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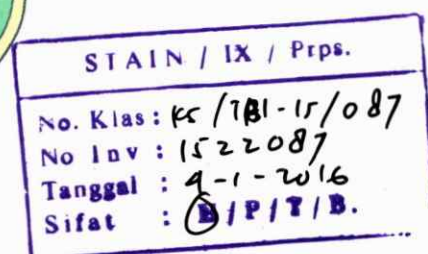
KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

**THE STUDENTS' PROBLEM ON APPLYING MODAL
AUXILIARIES AT EIGHTH GRADE OF MTSN MOJOROTO
KEDIRI**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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Asssalamualaikum Wr. Wb.

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Setelah diperbaiki materi dan susunanya, Kami
berpendapat bahwa skripsinya telah memenuhi syarat-syarat
sebagai kelengkapan ujian tingkat akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya,
dengan harapan dalam waktu yang telah ditentukan dapat diajukan
dalam sidang Munaqosah.

Demikian harap maklum dan atas kesediaan Bapak Kami
ucapkan terima kasih.

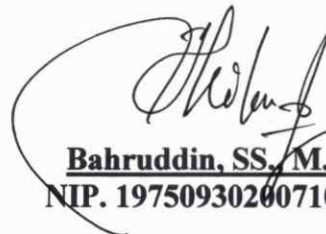
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 8 Juli 2015, kami dapat menerima dan menyetujui hasil perbaikannya.

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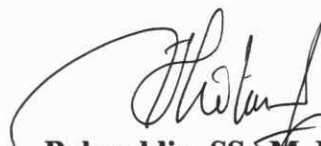
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MOTTO

Knowing is not enough, we must apply.

Willing is not enough, we must do.

(Johann Wolfgang Von Goethe)

DEDICATION

This thesis is dedicated to:

My beloved grandparents: Pujiono and Wirasin. "You are my hero".

"I love you forever"

My beloved parents: Sugianto and Nik Amah. "Thanks so much for
your pray"

Also for my beloved brother and sister (De Nasta'in and De Irma),
who always support me in everything. Thanks so much.

All of my friends at STAIN Kediri, especially in English Department
period '09.

For my best friends at Jiu-Jitsu, Tapak Suci and Sinar Perak Kediri
who could not mention their names one by one. Thanks for giving me
support, suggestion, motivation and happiness.

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This thesis is presented to the English Department of Tarbiyah Faculty of Education the State College for Islamic Studies (STAIN) Kediri as a partial fulfillment of the requirement for the Degree of first Strata.

Alhamdulillah, the writer has finished this thesis. Absolutely it is not only an effort by herself alone, there many hands helps her. In this occasion, she presents great honor to:

1. Dr. Nur Chamid, M. M. as the head of STAIN Kediri.
2. Drs. Agus Edi Winarto, M. Pd. and Bahrudin, SS., M. Pd. as my respect advisors who always give me a great guidance, help, constructive criticism and suggestion to me in writing the thesis.
3. All of lectures who have taught me in this English Department, for giving knowledge, advice in facing life, and giving gorgeous study experience.
4. All staffs in tarbiyah department, academic, SLC and library of STAIN Kediri who help me in the process of finishing this thesis.

Finally, may my thesis will give advantages and great contribution for the reader.

Writer

Erna Susanti

ABSTRACT

Susanti, Erna. 2015. *The Students' Problems on Applying Modal Auxiliaries at Eighth Grade of MTsN Mojoroto*. English Department Faculty of Education. State College for Islamic Studies (STAIN) Kediri. Advisor: 1) Drs. Agus Edi Winarto, M. Pd. 2) Bahrudin, SS., M. Pd.

Keywords: The Problem, Modal Auxiliaries

English is one of the International languages, which is used by the most people in the world. People all over the world have been using English either in formal or informal situation includes in Indonesia. In Indonesia English is considered as a foreign language. It is taught from elementary school up to the university degree. Nevertheless, there is still found the difficulties on applying one of the components of structure, that is, modal auxiliary. Therefore, the researcher described the problems faced by the students in applying modal auxiliaries and the causing factors at eighth grade of MTsN Mojoroto Kediri.

This researcher used descriptive qualitative research design. The number of the students at eighth-grade at MTsN Mojoroto Kediri was 32. The researcher collected the data by interview and test as instruments. The researcher analyzed the data using descriptive analysis and presenting the findings in percentage.

The degree of difficulty in can found in this research is 75 with the average of error 53,57%. While the degree of difficulty in could found in this research is 63 with the average of error 56,25%. And then the degree of difficulty in must found in this research is 96 with the average of error 57,14%. Next the degree of difficulty in have to found in this research is 83 with the average of error 59,29%. It concludes that almost all of the students at eighth grade of MTsN Mojoroto Kediri faced the difficulties in meaning and function of modal auxiliaries.

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