

CHAPTER I

INTRODUCTION

This chapter discusses the background of the study, the research problem, the objective of the study, the significance of the study, the scope and limitation, and the definition of key terms.

A. Background

Listening is an important part of foreign language learning that must be learnt by students. It is a skill that the students acquire first before they learn the other skills. As a matter of fact, students acquire the first language through listening to the people around them. It provides the foundation for all aspects of language and cognitive development, and it plays a life-long role in the process of communication. It helps students to shift through the information that they listen and to pick out relevant information that they can use.¹ Listening English is the modality used most frequently and very vital for students. Without listening, it will be a problem for the students to express their language particularly the spoken language. Then, without listening skill, spoken communication may not be achieved well.²

Listening, the skill that needs more rehearsal for the listener is difficult to be accustomed and get the point of what they hear. That is why the teacher

¹ David Nunan, *Practical English Language Teaching*: First edition International Edition. (New York: Mc. Graw Hill, 2003). 48.

² Ana Maria Schwarts. "Listening in a Doreign Language". (online). Modules for the Profesional Preparation if Teaching assistants in foreign language, 1998, (<http://www.nclr.org/essential/listening/index.html#topofpage>). Accessed on December 14,2012

NOTA KONSULTAN

Kediri, 12 Juni 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Amilia Nur Jannah
NIM : 9322 137 11
Judul : IMPROVING STUDENT'S LISTENING SKILL BY USING AUDIO
VISUAL MEDIA FOR FIRST- GRADERS STUDENTS OF MA AL-
MANAR PRAMBON NGANJUK


Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

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NOTA PEMBIMBING

Kediri, 8 Juli 2015

Nomor :
Lampiran : 4 (Empat) berkas
Hal : Penyerahan Skripsi

Kepada,
Yth, Bapak Ketua
Sekolah Agama Islam Negeri (STAIN) Kediri
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Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas Skripsi mahasiswa :

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VISUAL MEDIA FOR THE FIRST- GRADERS OF MA AL-MANAR
PRAMBON NGANJUK

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam siding munaqosah yang dilaksanakan tanggal 30 Juni 2015, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

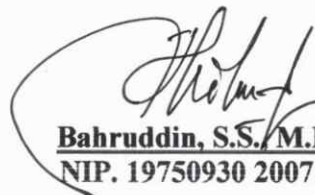
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MOTTO

“The most basic of all human needs is the need to understand and be understood. The best way to understand people is to listen them”

-Ralph Nichols

should make the students accustom to hear English language. Although they are from the private school and are far left behind from the state school, they can do the best in listening as long as they are accustom with listening skill. in this chase, students need to understand the meaning from spoken language.³

Meanwhile, students of first grade in MA Al-Manar Prambon Nganjuk were taught a dialogue from recorded materials. It may be difficult for students to understand when listens the dialogue of foreign language in the form of natural native speaker because it is unusual for them to learn. Many problems happened in the school when the students study about listening. Students think that listening is the most difficult material. Such condition of students in MA Al-Manar Prambon Nganjuk at the first grades, the students' problems are: (1) They have trouble catching the actual sounds of the foreign language, (2) They can understand people if they talk slowly and clearly; but cannot understand fast, natural native-sounding speech.(3) They need to hear things more than once in order to understand. And then they find it difficult to 'keep up' with all the information I am getting, and cannot think ahead or predict.

When the researcher conducted the research in the first grade of MA Al-Manar Prambon Nganjuk, Sometimes the students did not understand what the native speaker said, they are also confused about how they answer the researcher questions. They also get low score in examination. When the teacher conducting a test, there are less than 75 % students that got score above 75. It means that many students will fail in this lesson because the standard minimum

³ Jeremy harmer, *How to teach English new edition*,(England, Ocelot Publishing,2007),143.

score of English subject is 75, so if the students get score less than 75, they will fail.

To help the students successful in listening comprehension, an appropriate and interesting method is needed. There are many learning method that can be applied in listening comprehension. Here the researcher used learning media to help students' success in teaching listening. Learning media can enhance student's learning process. The result of the study is good. Media is very useful in the teaching learning process because of some reason, namely: (1) The teaching can interest the concentration of student so that it can motivate students to learn. (2) Teaching material will make more clear meaning so it will be understood by students. (3) The teaching method will be more varieties. (4) Students will do many activities not only listen to the teacher's explanation but also other activities such as observation, performance, demonstration etc.⁴

Audio Visual is part of multimedia because of two combinations on it and it is presented by power point. "Multimedia refers to the use of several media to present information. Combination of audio and visual may include texts, graphics, animations, pictures, videos, and sounds". Static Audio Visual includes a visual (such as picture) and audio (such as sound). But, the visual and the audio do not show any movement or static. The combination of those things becomes one unit of media. It is one of the components of computer combined with Microsoft power point program to deliver information and it

⁴ Ibid.,

can be controlled by the user. It is a message carrier technology which can be used for learning in delivering messages and information. It can be used for teaching language especially listening because of the contents represent the media to teach listening such as: audios, texts, and pictures. This media requires students to see the real world from what will be delivered in front of the classroom.⁵

In English learning, the use of Audio Visual is much required. It is because the way of students learning is more suitable to actual language learned in the concrete form. Most students will be more difficult in learning word or expression of English, if they speak or teach in verbal style. They will be easier to learn the certain word by using media.

Audio visual is very useful in teaching learning process because of two reasons namely; it can focus concentration of student on meaning of words clearly and directly so that the teaching of foreign language will be more alive. It can motivate student's concentration into learning process because there is something that is interesting to see or hear. "By using modern Audio Visual as media, English is not considered as difficult and boring knowledge".⁶

The researcher had applied this media in order to attract students' attention in listening class. Based on the explanation above, Audio Media also can be used in many skill; Speaking, reading, writing. In the previous study, the thesis shows the effectiveness of teaching speaking by using audiovisual

⁵Ivers, K. S, & Barron, A. E. (2002). *Multimedia Project in Education: Designing, Producing, and Assessing*. Libraries Unlimited Teacher Ideas Press

⁶ Winke Paula, at al.2010.the Effect of caption video used foreign language listening activities. Michinigan state University

media. The writer wants to try to implement the audio visual media in teaching listening. This method can be used as a research study especially in improving listening skill, so that the researcher is interested in conducting a research by the title, *"Improving Students' Listening Skill By Using Audio Visual Media For First Grade Students Of Ma Al-Manar Prambon Nganjuk"*.

B. The Statement of Problems

Based on the background, the researcher formulates the problem as follows:

1. How is the implementation of the Audio Visual media to improve students' listening skill at the first Grade of MA Al-Manar?
2. How does the Audio Visual media improve the students' listening skill at the first Grade of MA Al-Manar?

C. The Objective of the research

Based on the statement of problem, the objective of the research as follows:

1. To describe the implementation of the Audio Visual media to improve students' listening skill.
2. To know the improvement of students' listening skill after using Audio Visual media.

D. Significance of the Study

This result of this study is expected to give positive contribution to teacher, students and readers.

1. To the Teacher

The teacher is expected to use the results of this study which provide information about improving students' listening skill by using Audio Visual Media at MA Al-Manar Prambon Nganjuk. By conducting this research , the researcher hope it can give contribute to English teacher to improve listening skills in choosing appropriate and variation learning strategy and the writer hopes the teacher can use Audio Visual Media as an alternative technique in teaching listening. So, the students will get better achievement.

2. To the students

The results of this study can be useful for students to increase their listening skill. They will have good ability in listening so that they can listen English well and also understand when someone listens in English to them. The researcher hopes that the students will be interested and more enthusiastic in learning listening. So, it can improve achievement and students learning outcomes.

3. To the readers

This study is expected to develop their knowledge about improving students' listening skill by using Audio Visual Media.

E. The Scope and Limitation

1. The scopes of the study are as follows:

The scope of the study is the students of senior high school. The researcher takes the first grade of students of MA Al-Manar Prambon Nganjuk. It is located in Ds.Watudandang, Kec.prambon, Kab.Nganjuk as the subject. They have taught English started at first grade. Then the video media are related to their environment and part of their body. To know the result, the test is done by giving test, and it is done by using audio visual media.

2. The limitation of the study is as follows:

The video media shows the animation pictures and the sound that contains the material. So that they are appropriate the language level of third grades of student of MA Al-Manar Prambon Nganjuk. The video media are related to their environment and part of part their body. The test is done in the form of listening test. It is done by watching and listening video media.

F. The Definition of the Key Terms

To avoid the misunderstanding in this research, the writer will gives the definition of the term; there are three kinds of key term in this study. They are Audio visual media, listening, Ma Al- Manar.

1. Audio visual media

Audio visual is one of the tools that can help the teacher sends the materials to the students. The students catch the material by listening and watching. Audio visual shows the animation picture and the sound that contains the material. Usually, the students are likely to get material by watching or listening than orally by the teacher.

2. Listening

Listening is the process of making sense out of what we hear. Listening is an active process of receiving, processing, and interpreting aural stimuli.⁷ Listening is the ability to identify and understand what someone is talking about.⁸

3. MA Al- Manar

MA Al- Manar is of Islamic senior high school in Prambon, where this research is conducted. The location of the school is in prambon, Nganjuk.

⁷ <http://culture.enzinemark.com/definition-of-listening-18e0ff6fc53.html>.Access on Desember 14 2012.

⁸ arifs@hun.edu.tr.Access on April 05 2013