

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

The conclusion of the discussions throughout the present classroom action study was presented in this chapter. Some practical suggestions in reference to the significance of the established research findings were also recommended in the chapter.

A. Conclusion

This present classroom action research was conducted to find out whether or not the English reading comprehension of the tenth grade students of MAN Kota Blitar could be improve through numbered heads together. The improvement of teaching technique could be clearly seen by comparing score of initial reflection to post tests in cycle I and cycle II. The mean of initial reflection or pre – test that was gathered from subjects under study was 6.06. This data obtained before the researcher applied NHT in teaching reading. After that, the mean score improved to 6.46 in terms of level of mastery. While after following the second cycle treatments, the grand mean of the students' achievement increased enormously to 7.74. As a result, it could be concluded that NHT could improve the reading comprehension of the eleventh grade students of MAN Kota Blitar.

The questionnaire that the researcher had given to the subjects under study showed the students' positive changing learning behavior. The interest of the subjects under study to learn English especially reading comprehension was increased by the use of NHT. It was supported by requiring data from the questionnaire item to the subjects under study showed an comparative percentage of 0% for item D and 0% for C, 23.38% item B and 76.62% item A.

B. Suggestions

In orientation with the discussion of the finding in chapter IV, the researcher would like to offer the following suggestions.

For the teacher, the English teachers especially class XI of MAN Kota Blitar are suggested to apply numbered heads together strategy in teaching English. It is very necessary to apply this strategy in order to make the students understand more easily to the reading passage. By applying this strategy, the teacher not only can improve the students' reading comprehension but also make the students become more communicative and be able to share their own knowledge with their friend in group or entire the class and make the teaching learning process become more attractive to avoid the students feel bored during the class.

For the students, the students should be very often to practice their skill in mastering English. Therefore, the students can use this strategy as an

alternative way to improve their reading comprehension. For instance, the students must do more in practicing their English in order to improve their speaking skill.