

**IMPROVING STUDENTS' ABILITY IN WRITING DESCRIPTIVE
TEXT THROUGH WHOLESOME SCATTERING GAME AT
THE FIRST GRADE OF SMAN 1 NGADILUWIH**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



STAIN / IX / Prps.
No. Klas : 45/TB1-15/108
No Inv : 1522408
Tanggal : 9-1-2016
Sifat : H/P/T/B.

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(STAIN) KEDIRI
2015**

APPROVAL PAGE

IMPROVING STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT
THROUGH WHOLESOME SCATTERING GAME AT THE FIRST
GRADE OF SMAN 1 NGADILUWIH

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 30 Juni 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

رَبِّ اشْرَحْ لِي صَدْرِي وَيَسِّرْ لِي أَمْرِي وَاحْلُلْ عُقْدَةً مِنْ لِسَانِي يَفْقَهُوا قَوْلِي

**My Lord, expand for me my breast (with assurance) and easy
for my task. And untie the knot my tongue, that they may
understand my speech. (at-Taahaa: 25-28)**

DEDICATIONS

This thesis is dedicated to:

- ↳ My beloved father and mother, Daim Haryanto And Is Komiatun, thanks for your love, support, prayer and your affection in my life. I love u so much. This dedication may not be able to represent your sacrifice; but my prayer is always with you.
- ↳ My beloved brother Dimas Afrizal Arifin who always give me support and prayer anytime, thanks a lot
- ↳ My grandfather and my grandmother,Tularsih (Sujak), Rebo Kromon Tani And Paimah I love you so much, may Allah always keep and loving you.
- ↳ Pakde Lamiko and family, thanks for your help and support in my collage.
- ↳ My lectures at STAIN KEDIRI, thanks for your knowledge.
- ↳ My advisors,Drs.H.Nur Akhlis M.Pd and Moh.Muhyidin,M.Pd a million thanks I appreciate for you all, your advice and suggestion to make my thesis better.
- ↳ Someone who change my life (Ahm Izz Abd) always give support, motivation, thanks for your kindness,protect and affection since I meet u until now and forever.Amin..
- ↳ All my close friend Desi Ratnasari, Erisha Devi M, ,Irma Fitria,riadotul Bati'ah , Mb Ratna Juwita, Mb Ira, thanks a lot for everything. don't ever forget me . I will always remember our memories and experience.
- ↳ My students at SMAN 1 Ngadiluwih especially for class X4 ,thanks for your appreciate and thank for participation.
- ↳ For all my friends in STAIN KEDIRI thanks a lot for everything.

ACKNOWLEDGEMENTS

Bismillahirohmannirohim

In The Name Of Allah and the Beneficent, and Merciful

All praise of Allah, the lord of the worlds, and the almighty god for his blessing, guidance, love and help who has bestowed upon the writer in completing this thesis. Peace upon the prophet Muhammad, the last messenger for Allah, and to all his family, companions, and followers.

This researcher can finish this thesis entitle "*Improving Students' Ability In Writing Descriptive Text Through Wholesome Scattering Game at the first grade of SMANI Ngadiluwih*", this thesis is the requirement for the degree of *sarjana* in STAIN KEDIRI.

The researcher gets many support and help from many people in creating of this thesis ,those are:

1. Dr.Nur Chamid ,M.M, as a principal of STAIN KEDIRI who has given opportunity and facilities to follow and finish my education.
2. Dr . Ali Anwar,M.Ag , as dean of the education faculty.
3. Dra.Nurul ain,M.Pd,as a head of English deparment.
4. Drs.H.Nur Akhlis,M.Pd as the first advisor and Moh Muhyidin,M.Pd as the second advisor for their patience in providing careful guidance, helpful, correction, very good advice as well as suggestion and encouragement during the consultation.
5. Lectures in English department of tarbiyah faculty for valuable knowledge, guidance, and advices during the years of my study.

6. Drs Slamet,M.pd, as a head master of SMAN 1 Ngadiluwih who had allowed me to carry out the research in his school.
7. Mr Agus Lutfi,SPd, as the collaborator or the English Teacher in the class X4 of SMAN 1 Ngadiluwih.
8. All of teacher , administration staff, the subject of the students(X4) who have helped kindly in collecting data for this thesis.

The researcher is not a perfect person, that many things she whishes is being right. So the writer realizes that will be many mistakes that needs to improve. The writer will be grateful for critics and correction to makes this thesis better and useful for reader, education and the writer herself in the future. The writer hopes this thesis will be one of the big contribution in teaching learning English especially in writing. Amin..

Kediri

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ABSTRACT

Nuraini,Desi.2015.*Improving Students' ability In Writing Descriptive Text Through "Wholesome Scattering Game at the first grade of SMAN 1 Ngadiluwih, Kediri In The Academic Year of 2014/2015.* Advisor 1 Drs.H.Nur Akhlis,M.Pd, advisor 2 Mohammad Muhyidin,M.Pd.

Keyword: Writing Descriptive Text, Wholesome Scattering Game

This study is aimed to enhance the students' ability in getting writing. In this research is based on the phenomena that students have difficulties in writing descriptive text, students could not describe thing, place and person, lack of vocabularies and cannot arrange the words properly. So they need some ways or method which could them in writing descriptive text. Hence the researcher used wholesome scattering games to help them write descriptive text easily and enjoyable.

The research design of this study is Classroom Action Research (CAR). To do this research, the researcher uses the instruments: observation and test. The subject of the research is the first grade students of SMAN 1 Ngadiluwih, the class consist of 29 students. The criteria of success is the students' score test if the students get 76 minimally from the criteria of minimum score (KKM).

The result of the research shows that the researcher has three cycles to implement *wholesome scattering game* successfully. In this research the researcher took a test of their improvement in each cycle. Before cycle held the researcher by the topic my best friend and found the mean on the pre-cycle test is 59.44. By percentage of successful is 34.48 %.(10 students out of 29) passed the test. In the first cycle the researcher gave the topic for their test about my mother and found the mean of the score of the students' writing was 68.13 by percentage of successful is 51.72%(15 students out of 29)passed the test. In the second cycle the researcher gave the topic about my family and found the mean of the score of the students' writing was 75.86 by percentage of successful is 72.41 % (21 students out of 29)passed the test. But that is still had no fulfill the criteria of successful. Then the researcher does the cycle 3. The researcher found the improvement in this meeting. The researcher gave the topic for their test is about my favorite place. The mean of the score of the students' writing was 78.48 by percentage of successful is 86.20 % (25 students out of 29)passed the test.

The result of the research shows that the students improve their ability in writing descriptive text using wholesome scattering game. They are better in writing and arranging the words than in the pre-cycle test. Finally, the advantages of using this game are that the students could arrange and develop their paragraph in descriptive paragraph easily and understand. In other words, cycle 3 was successful and it does not need to revise the treatment.

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