

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the presentation of the research findings that are stated in the previous chapter. It also presents the suggestion to the several parts related to teaching learning process especially on English class.

A. Conclusion

Based on the students' test result, researcher concludes that the implementation of *picture series* technique for writing skills on recount text effectively can build up the prior knowledge, students' interest, and motivation at Tenth-Grade students of SMA Pawiyatan Daha Kediri,

Before using the picture series technique from 32 students only 4 students who are able to meet the KKM. Pre-test results showed that the recount results of text created by the students, there are still many errors, which is contained in the organizational structure, idea development, grammar, and mechanics concern over the future. The main thing is that often a concern grammatical errors made by the students. For example, they are still difficult to understand changes in verb from the present into the past.

In the cycle I, the technique picture series was applied, the results show of average score had increased significantly. It was in pre-test from 69,19 become 76,40. Automatically, the percentage of the successful students increased too. It was 9,40% (4 students who got success) in pre-test become

43,75% (14 students who got success) in cycle I. Thus, there was improvement 2,03 in the average score and 34,35% in the percentage of the successful students. And more details 12,5% of students were able to obtain a good value, 56,25% got e sufficient value, and 31,25% insufficient value the KKM. This increase can be seen from the aspect of grammar which generated sentences in each paragraph students have shown improvement since the students already noticed the pattern of change in verb and time information that may indicate that the sentence was made is past. However, there is still a lack of ability of the students to develop ideas in paragraphs, that there be a paragraph that was created and the main sentence has not been supported by the explanatory sentence as a whole paragraph. The increase occurring in the cycle I has not been able to meet the standards of the KKM 78 because some of the students still have not been able to obtain the KKM is determined so that the cycle II needs to be implemented.

In the cycle II, when the technique is applied picture series and also added two other instruments, namely the planning organizer is useful in planning and composing organizer writing recount text which helps students to develop their ideas to make it more organized. The results show of the average score had increased significantly. It was in cycle I from 74,37 become 78,78. Automatically, the percentage of the successful students increased too. It was 9,40% (5 students who got success) in cycle I become 81,25% (26 students who got success) in cycle II. Thus, there was improvement 4.41 in the average score and 71,78% in the percentage of the successful students. And more

details 53.125% of students were able to obtain a good value, 25% got sufficient value, and 21.875% got insufficient value. This increase can be seen from the aspect of grammar in which the sentences produced by the students in every paragraph has shown an increase since the students already noticed the pattern of change in verb and time information that may indicate that the sentence was made is past. Thus, the cycle II was successful and it does not need to revise the treatment. In the other words, teaching writing on recount text through *picture series* can improve reading comprehension at Tenth-Grade students of SMA Pawayatan Daha Kediri.

B. Suggestion

After doing this classroom action research and know the result of this research, the researcher has some suggestions:

1. For the teacher

In the process of learning English should be prepared several learning model combined with new techniques that can give a new color in the classroom learning process so as to enhance students' skills, especially in writing.

2. For the student

Application of technique picture series remain to be implemented as much as possible so that the results obtained are increased.

3. For further researcher

Studies using the technique picture series is possible when doing advanced research in order to enhance this research.