

CHAPTER I

INTRODUCTION

This chapter discusses the background of study, problem of the study, objective of the study, significance of the study, scope and limitation, and definition of the key terms.

A. Background of the Study

Developments in the world of education requires students to improve four basic capabilities, such as listening, speaking, reading and writing. Writing and speaking are productive skills, while reading and listening is the receptive skills.

Alexander LG said that all of four basic language skills are Understanding, Speaking, Reading and Writing. In his book he also said that the most important of all basic language skills are speaking and writing. “Speaking and writing are the most important of these skills, since to some extent they presuppose the other two.”¹

One effort to improve writing skills is through the presentation of picture series in writing recount text.

Heaton states that writing skill is more complex and difficult to teach, requiring mastery not only grammatical devices but also concept and judgment². Due to some difficulties that students face in teaching learning

¹ L.G. Alexander, *Practice and Progress*, (London: Longman Group Ltd. 1975.) viii

² Heaton, J. B. *Writing English Language Test*. (London: Longman Group, Ltd. 1974) 138

writing, so many efforts have been done to solve the problems. Those are used to make the students easier in learning English writing. Recount text is the text that aims to retell the events that have passed or past in sequence.

Writing recount text has become one of the most difficult language skills to master. This is due, the fact that in writing recount text, students are required to use the verb form changes and 'to be' in the form of the past. For example, in writing the word 'walk'. Said the 'walk' was a regular verb that changes the shape of writing into his past tense *-ed* suffix to be added to be 'walked', but students still write its basic form. This has encouraged the study was conducted.

Hamalik in Arsyad said that the usage of media in teaching can improve desire and motivation, generate new interest and stimulation of learning activities and even psychology influences brought against students.³

Instructional media has a very important role in the learning process. Besides, it can attract the attention of students, learning media can also convey the message to be conveyed in each subject. Learning in school, teachers can create a learning atmosphere that attracts attention by utilizing instructional media, which is creative, innovative and varied, so that learning can take place by optimizing processes and achievement-oriented learning.

One technique that can be used by teachers in improving student achievement is the media making up the image. Media images are given for students to tell an event that is contained in the image, imagination power train

³ Arsyad, A. *Media Pembelajaran*. (Jakarta: Grafindo Persada, 2010) p. 15

students in the development of an essay by looking at the picture. The use of media images in teaching writing is intended to develop students' imagination and reasoning power. This image media teachers use to lure students to more actively ask and argue about the story you want students poured into a essay.

Regard to images media, Sudirman said that images media belong to the group of graphics media. Graphics media including visual media. As the other media, graphics media serves to transmit of the messeges from the source to the receiver of the messege. Channels used concerning the some of vision. The message to be delivered is poured into the symbols of visual communication.⁴

And in this study, the technique used is the technique of picture series, namely by displaying pictures in sequence that shows the chronology of the events that occurred, picture series have some advatages in teaching writing. According to Wright that pictures are very important is helping student to retell experiences or understand something since they can represent place, object, people, etc. Picture help students to understand a more general context, which may be made of pictures, the teachers' actions, the students' actions, sound effect and words. This overall context of new language will have meaning to the students.⁵ Election recount text as the study material refers to the curriculum, syllabus, and RPP at this school. This is because recount text subjects are taught in English in tenth grade in the second semester of this

⁴ Sudiman, Arief, dkk. *Media Pendidikan: Pengertian, Pembangunan, dan Pemanfaatannya* (Jakarta: Raja Grafindo Persada, 2006) p. 28-29

⁵ Wright, A, *Picture for Language Learning*. (Cambridge: Cambridge University Press, 1992) p. 86

second semester of this school. So the writer is interested in researching about "Improving The Skill of The Tenth Grade Students of Sma Pawiyatan Daha Kediri in Writing Recount Text by Using Picture Series"

B. Problem of the Study

Based on the background of the study above, the writer propose a research problem of the study as follows:

"Does the implementation of *Picture Series* improve writing skills on recount text of tenth-grade students of SMA Pawiyatan Daha Kediri?"

C. The Objective of the Study

Based on the statement of the problems above, objectives of this research is to know whether the implementation of *picture series* improve writing skills recount text of tenth-grade students of SMA Pawiyatan Daha Kediri.

D. Significance of the Study

The practical use of the study is expected to be useful and valuable for several people. After reading this research, the reader expected to have some advantages as follows:

1. For the readers, it helps in developing their knowledge about improving writing skill through media *picture series*.

2. For the teacher, this paper is supposed to be a motivation to expand the students' quality of English writing so that they can use their ability better.
3. For society and other researchers, the study would be used for reader and members of society to continue this research and participate actively in improving the national education. It also can be reference for further researchers.

E. Scope and Limitation

English is one of a compulsory subject in Indonesia. One of the aims of teaching English is developing the ability to communicate. The ability involves four skills: listening, speaking, reading and writing. Writing is one of skills that be learned in teaching English, especially in Senior High School.

This study is limited to writing skill on recount text because it is very important in the education field, students need to be exercised and trained in order to have a good writing skill. This study is conducted to increase the students' writing skill on recount text of tenth-grade students of SMA Pawyatan Daha through technique *picture series*. This study conducted on the second semester academic year 2014-2015. Technique *picture series* can build the students' interest and motivation before students write the whole text. Moreover, the students can predict what will be written to see the *picture series*.

F. Definition of Key Terms

In this study, the researcher gives definition about some terms in order to avoid misunderstanding. The definition is as follow:

1. Improving is to change to become better or make something better.⁶
2. Writing is the way of thinking or sending message from the writer to the reader which becomes the part of language or language skills and it also means communication.
3. *Picture Series* is media, medium, or tool in the form of picture that are arranged in series with the aim that students can master the learning materials quickly and precisely by showing a series of picture in the presence of students in the learning activity, especially recount text writing skills.
4. Classroom action research (CAR). According to Arikunto, Action research is one of the types of investigation that is characteristic reflective participative, collaborative and spiral which has the purpose to repair and increase the system, method, process, competence and situation of teaching learning.⁷
5. SMA Pawyatan Daha is kinds of senior high school which is located at jln. Balowerti Gg. 2 Kediri.

⁶ Martin H. Manser, *Oxford Learners Pocket Dictionary New Edition* (Oxford University Press: 1991), p 216.

⁷ Suharsimi Arikunto et. al., *Penelitian Tindakan Kelas*, (Jakarta: Bumi Aksara, 2008), 5th Ed., p.104