

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the the conclusion, which is the summary of the research finding that have been discussed on previous chapter. This chapter also presents some suggestions to the teacher and students.

#### **A. Conclusion**

The conclusion is the answer of the research problem formulated in chapter I. Those are: How is the English Morning Conversation applied in MAN Purwoasri?

#### **1. The implementation of English Morning Conversation**

The students who join in English Morning Conversation from advanced class (tenth grade of IPA 1, 2 and accelaration class). The program is done every morning on Monday-Friday. The duration is for fifteen-thirty minutes. And the English teachers always guide every class. The students make couple to practice English . The English teachers decide the topic.

The students who join English Morning Conversation program is only the tenth grade students. This program is only done for one year. The students always practice English every morning to prepare in the next grade namely eleven and twelve grade. Those grades, the English teachers teach English using English full.

For the result, the students who join that program can speak english as good as possible. Every Monday and Friday the students always practice English morning conversation that make them can speak english well. And also the

teacher always guide them, control and use good strategy in English morning conversation program.

Moreover, the English teachers and the students do English camp in MAN Purwoasri every month. The teachers hope the students will explore their English ability. Because in this program, the students free for giving performance. Every holiday the English teachers and the students make program to go to Pare for one week.

### **B. Suggestion**

Based on the researcher result, the the writer would like to present some suggestion for the teacher and the students in English Morning Conversation program. Moreover, it can be useful for them, such as:

#### **1. For the teacher**

- a. For the objectives, it is better if the objectives of English Morning Conversation not only makes students confident to speak English but also can communicate with native speaker or other people naturally.
- b. For media in English Morning Conversation, the English teachers do not use media. Actually the students need the media. For example: tape recorder, used to help teachers to do their teaching in English Morning Conversation program.
- c. For the material, it is better if the teachers use an up to date topic, it is because the material given of English Morning Conversation has to always follow the era. As like the researcher showed at the previous chapter, that the material is not only from book, but can also use magazine, newspaper,

and also from the Internet. Besides, the material should be interesting, it will make the students do not feel bored.

- d. For the strategy, it is better if the teacher not emphasize on drilling and conversation, but the teacher can use story telling, debate, discuss, playing game, and giving humor or joking.
- e. For the evaluation, it is better for the teacher use some aspects as like accuracy, fluency, grammar, and also pronunciation.

## 2. For the students

- a. The students have to have high motivation to speak English.
- b. The students should practice their English speaking ability not only at their school but also at their home.
- c. The students should improve their English speaking ability in vocabularies.
- d. The students have to do practice English more in their daily activities.
- e. Do not be afraid to make mistake in speaking.
- f. Do not be afraid to ask the teacher that something has not kown.

## 3. For the school

The English Morning Conversation system in MAN Purwoasri that applied is good. However, it need to be increased in order to be more successfull in next future. The teaching and learning procces in English Morning Conversation need more variation. So, the students will not lazy or bored in that program. All of the program in English Morning Conversation

need control and support by all of elements from the head master until the students.