

MILIK PERPUSTAKAAN
STAIN KEDIRI

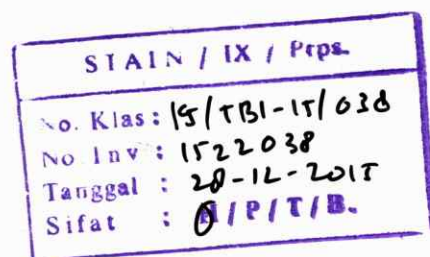
KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

**IMPROVING STUDENTS' LISTENING SKILL BY USING
AUDIO VISUAL MEDIA FOR THE FIRST - GRADERS OF
MA AL-MANAR PRAMBON NGANJUK**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



By :

AMILIA NUR JANAH
NIM : 9322.137.11

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2015**

APPROVAL PAGE

This is to certify that *The Sarjana's Thesis* of Amilia Nur Jannah has been approved by the Thesis Advisors for further approval by the board of examiners.

AMILIA NUR JANNAH
932213711

Kediri, June 12th, 2015

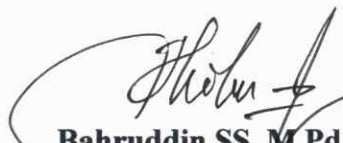
Approved by :

Advisor I



Dr. Ary Setya Budhi Ningrum, M.Pd
NIP. 19820430 200801 2 011

Advisor II



Bahruddin, SS, M.Pd
NIP. 19750930 200710 1 004

RATIFICATION SHEET

THE ENGLISH ENVIRONMET OF ENGLISH DEPARTMENT AT STAIN KEDIRI

AMILIA NUR JANNAH
9322 137 11

Has been examined by the Board of Examiners of State College for Islamic Studies
(STAIN) Kediri on July 8th, 2015

1. Main Examiner

Toyyibah, SS, M.Pd
NIP. 19721220 200604 2 003

()

2. Examiner I

Dr. Ary Setya Budhi Ningrum, M.Pd
NIP. 19820430 200801 2011

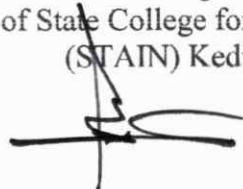
()

3. Examiner II

Bahrudin, S.S., M.Pd
NIP. 19750930 200710 1004

()

Kediri, July 8th 2015
Acknowledged by
Principal of State College for Islamic Studies
(STAIN) Kediri



Drs. Nur Chamid, MM
NIP 19680714 199703 1 002

NOTA KONSULTAN

Kediri, 12 Juni 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Amilia Nur Jannah
NIM : 9322 137 11
Judul : IMPROVING STUDENT'S LISTENING SKILL BY USING AUDIO
VISUAL MEDIA FOR FIRST- GRADERS STUDENTS OF MA AL-
MANAR PRAMBON NGANJUK

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I



Dr. Ary Setya Budhi Ningrum, M.Pd
NIP. 19820430 200801 2 011

Pembimbing II



Bahruddin, SS, M.Pd
NIP. 19750930 200710 1 004

NOTA PEMBIMBING

Kediri, 8 Juli 2015

Nomor :
Lampiran : 4 (Empat) berkas
Hal : Penyerahan Skripsi

Kepada,

Yth, Bapak Ketua

Sekolah Agama Islam Negeri (STAIN) Kediri

Di

Jl. Sunan Ampel No. 07-Ngronggo

Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas Skripsi mahasiswa :

Nama : Amilia Nur Jannah

NIM : 932213711

Judul : IMPROVING STUDENTS' LISTENING SKILL BY USING AUDIO
VISUAL MEDIA FOR THE FIRST- GRADERS OF MA AL-MANAR
PRAMBON NGANJUK

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan
tuntunan yang diberikan dalam siding munaqosah yang dilaksanakan tanggal 30 Juni
2015, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr.Wb.

Pembimbing I,



Dr. Arv Setya Budhi Ningrum, M.Pd.
NIP. 19820430 200801 2011

Pembimbing II,



Bahrudin, S.S./M.Pd.
NIP. 19750930 200710 1004

MOTTO

“The most basic of all human needs is the need to understand and be understood. The best way to understand people is to listen to them.”

(Ralph Nichols)

DEDICATION

This Thesis is dedicated to:

♥ My beloved parents: M.Hasyim and Masruroh, who always pray for me and always give me support and encourage in finishing my thesis, and also pay perfect attention to me as little daughter.

♥ My little Brother M. khoirul Fathoni and M. Nafhan Nur rohman,
thanks for your spirit and joke ☺

♥ My friends (mbak zuni, uma, cindy, faiz, bang jen, pak brew, mufleh, mustain and mahfud), my senior and junior in himpunan mahasiswa islam (HMI).

We have got nice memories during our learning in organization. All of you are really good friends and my family in STAIN KEDIRI.

♥ My beloved friends in PPSH (Pondok Pesantren Subulul Huda), especially my roommate (elya and binti hana) and my classmate (anis, naning, istigh, yuris, arin, ect). My entire friends at beloved school, STAIN, at Tarbiyah, Ushuludin, Syari'ah and pasca sarjana. Special for English department, we're damn special at all. Everyone and anything in this world that could be inspiration to finish this thesis at all.

ACKNOWLEDGEMENTS

Praise is to Allah, the Almighty, the Merciful, and the Beneficial who has blessed me, so that I can finally finish this thesis.

Besides, I also believe that this thesis could not be finished without any support from several people. That is why I would like to express my appreciation and gratitude to the following people:

1. Dr. Nur chamid,MM as the chief of STAIN Kediri
2. Dr.Ary Setya Budhi Ningrum,M.Pd. my first advisor who has given advice and guidance during the process of this thesis.
3. Bahrudin, SS.M.Pd, my second advisor who has given advice and guidance patiently during the process of this thesis.
4. Mustain Romli, the teacher of English in MA Al.-Manar Prambon Nganjuk
5. My beloved friends from 2011 period of English Department, who has supported and helped me in finishing this thesis.

Finally, I hope that the result of this study will be useful for all the readers and can be used as a further reference for other researcher in the future.

Kediri, 12 Juni 2015

The Writer

Amilia Nur Jannah

ABSTRACT

Jannah, Amilia Nur, 2015. Improving Students' Listening Skill By Using Audio Visual Media for First Grade Students of Ma Al-Manar Prambon Nganjuk: English Department, Faculty of Education, STAIN Kediri, Advisor (1) Dr.Ary Setya Budhi Ningrum,M.Pd. (2) Bahrudin, S.S., M.Pd.

Keywords: Listening, and Audio Visual Media

In teaching learning process in Indonesia, listening is the most important skill from four other skills. In this research, the researcher conducted a study by implementing Audio Visual Media in teaching listening at Ma Al-Manar Prambon Nganjuk. This research is formulated to know how is the implementation of using Audio Visual Media in teaching learning at MA Al- Manar Prambon Nganjuk.

The research design employed in this study is classroom action research. In conducting the research, the researcher designs some instruments to get the data, they are: a) Observation checklist, to know the activities in teaching learning process at MA Al- Manar Prambon Nganjuk, b) Interview, conducted to explore information about the students' opinion including motivation and understanding toward the implementation of using audio visual media in the listening task, c) Field notes, employed to explain some aspect of teaching and learning activities which are not covered from observation checklist, d) Questionnaire, to examine the students' response toward the implementation of strategy and e) Test is to know the students' listening ability and to see the progress of their listening ability.

The result of this research can be seen from two indicators. First, the percentage of the students achieving the score greater than or equal to 75 improves significantly from Cycle I to Cycle II. The percentage of the students achieving the score greater than or equal to 75 in Cycle I was 55,5% (15 students out of 27). Meanwhile, in cycle II the percentage of the students achieving the score greater then equal to 75 increased into 85% (22 students out of 27). Second, the percentage of the students' involvement in the listening activities during the implementation of audio visual media in teaching and learning process improved significantly from Cycle I to Cycle II. Meanwhile, in cycle II, the students involved in the listening activities increased from 55,5% to 78% students (21 students out of 27). They were actively involved in the listening activity. From this research, the researcher concluded that audio visual media with the proper model developed can improve the students' achievement and involvement in listening.

TABLE OF CONTENTS

TITTLE	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
NOTA KONSULTAN	iv
NOTA PEMBIMBING	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	ix
TABLE OF CONTENTS	x
 CHAPTER I: INTRODUCTION	 1
A. Background of Study	1
B. The statement of the Problem	5
C. Objectives of Study	5
D. Significance of Study	6
E. Scope and Limitation of Study	7
F. Definition of Key Terms	7
 CHAPTER II: REVIEW OF RELATED LITERATURE	 9
A. The Nature of Listening	9
B. The Important of Listening	11
C. The Principles of Teaching Listening	13
D. Technique for Teaching Listening	15
E. Audio Visual Media as technique for Teaching Listening...	18
 CHAPTER III: RESEARCH METHOD	 23
A. Research Design	23
B. Setting and Subject of Study	24
C. Location of the research.....	26
D. Research Procedure.....	24
1. Preliminary study	26
2. Planning.....	26
3. Implementing.....	30
4. Observing	30

1. Reflecting	31
CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION	34
A. Findings from preliminary study.....	34
B. Findings from Cycle 1.....	36
C. Findings from Cycle II.....	45
D. Discussion	53
CHAPTER V: CONCLUSION AND SUGGESTION	56
A. Conclusion	56
B. Suggestion	58
BIBLIOGRAPHY	60
APPENDIX	