

**IMPROVING STUDENT'S SPEAKING ACHIEVEMENT
BY IMPLEMENTING THINK-PAIR-SHARE IN
SMK AL-BASTOMI MOJOSARI NGANJUK**

THESIS

**Presented to
State college for Islamic studies
In partial fulfillment of the requirements
For the degree of Sarjana in English Language Education**



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2014**

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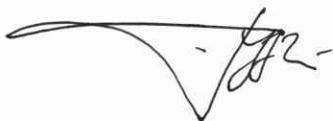
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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam siding munaqosah yang dilaksanakan pada Rabu, 1 Oktober kami dapat menerima dan menyetujui hasil perbaikanya.

Demikian agar menjadi maklum dan atas kesediaanya bapak, kami ucapkan terima kasih.

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MOTTO

Learn the ancient knowledge, be carefull with the modern knowledge which is obtained from the disobedience to the leader and ulama` murder, then you will safe in the world and hereafter.¹

¹ Al-Zarnuji Syaikh, *syarkhu At-ta'lim wal muta'allim*. Solo, Maktabah Muhammad bin nabhan. P.7

DEDICATION

This thesis is dedicated to:

My respectable father H. Mohammad Gufron Asnawi and my beloved mother Hj. Siti Khodijah for guide and empowering me to stay on a line, may Alloh SWT bless you and care such you care and love me when I was a child. Amen.

My brothers adim Bahrul Ulum, S.Ag., Burhan Majid, and Ali Abdillah for show me how to be a man with a straight backbone.

My sisters Atik Muhimmatuz Z and Nur Roziqoh,S.S. for motivate me.

My sincerely advisor, Dr. Ary Setya Budhi Ningrum, M.Pd and Bahruddin, S.S, M.Pd, thanks for your nice and pleasant suggestion to make my thesis better, your motivations and your prays will be more beneficial to me.

May Alloh SWT. Bless your kindness.

My INECERS brotherhood may Alloh bless us forever. The one think that I will never forget is our brotherhood, I cannot wait to see you all success.

All FOSTERIST , for the proud. The little piece of my dedication to raise the green flage of my beloved college.

All of my friends in STAIN Kediri TBI '08, '09, '10

My friends Citra for supporting me when I was almost give up.

All people who always supporting me and pray for me that I cannot mention it all.

May Alloh SWT bless and thanks for everything.

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Praise is to Alloh SWT. The most gracious and most merciful, his grateful blessing, because his guidance and love, I can finish doing this thesis while I doing my job. Sholawat and salaam may always pray to our last prophet Muhammad SAW. By him we may save in the world and hereafter. Amen.

Subsequently, I would like to express my great appreciation to those who have big contribution in helping me finish my thesis. They are:

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2. Toyibah, S.S. M.Pd. as the chief of English department STAIN Kediri
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7. All of my friends in Independent English Community (INEC), Fotografi stain Kediri (FOSTER), thanks be my special friends.

I know that my thesis is so far to become perfect, I hope I get suggestion from the reader or the next researcher to make this thesis become perfect.

Kediri, 10 October 2014

A handwritten signature in black ink, appearing to read "Ahmad Al Karim".

Ahmad Al Karim

ABSTRACT

Ahmad Al Karim. 2014. *Improving student's speaking achievement By implementing cooperative learning methode type think pair-share in Smk al-bastomi mojosari nganjuk*. English Department. STAIN Kediri. Advisor: (1) Dr. Ary Setya Budhi Ningrum, M.Pd. (2) Bahruddin, S.S, M.Pd.

Key words: Classroom action Research, Cooperative Learning, TPS method, speaking comprehension.

English is taught in senior high school. There are four skills in one English subject. They are reading, speaking, listening, and writing. Based on preliminary of the study, found that most of the students afraid and shy to speak in English, just the clever students and the teacher who dominate the classroom.

The design of this study is Classroom Action Research (CAR) which conducted within 3 weeks started at Saturday, 17th May 2014 up to Thursday, 29th May 2014 and then cut with school holiday, then it start again at Saturday, 28th June 2014 up to Thursday, 3rd July 2014. Based on Taggart and Kemmis, after preliminary study continued by planning, implementing of action, observation and reflecting. The subject of the study was the 11th grade SMK Al-Bastomi, academic year 2013-2014. There are 32 students. To collect data, the researcher used some instruments i.e. observation checklists, field notes, speaking test checklist, and smiling list.

The findings indicate that the students are active during the implementation of think, pair, and share, speaking test improve after the implementation of the action. The improvement is shown by the increase of the percentage which is over the criterion of success. The criteria of success are cognitive. For the cognitive learning outcomes, 81, 25% of students achieve score 70 in speaking test. In cycle 1, the criterion of success was not fulfilled. In cognitive learning outcomes, there were only 68% of the students who were successful and the class average was only 58, 56. In the cycle 2 the result was break the criteria of success. In cognitive learning outcome, there were 81% students were succeed and the class average was 76, 09.

Based on the result of the study, the researcher concluded that Think, Pair, and Share method can improve students' speaking skill in 11th grade in SMK AL-Bastomi. The researcher would like to suggest to the other teachers to use this method in teaching English speaking especially for 11th grade vocational high school.

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