

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presented the conclusion to answer the statement of the problem and the suggestion for the English teacher, the students and the next researcher.

A. Conclusion

Based on the data analysis and the discussion in the previous chapter, the researcher should would like to conclude that builds of eight-graders students of MTsN Majoroto to modal auxiliary especially in determining the meaning and function and also the form of “Can”, “Could”, “Must” and “Have to” is low. Here the causes of students’ difficulties in applying and learning some modal auxiliaries of Can, Could, Must And Have to came from internal and external factors.

1. The students were still confused to differentiate the meaning and the function of modal auxiliaries.
2. The students were still low in building form of modal auxiliaries especially Can, Could, Must, and Have to.
3. The students were low interest and motivation in learning English especially Can, Could, Must, and Have to.
4. The students did not concentrate to the material given because their friends disturb them.

B. Suggestion

Based on the conclusion above, the researcher would like to present some suggestions in order to reduce the problem in applying modal auxiliaries that are hopefully useful for the English teacher, students, and the next researcher.

1. For the English Teachers

As English teacher, especially English teacher for junior high school must be able to create his or her own technique to increase the students' interest and motivation in learning English. Next, the teacher should use other methods as media in teaching English especially in learning modals, in order to the students more motivated in learning English. Since other methods like jigsaw practiced and used in learning modal auxiliaries, they are more motivated and make them fun when they learnt. In addition, the English teacher should have the ability to vary the teaching technique, which focused on students centered. It is important to the teacher in order to the students change to have pleasure in learning English.

Here, the researcher hopes that the teacher should use some techniques to make them interesting and speak English as a means of communication in class in order to make the students able to hear and spell the English words clearly and correctly. This is very useful to enrich the students' knowledge.

2. For the Students

For the students, they have to increase their knowledge on applying modal auxiliaries especially “Can, Could, Must and Have to” from other sources like English magazine, short story, story books, west song, and others. It is cause modal auxiliaries are include the important English' component of language beside vocabulary to be able building four skills (listening, reading, writing, and speaking). So, this way can help them to increase their ability in understanding and applying modal auxiliaries.

3. For Other Researchers

The researcher offers some suggestions that such as activity should be conducted in other classes of other school to get the wider generalization of the result of the study. The researcher hopes there will be many researchers that can explore the use of other methods to improve the students' understanding in applying modal auxiliaries during learning English.