

CHAPTER V

CONCLUSION AND SUGESSTION

This chapter provides the conclusion of the data finding. In this chapter, the researcher will also present the suggestion for the teacher, further research and the institution involved in the research topic.

A. Conclusion

The conclusion in this research is about the implementation of English for job interview in the *Neptune International Hotel and Cruise Ship Apprenticeship Program*. The Implementation consist of four aspects; curriculum, material, teaching method, and evaluation. After viewing the findings of this study, which have been presented in the previous chapter several points can be drawn. The following parts present the conclusion drawn from the finding of this research.

The implementation of English for job interview in the *Neptune International Hotel and Cruise Ship Apprenticeship Program* is unique and different with other. The unique is the schedule teaching learning appropriate with situation of job market. The difference is English for job interview become a subject after mid-term test. It means that there is specialized target for English for job interview. The implementation is to enable the student good in the English when they get job interview in the future work. In addition, the implementation of English for job interview can be seen in some aspects such as curriculum, material, teaching method, and evaluation.

1. There is no specific curriculum that used in Neptune. The institution want the student able accept the material of easier. The teacher using curriculum

based assessment in the teaching learning to make the student s really understand with the material that teacher preached in the classroom. In addition, the institution using technological education to support the teaching learning process of English for job interview is clearer. It is a combination of modern era with the aim of curriculum based assessment.

2. Some of material used in teaching English for job interview in the Neptune International Hotel and Cruise Ship Apprenticeship Program in Kediri are taken is combination of some books such as from textbook *English for Job Hunting, Structured interviews and there is one module Advanced Listening and Speaking* that got in the internet by the teacher. The combination material that teacher used made the implementation of some material is clear.
3. The implementation of CLT method is clear and run well. The teaching learning is considered an approach rather than a method. Student looks free to improve their language with their style but teacher always monitoring the error language of students. The method that teacher used made the atmosphere that teacher did support the teaching of English for job interview in the classroom. The condition is useful for the student to improve their spirit in learning process of English for job interview.
4. The evaluation was done from some aspects; they are UTUL (written evaluation), duty, interview and soft skill. The implementation of the evaluation in English for job interview is recognized for the important role they play in the teaching learning process, and every effort made by the teacher and learners to get the most of them.

B. Suggestions

To improve the teaching learning of English for job interview process the researcher gave some suggestion that hopefully can be useful in improving the teaching learning process. These suggestions are given to the teacher, further research, and the institution that is Neptune.

1. The Teacher

The teacher mostly use heterogeneous in dividing group, remember that homogeneous group is also need. Student may be more comfortable with the group with the same ability and the student who has low capability is going not to be shy or shame. The teacher should maintain the way of teaching for the next period student of Neptune. Teacher should more help learners in any way that motivates them to work with the language as can as possible. In addition the teacher maintains to make a good atmosphere in the classroom.

The teacher's evaluation, the way of teacher evaluates the teaching learning and condition of the students should use the right method. The teacher should used written test in the final test before interview section. The written test for final test is needed for student to make clear with all of material that had given. It is make student good in practice of interview test.

2. Further Research

The researcher hopes that there is further research about the implementation of English for job interview in other institution. Hopefully, the next research can be used to complete the data which are

not covered yet and make data more clearly. In addition, this research after can make data complete with many research.

The researcher hopes for the next researcher to treatment the English for job interview in the institution that does not implementing English for job interview in their subject course. As the researcher said that the English for job interview is important to all institution or courses for find a job after graduation.

3. Neptune

The institution facilities should added such us media of teaching. The use of media of teaching should prepared by the Institution. This day the teacher has prepared the media of teaching by himself and had maximal. But, the media of teaching such us: flash card, some reading English book, magazine, etc should prepare to by institution.

The institution sometime needs to invite the foreigner to get students real practice with the foreigner. It will help in their pronunciation and train their mentality to practice speak English with the real native speaker. The native speaker can help them to give them motivate to improve their speaking English. Some of seminar by native speaker should be prepared for the student for the next period.