

## CHAPTER I

### INTRODUCTION

This chapter presents the background of the study, the problem of the study, the objective of the study, the significance of the study, the scope and limitation of the study, the hypothesis of the study, and the definition of the key terms.

#### A. The Background of the Study

Language is one of the way to communication. The first language that people use to communication is called by mother tongue, as javaness people our mother tongue is java. Our second language is Indonesian language, it is because we are Indonesian people. English is our foreign language because it is international language.

English is international language. Some of the country use English as the second language. In Indonesia English is a foreign language. When we study about English we must master four English skills, those are speaking, listening, reading and writing. All of them are very important but the students sometimes still difficult to master those skills.

Reading is one of the four basic skills to master in learning English. Reading is a fluent process of readers combining information from a text and their own background knowledge to built meaning.<sup>1</sup> Learning reading is very important for us, because reading can increase our knowledge and with

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<sup>1</sup> David Nunan, *Practical English language teaching*, (New York, McGraw-Hill Company, 2003), 68.

reading we can know the world. Because of reading is very important and the student still difficult to master it, the researcher try to find a media to increase their reading skill. In this study the researcher tries to use English poem to increase the student comprehension in context.

Monitoring comprehension is essential to successful reading.<sup>2</sup> The teacher must try to make the student monitoring the students comprehension. So, the teacher must train the student to think more about the context and the writers meant in their writing. English poem has implicit meaning in almost all the word that use. English poetry is good for helping the student to understand the implicit meaning and the context.

Using english poem to teach reading a creative way, beacuse english poem is kind of literature that have implicit meaning and good diction. Jennifer M. Said that Poetry is a powerful genre which research indicates can benefit English language learners in many ways, but very little research has been conducted to show the advantages of this forgotten genre.<sup>3</sup> Someone who wants to understanding poem they must know about the meaning of the words and they must find the implicit meaning, so they can know about the context. It is good for someone who wants to increase their understanding but it will difficult because of the crucial diction. From this difficulty, the student must think more and they must try to imagine what is the poet meant in that poem. It will make the student want to know more about the meaning and try to find the meaning to make them understand what is the poetry tells about.

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<sup>2</sup> David Nunan, *Practical English language teaching*, 75.

<sup>3</sup> Jennifer M. Norris, "Using Poetry to Teach Reading Comprehension Strategies to English Language Learners"(Tesis MA, Hamline University, Minnesota, 2010), 2.

Poetry has beatiful meaning, it can more motivate the students to read it and understand it.

From the research that was done by Fanmei Kong at Dezhou University, said that English poetry, with its aesthetic values, not only is very useful material to improve learners' language competence and motivation of learning English but also is valuable material to enhance learners' imagination and creativity. Furthermore, English poetry can broaden learners' experience of life and improve learners' self-cultivation if English poetry is properly presented in class.<sup>4</sup>

Because of the explanation above the researcher interested in writing a thesis about the appliation of English poem in teaching reading to increase the student reading skill, under the title **The Effectiveness of Applying English Poems in Teaching Reading for the First Graders of SMA Dr. Musta'in Romly Lamongan.**

## **B. The Problem of the Study**

In teaching learning English at SMA Dr. Musta'in Romly, the students have study the language skills. There are four skills that should be mastered by the students, such as Listening, Speaking, Reading and Writing. In this study the researcher just wants to learn about reading skills. The reasons have explained in the bacround of the study. According to the explanation in the background of study, the general question of this study is "Do the students taught by applying English poems get better reading

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<sup>4</sup> Famnei Kong, "On the Effectiveness of Applying English Poetry to Extensive Reading Teaching", *Journal Of English Teaching And Research* vol. 1, 6 (2010), 921

achievements than the student that do not taught by applying English poems?”

### **C. The objective of the study**

Based on the problem of the study, the objective of this study is “to know whether the students taught by applying English poems get better reading achievements than the student that do not taught by applying English poems”.

### **D. The Hypothesis of the Study**

Based on the research, this research wants to know the effectiveness of applying English poem in improving students reading achievements. The researcher build the hypothesis to make the purpose of this study clear. the researcher use the alternative hypothesis, so the hypothesis is there are significant differences between the students who taught by English poem and the student who taught without English poem.

### **E. The Significance of the Study**

This study is important to give the alternative media for teaching learning process that give interest for the students. So, this is expected to give positive contribution for school, students, teachers, readers and researcher.

#### **a. For the School**

The result of this study for the school will give new information about the teaching learning process in English class. English poem will be new variation media in Teaching Learning process. It will help increasing student's interest in english especially Reading, and the

researcher hope this new media also can improve the student Reading achievement.

b. For the Teachers

The result of this study will give something new for the teachers in teaching learning process. The teacher can use English poem as a new variation media in teaching reading process to increase the student interest in English class especially for reading class.

c. For the students

From this research student will have new experience about reading. They will get some motivation to read a lot because of this something new. The students will try to understand more about the way to comprehend reading material by using interesting media.

d. For the Readers

The result of this research will give new informations to the reader about the effectiveness of applying English poem in teaching reading process and if they want they can apply it in teaching learning process as a new media or just keep it in their mind as a new knowledge or new information.

e. For the Researcher

This research helps the researcher to know the effectiveness of applying English poem. The researcher will get a good knowledge and new experience about teaching learning process. The researcher also

hope that the result from this research can improve the quality of education.

#### **F. The Scope and Limitation of the Study**

This study is to know the use of English poem has effective or not.

The scope of this study is the influence of English poem in teaching reading process. The subject of the study is the students at the first grade of SMA Dr. Musta'in Romly. Based on the curriculum the student at the first grade of senior high school must study about Descriptive text, Announcement, Recount text and Narrative text.

For limit this study, the media of teaching learning process in this researcher just used English poem. Poems with interesting topic will be used in this research. This poem just used for descriptive text no other type of text. This treatment will be done in class X – A as experimental class, other classes do not taught by this treatment.

#### **G. The Definition of the Key Term**

In this term the researcher will the definition for each key term, to give the same perception and to avoid misunderstanding of the concept of study, it is essential about the terms used in this study:

##### **a. Effectiveness**

Effectiveness is producing the result that wanted or intended (coming into use).<sup>5</sup> Effectiveness in this research is the good result that

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<sup>5</sup> *Oxford Learner's Pocket Dictionary* third edition (London: Oxford University Press, 2000), 138.

wants to be gotten from this specific way that do by the researcher. It can be a good result if English poem can improve the students achievement.

b. English Poem

Poem is piece of writing arranged in lines, usually with a regular rhythm and often with a pattern of rhymes.<sup>6</sup> A poem is a piece of writing in which the words are chosen for their beauty and sound and are carefully arranged, often in short lines which rhyme.<sup>7</sup> in this research Poem is kind of literature that have implicit meaning and have a good diction, the researcher use the easy poem for this research.

c. Reading Achievement

Reading achievement in this research is the students reading ability that students have gotten and it is measured after learning process by following examination or test.

d. SMA Dr. Musta'in Romly

SMA Dr. Musta'in Romly is a senior high school that located in Lamongan. Precise in Payaman Village, subdistrict Solokuro, district Lamongan.

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<sup>6</sup> *Oxford Learner's Pocket Dictionary*, Fourth Edition, (London: Oxford University Press, 2011), 339

<sup>7</sup> Andrew Finch, "Using poems to Teach English" *English Language Teaching*, 15 (2002), 30