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THE EFFECTIVENESS OF USING PICTURE SEQUENCES
TO IMPROVE THE STUDENTS' SKILL OF WRITING
RECOUNT TEXT AT MTsN NGRONGGOT NGANJUK

THESIS

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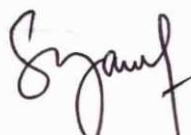
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 2 Oktober 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

God Will Not Introduce a Crying
Without Give a Sweet Ending

- Nurul Fauziyah -

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ⑥ إِنَّ مَعَ الْعُسْرِ يُسْرًا ⑥

"Verily, along with every hardship is relief. Along with every hardship is relief"

(Al-Insyirah (94): 5-6)

DEDICATION

This thesis is dedicated to:

My Beloved Mother

Ummi, my single fighter, thank you very much for your endless support, love, and prayers.

My Grandfather

My Idol. The best man in the world. Thanks for your concern, worrying me every time.

My Father

Wish you happy and don't forget us, we are still family.

My Old Sister

Keep spirit! Ignored the spreading words. Don't forget to smile, because you are a sweetie smile.

My Young Sister

Thanks for your love and support. Be a good girl and just be yourself.

My Advisers

Mr. Burhan and Mr. Muhyidin, thanks for your help and guidance to finish my thesis. I can't thank you enough.

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Mbak Far, Zaza, Shaina, Dek Ninik, Inayah, Onnei, Dewi, Diah.

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This thesis is presented to the English Department of Faculty of Education of the State Collage for Islamic Studies (STAIN) Kediri as a partial fulfillment of the requirement for the degree of first strata.

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Finally, the writer really hopes this thesis would give some positive effects in the development of education; especially in teaching work and useful for everyone read it. May Allah always bless us. Amin

Kediri, 22 September 2015

Writer

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ABSTRACT

Fauziyah, Nurul. 2015 "*The Effectiveness of Using Picture Sequences to Improve the Students' Skill of Writing Recount Text at MTsN Ngronggot Nganjuk*" State Collage for Islamic Studies (STAIN) Kediri. Advisors: (1) Burhanudin Syaifulloh, M.Ed. and (2) Moh. Muhyidin, M.Pd.

Keywords: Effectiveness, Writing, Recount Text, Picture Sequence.

This study is focused on the students' skill in writing recount text. The study is conducted to know the effectiveness of using picture sequences to improve students' skill of writing at MTsN Ngronggot. Moreover, the researcher chooses this topic because many students at MTsN Ngronggot have problems in writing skill, exactly to write recount text. They are still confused to start their writing. Therefore, they took a long time to think just to write a few sentences.

This study is a quasi-experimental research. The researcher conducted some experiments by giving some treatment to the students from two groups. They are experimental group and control group that are chosen based on the recommendation of the English teacher. Class VIII-4 as experimental groups and VIII-5 as control groups. Each class has 35 students, so the total number of the samples were 70 students. The researcher used the test as the instrument of the research. They are pre-test and post-test that applied to the experimental and control group to collect the data. Pre-test was given to the both groups. This test is given before the experiment was run. Post-test was also given to the both groups. The test was given in order to know the improvement of students' skill in writing recount text.

Based on the results of the tests for two groups showed that the mean scores of experimental groups were higher than those from the control group. Therefore, picture sequences helped the students of experimental group improve their writing skill. Furthermore, the result of output of Mann-Whitney U Test calculation that showed significant value is $P: 0.000 < 0.05$. So, H_0 : there is no significant difference between the mean of groups that teaching by using picture sequences and traditional technique at MTsN Ngronggot, can be rejected. It means that the students who taught by using Picture Sequences get better achievement in writing recount text than those who were not taught using Picture Sequences.

Based on the research findings, it could be concluded that teaching writing using picture sequences is effective to improve the students' skill of writing recount text at MTsN Ngronggot.