking skill.
 - b. The use of think pair share strategy in speaking can make the students are more enjoyable in receiving Speaking materials.

E. The Scope and Limitation

1. The subjects are the second year students of SMK Al-Bastomi. The second grades consist of 3 classes which are classified in RPL (rekayasa perangkat lunak), Multimedia, and Ototronik. The researcher decided to chose RPL class to be the subject. There are two reason why the researcher choose RPL class to be the subject of the research is first, the researcher interest in RPL class because every student bring a laptop so it can make a

learning more easy. Second, the researcher decided that this class is good regular class.

2. The object of the research is the student's mastery in speaking skill through Think, Pair, and Share method.

F. Definition of Key Terms

In this section of the researcher will explain the key terms used in this study and give meaning of those words.

1. Think-pair-share (TPS) is a collaborative learning strategy in which students work together to solve a problem or answer a question about an assigned speaking. This technique requires students to (1) think individually about a topic or answer to a question; and (2) share ideas with classmates. Discussing an answer with a partner serves to maximize participation.
2. Speaking is the process of building and sharing meaning through the use of verbal and non-verbal symbols. Speaking is a crucial part of second language learning and teaching. Based on Competence Based Curriculum speaking is one of the four basic competences that the students should gain well. speaking is a language skill that is developed in child life, which is produced by listening skill, and at that period speaking skill is learned.²

² Tarigan, H. Guntur. 1990. *Prinsip-prinsip Dasar Metode Riset Pengajaran dan Pembelajaran Bahasa*. Bandung: Angkasa.

3. Cooperative learning is learning method focused on using of small group to accompany interactive instructional procedures to gain the learning objective.³
4. SMK Al-Basthomni is one of vocational high school in Nganjuk. It is located in Jl. Wahid hasyim. 22. Mojosari Ngepeh Loceret Nganjuk.

³ Kagan, S. (1992). *Cooperative learning* (2nd ed). San Juan Capitano, CA: Resources for Teachers