

## CHAPTER I

### INTRODUCTION

This chapter contains the background of the study, the statements of the problem, the objective of the study, the significance of the study, the scope and limitation, and definition of the key terms.

#### A. Background of the Study

Language is one of the most important things in communication. It is used as a tool to communicate among the nations in all over the world. The nations in the world use English as international language. So, as international language, English is very important to learn and it has many interrelationships aspects of life owned by human being. In Indonesia, English considered as the foreign language and taught since early age students up to the university level.

Moreover, Izzan said that “General function of language is as communication tool with the language of someone else, and became a central media between the communities of a single nation with other nations. In this case, language is one of the most important factors that can bring together relationships and create mutual understanding among nations”.<sup>1</sup>

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<sup>1</sup> Ahmad Izzan, *Metodologi Pembelajaran Bahasa Inggris* (Bandung:Humaniora Utama Press,2008),4.

English is a great language. It is because English has four skills, such as: listening, writing, reading, and speaking.<sup>2</sup> Getting those skills are not easy like opening the palm up; we need to spend a lot of our time. However, among English skills, speaking is the goal of learning English. That is because the English learners think that speaking ability is very important competence that must be mastered by someone who wants to play a significant rule in this global era.

In fact, speaking is not an easy skill to be mastered, even most of the senior high school students are unable to speak English well although they have learned the language for at least three years. This may be caused by many internal and external factors. The internal factors included fear of making mistakes and shyness, while the external factors included the lack of speaking opportunity to practice English both inside and outside the classroom.

As formal education institution, MAN Purwoasri Kediri has a commitment to improve the quality of students who are able to speak English fluently. Therefore, the teachers of MAN Purwoasri use a new method in order to improve the speaking ability of their students. It is called English Morning Conversation program.

Conversation is a form of interactive spontaneous communication between two or more people. Typically it occurs in spoken communication, but some written exchanges may also be referred

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<sup>2</sup> Henry Guntur Tarigan, *Berbicara sebagai Suatu Ketrampilan Berbicara* (Bandung:Angkasa,1981),1.

to as conversations. The development of conversational skills and etiquette is an important part of socialization. The development of conversational skills in a new language is a frequent focus of language teaching and learning.<sup>3</sup>

The English Morning Conversation program starts at 06.30 – 06.45 in the morning every Monday to Thursday. It begun before teaching and learning program. This conversation is done only the tenth grade students and always accompanied by the English teachers.

Based on the observation, the students who join English Morning Conversation program is only the tenth grade students. This program is only done for one year. The students always practice English every morning to prepare in the next grade namely eleven and twelve grade. Those grades, the English teachers teach English using English full. The English teachers know the English skills of the eleven and twelve grade students if they have basic English. So, when the English teachers explain the lesson, they do not use Indonesian.

The teacher think that tenth grade students don't have basic English, so the teacher must force the students to speak English in the morning. For about one year, the English teacher know English skill the students. The development is very well. Many students of tenth grade can speak English well and fluently after they got the English morning conversation program for one year. So, the researcher is interested in conducting this research in order

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<sup>3</sup> <http://en.wikipedia.org/wiki/Conversation>, accessed on March,17, 2015.

to know how is the implementation of the English Morning Conversation program at excellent class.

Based on the explanation above, the researcher takes the title, "The Implementation of English Morning Conversation in Advanced Class of MAN Purwoasri Kediri".

#### **B. Statements of the Problem**

Based on the background above, the specific research question is: How is the English Morning Conversation applied in MAN Purwoasri?

#### **C. Objective of the Study**

Based on the statement of the problem above, the purpose of the study is to describe the English Morning Conversation applied in MAN Purwoasri Kediri.

#### **D. Significance of the Study**

The findings of this study are used to give explanation about English morning conversation in MAN Purwoasri. And the researcher hopes that this study can give benefit especially for the English teachers in improving the students' speaking skill. For the students, the researcher hopes that the students can improve their speaking English ability. Besides, the result of this study can be a reference for other education institutions about the improving of students' speaking ability.

### **E. Scope and limitation**

In this research, there must be one problem or more to be observed to get the answers. The scope of this study in order to get clear about English morning conversation.

While the limitation in this study is only focused on how is the implementation of English morning conversation is applied to the students in advanced class of the tenth grade in MAN Purwoasri Kediri.

### **F. Definition of the Key terms**

To avoid the misunderstanding of some terms used in this study, the researcher formulates the key terms are defined as follow:

1. English morning conversation is one of the programs at MAN Purwoasri to improve the students' speaking skill. The English Morning Conversation program starts at 06.30 – 06.45 in the morning every Monday to Thursday. It begun before teaching and learning program. This conversation is done only the tenth grade students and always accompanied by the English teachers.
2. MAN Purwoasri is state Islamic high school, which gives service of education. It has commitment to participate and become of the institutions that hold the program English morning conversation to improve the quality of the students.