

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

**IMPROVING READING COMPREHENSION SKILLS OF THE
EIGHTH-GRADE STUDENTS OF MTS MIFTAHUL HUDA
SILIR BY USING *PORPE***

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



STAIN / IX / Prps.

No. Klas: Ks / TBI. 1r / 033

No Inv : 1522033

Tanggal : 20-12-2015

Sifat : (H) / P / T / B.

By :

WALID BAHRUDIN

NIM : 9322.117.11

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2015**

Approval Page

**IMPROVING READING COMPREHENSION SKILLS OF THE EIGHTH-
GRADE STUDENTS OF MTS MIFTAHUL HUDA SILIR BY USING
*PORPE***

WALID BAHRUDIN
9322.117.11

Approved by:

Advisor I



Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP. 198204302008012011

Advisor II



Drs. H. Nur Akhlis, M.Pd.
NIP. 196611192006041001

NOTA KONSULTAN

Kediri, 25 Mei 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri
Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : WALID BAHRUDIN
NIM : 9322 117 11
Judul : IMPROVING READING COMPREHENSION SKILLS OF
THE EIGHTH-GRADE STUDENTS OF MTS MIFTAHUL
HUDA SILIR BY USING *PORPE*

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah. Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

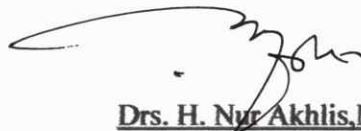
Wassalamu'alaikum Wr. Wb.

Pembimbing I



Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP. 198204302008012011

Pembimbing II



Drs. H. Nur Akhlis, M.Pd.
NIP. 19661119 200604 1 00

Ratification Sheet

**IMPROVING READING COMPREHENSION SKILLS OF THE EIGHTH-
GRADE STUDENTS OF MTS MIFTAHUL HUDA SILIR BY USING
*PORPE***

WALID BAHRUDIN
9322 117 11

Has been examined by the Board of Examiners of State College for Islamic
Studies (STAIN) Kediri on June 10th, 2015

1. Main Examiner

Dr. Mukhammad Abdullah, M.Ag
NIP. 19660405 199203 1 002

()

2. Examiner I

Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP. 19820430 200801 2 011

()

3. Examiner II

Drs. H. Nur Akhlis, M.Pd.
NIP. 19661119 200604 1 001

()

Kediri, June 10th, 2015

Acknowledged by
Principal of State College for Islamic Studies
(STAIN) Kediri



Dr. Nur Chamid, M.M
NIP. 19689714 199703 1 002

NOTA PEMBIMBING

Kediri, 15 Juni 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Walid Bahrudin
NIM : 9322 117 11
Judul : IMPROVING READING COMPREHENSION SKILLS OF
THE EIGHTH-GRADE STUDENTS OF MTS MIFTAHUL
HUDA SILIR BY USING *PORPE*

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 10 Juni 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terimakasih.

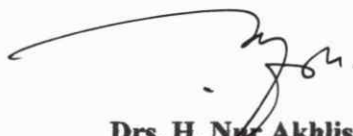
Wassalamu'alaikum Wr. Wb.

Pembimbing I



Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP. 19820430 200801 2 011

Pembimbing II



Drs. H. Nur Akhlis, M.Pd.
NIP. 19661119 200604 1 001

Motto

**"The Best
Preparation for
tomorrow is doing
your today"¹**

(H. Jackson Brown, Jr.)

¹ "BrainyQuote", <http://mobile.brainyquote.com/quotes/h/hjacksonb382774.htm>,
Accessed on June, 10, 2015.

DEDICATION

❖ **This thesis is dedicated to:**

❖ **My beloved father and mother, Masruchin and Siti Maesaroh who have given me all of your love, life, time, and everything to support and fulfill all of my need since I live so that I can study till the higher education and finish this thesis soon. Their sacrifice makes me eager to do everything. Their love and their praying wake up me to do good things. I cannot be strong like you without your love.**

❖ **My sincere advisors, Dr. Ary Setya Budhi Ningrum, M.Pd. and Drs. H. Nur Akhlis, M.Pd. a great thanks I appreciate for all of your suggestions to make my thesis better.**

❖ **All of my lecturers who have given me all knowledge and guided me to have many experiences in this education. May it be useful.**

❖ **All of my friends in Ponpes Mamba'ul Ukhun (MU).**

❖ **All of my friends in STAIN Kediri, thank you very much for being my best friends.**

ACKNOWLEDGEMENTS

Praised be to Allah, Lord of the world, who has given the writer His Mercies, Blesses and permission to accomplish this thesis. Peace and salutation be upon to the prophet Muhammad, his family, his companion, and his followers.

Besides, the writer also believes that this thesis will not finish yet without any support from several people. Thus, the researcher would like to express her appreciation and thank so much to the following people:

1. Dr. Nur Chamid, M.M as the Head of STAIN Kediri.
2. Dr. Ary Setya Budhi Ningrum, M.Pd. and Drs. H. Nur Akhlis, M.Pd. as my advisors who has patiently guided me and given me many suggestions, so I can finish my thesis on time.
3. Dr. Ali Anwar, M.Ag. as the Chief of Faculty of Education of STAIN Kediri.
4. All the lecturers and all staff of the Faculty of Education of STAIN Kediri.
5. All of my friends in Ponpes Mamba'ul Ulum who always give me support and pray for me.

At last, the writer can only wish that the result of the study would be valuable and useful especially for the writer and for all readers generally. *Amien.*

Kediri, 25 Mei 2015

Walid Bahrudin

ABSTRACT

Bahrudin, Walid. 2015. *Improving Reading Comprehension Skills of Eighth-Grade Students of MTS Miftahul Huda Silir by using PORPE*. Thesis, Tarbiyah, English Department, The State College of Islamic Studies (STAIN) Kediri, Advisors (1) Dr. Ary Setya Budhi Ningrum, M.Pd, (2) Drs. H. Nur Akhlis, M.Pd

Keyword: Improving, Reading Comprehension, Porpe Method.

Reading comprehension is a process to recognize the text and remember any information in the text. The preliminary observation found that the students in junior high school had problems in reading comprehension. It is caused by several factors. The first, the students in comprehending reading text is low. The second, the students lack ability of vocabulary. The third, the students lack ability of recognizing the grammar. The last, the students passiveness toward reading. Based on the problems above, the researcher is interested in conducting a research entitled "Improving Reading Comprehension Skills of the Eighth-Grade Students of MTs Miftahul Huda Silir by Using *PORPE*"

The research design of this study is Classroom Action Research (CAR). To do this research, the researcher uses the instruments: Reading test and Scoring Guide. The subject of the research is the students of class VIII A at the academic year 2014/2015. The students of this class consist of 12 males and 9 females. The criterion of success is the students' score test if the students get 75 minimally from the criteria of minimum score (KKM) and the percentage of successful which want to reach is 80%.

The result of the research shows that the researcher has two cycles to implement *PORPE* successfully. In cycle 1, the result of the Reading test, the average of the students' score in cycle 1 was 74 and the achievement percentage was 57%. In cycle 1 was not successful and it is needed to revise the treatment to be better. Therefore, in cycle 2, the researcher lets the students to make a list for some difficult words then check the meaning of them from their dictionary. From the result of the Reading test in cycle 2, the average of the students' score in cycle 2 was 85.7 and the achievement percentage was 86%. In other words, cycle 2 was successful and it does not need to revise the treatment.

TABLE OF CONTENT

TITLE	i
APPROVAL PAGE	ii
NOTA KONSULTAN.....	iii
RATIFICATION SHEET	iv
NOTA PEMBIMBING	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
ABSTRACT.....	ix
TABLE OF CONTENT.....	x
LIST OF TABLE	xiii
LIST OF APPENDIXES	xiv
CHAPTER I: INTRODUCTION	1
A. Background of the Study	1
B. Problems of the Study	4
C. Objective of the Study	4
D. Significance of the Study.....	4
E. Scope and Limitation of the Study	5
F. Definition of Key Term.....	5
CHAPTER II: REVIEW OF RELATED LITERATURE	7
A. The Nature of Reading	7

B. The Nature of Reading Comprehension.....	8
C. The Importance of Reading	11
D. The Strategy of Reading.....	12
E. Teaching Reading.....	13
F. Classroom Reading Activity	17
G. The PORPE Method.....	18
1. Predict.....	19
2. Organize	20
3. Rehearse	20
4. Practice	20
5. Evaluate.....	21
CHAPTER III: RESEARCH METHOD	22
A. Research Design	22
B. The Subject and Setting of the Study	23
C. Procedure of the Research	23
1. Preliminary Observation	25
2. Planning.....	25
3. Implementing.....	27
4. Observing	28
5. Reflecting	28
CHAPTER IV: RESEARCH FINDING AND DISCUSSION	30
A. Findings from Preliminary Study	30
B. Data Presentation of the Cycle 1.....	32

1. Planning.....	32
2. Action.....	32
3. Observation.....	36
4. Reflection	37
C. Data Presentation of the Cycle 2.....	38
1. Planning.....	38
2. Action.....	38
3. Observation.....	42
4. Reflection	43
D. Discussion	44
CHAPTER V: CONCLUSION AND SUGGESTION.....	47
A. Conclusion.....	47
B. Suggestion	48
REFERENCES.....	50
CURRICULUM VITAE	
APPENDIXES	

LIST OF TABLE

Table 4.1	30
Table 4.2	36
Table 4.3	42

LIST OF APPENDIXES

Appendix 1 Lesson Plan Cycle 1

Appendix 2 Lesson Plan Cycle 2

Appendix 3 Reading Test in Pre Cycle

Appendix 4 Answer Key Reading Test in Pre Cycle

Appendix 5 Reading Test in Cycle 1

Appendix 6 Answer Key Reading Test in Cycle 1

Appendix 7 Reading Test in Cycle 2

Appendix 8 Answer Key Reading Test in Cycle 2

Appendix 9 Documentation