

## CHAPTER V

### CONCLUTION AND SUGGESTION

This chapter is the last chapter in this thesis. It will be consist of conclusion from the research and the suggestion from the researcher to the readers.

#### A. Conclusion

The objective of this research is to know wether the students taught by applying English poem get better reading achievement than the student that do not taught by applying English poem. From the result of this research, the data shows that teaching reading through poem can minimize the difficulties faced by the first graders of SMA Dr. Musta'in Romly Lamongan. Its mean that there are significant differences between students who tought by english poems and the students who do not taught by english poems.

From the result of ANCOVA that count by SPSS, students who taught by poem get better achievement than the students who do not taught by poem. It can be seen from the result of post-test between experimental and control group. Experimental group that have treatment by poem get 70.57, and control group who do not get the treatment get 66.

The use of poems for teaching reading is effective. It is accepted as an effective media for teaching reading skill. The teacher can use it as a new media because the students need something new in teaching learning process. poems can make the students more interesting to the material, because their antusiasm to the poem. The want to know more about the meaning of poem

and they try to know it. From those reason poem can make the students increase their reading ability in the reading class room.

## B. Suggestions

from the conclusion above, the researcher would like to over some suggestion which are hopefully useful for English teacher, students, and the next researcher.

### 1. To English Teacher

As english teacher, we must be creative and innovative in creating and applying a technique or media for teaching learning process, especially reading class. Its aims to make the students get something new in the class and they will more interest to the materials. From that interest they will step by step love the material and automatically their achievement will increase little by little.

The teacher can use poem as one of new alternative media in teaching learning process, especially reading in order to make the students more interest with the material and motivate them to increase their achievement in reading skills. Giving poem with no meaning will stimulate them to find the vocabulary that make them difficult to understand the poem. We must discuss with the student about the meaning and how to understand it more. It will be fun class when we can make the situation of the class more interesting with a little game about what is their opinion about the poem, is it interest or not, what it is about and soon.

## 2. For students

The students must improve their knowledge especially for reading, because it is very important for them. Every thing need to read, someone who wants to know somethings they must read. So, the students must have a good reading skills for their real live.

In this study, the researcher give an interesting media for reading. reading is not only about texts, but sometimes they will read about collection of beatiful words that have beautiful meaning, such as poem and song lyrics. Both of them not only need to read but they need to understand more about the words when they want to catch the meaning. It will be good for students to understand more about the text. They can learn it from the poem and song lyrics.

## 3. For the next researcher

The researcher offers the suggestion that this such activity shoul be conducted in other school to get the wider generalization of the result from this study. The researcher also hopes that there will be many researchers who explore and use english poem to improve the students reading mastery in teaching learning process. the researcher hope that this research will give a valuable contribution for the other researchers.