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STAIN KEDIRI

KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

**IMPROVING READING COMPREHENSION SKILLS OF
THE ELEVENTH GRADERS OF MAN KOTA BLITAR
THROUGH *NUMBERED HEADS TOGETHER* METHOD**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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(STAIN) KEDIRI
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APPROVAL PAGE

**IMPROVING READING COMPREHENSION SKILLS OF THE
ELEVENTH GRADERS OF MAN KOTA BLITAR THROUGH
*NUMBER HEAD TOGETHER METHOD***

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Kediri, 25 Mei 2015

Kepada
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Di
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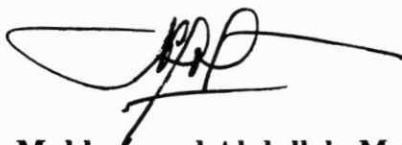
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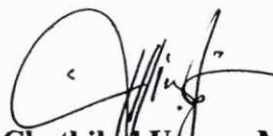
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NUMBERED HEADS TOGETHER METHOD**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 10 Juni 2015, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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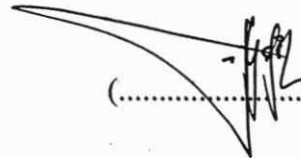
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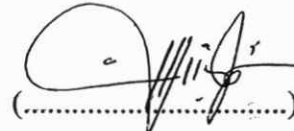
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MOTTO

**“PEOPLE WHO NEVER MAKE MISTAKES ARE THOSE
WHO NEVER TRY NEW THINGS.”**

Albert Einstein*

* <http://irfansyahp.blogspot.com>

Dedication

This thesis is dedicated to :

1. My handsome Father Riyono and My beautiful Mother Siti Fatimah, even I'm unsatisfied to see your face, even I can't reach you anymore, but you're still my best inspiration. Please bless me from heaven.
2. My Brother NurLatifDhoniFatria
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All the praises are always due to Allah, The Lord of the world and His mercies and blessings who always blesses us wherever and whenever we are. The highest greeting is also always delivered to our beloved Prophet Muhammad SAW who has guided us from the darkness to the lightness namely Islamic religion.

In this occasion, the writer would like to dedicate great gratitude to all of people who have helped finish this thesis. Therefore, the writer dedicates great gratitude to:

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Finally, the researcher hopes that Allah SWT always gives His blessing to us and this thesis will be useful for others.

Kediri, Mei 24th 2015

The writer

ABSTRACT

Arqom Eka Fatria, Nur. 2015. *Improving Reading Comprehension Skills of the Eleventh Graders of MAN Kota Blitar Through Numbered Heads Together Method.* English Departement STAIN Kediri. Advisor: (1) Dr. Mukhammad Abdullah, M.Ag.(2) Chothibul Umam, M.Pd.

Keywords: Reading Comprehension, Numbered Heads Together

This study aimed at improving the students' achievement in reading comprehension through the use of numbered heads together strategy. This classroom-based action research was conducted at class eleventh of MAN Kota Blitar in academic year 2014/2015. The subjects of the study were 35 students consisting of 15 males and 20 females.

This study was conducted in two cycles. Each cycle consisted of two sessions, which were each session for treatment and in the end of the cycle for test. Each cycle involved planning, action, observation, and reflection.

The instruments used in this study were tests and questionnaire. This study was carried out based on preliminary observation, which indicated that the students had problem in reading comprehension. This result of the study showed that the students' achievement in reading comprehension improved through the implementation of Numbered Heads Together strategy. It was shown by the students' mean score in the tests. The students' mean score in the pre – test was 6.06. Then it improved to 6.46 in cycle I. It was 10 (28.57%) students who are able to achieve the passing grade score ≥ 7.5 . The students' achievement further improved after the researcher modified the teaching and learning activities in cycle II. As a result, the students' mean score improved to 7.74 and it was 28 (80%) students who are able to achieve the passing grade score. The result of questionnaires indicated that NHT strategy could help the students in comprehending reading texts.

Based on the result of the study, it could be concluded that the application of NHT strategy could improve the reading comprehension of the students.

TABLE OF CONTENTS

TITLE	i
APPROVAL PAGE	ii
NOTA KONSULTAN	iii
NOTA PEMBIMBING	iv
RATIFICATION SHEET	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	ix
TABLE OF CONTENTS	x
LIST OF APPENDICES	xii

CHAPTER I: INTRODUCTION

A. Background of the Study	1
B. The Problems of the Study.....	4
C. The Objectives of the Study.....	4
D. The Significance of the Study.....	4
E. Scope and Limitation of the Study	5
F. Definition of Key Terms.....	5

CHAPTER II: REVIEW OF RELATED LITERATURE

A. The Nature of Reading.....	6
B. The Objective of Reading	7
C. The Advantages of Reading.....	8
D. Reading Comprehension.....	9
E. Teaching Reading	12
F. Number Heads Together.....	13

CHAPTER III: RESEARCH METHOD

A. Research Design	17
B. Setting and Subject of The Study	19
C. Research Procedure.....	19
1. Preliminary Study.....	19
2. Planning and Action	20
a. Preparing the Lesson Plan	21
b. Preparing Research Instruments.....	23
c. Determining Criteria of Success.....	25
3. Implementing.....	27
4. Observing the Action.....	28
5. Reflection	28

CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION	
A.Findings of Preliminary Study	29
B.Finding of Cycle.....	32
1. Cycle I.....	32
2. Cycle II.....	34
C. Findings After Implementation.....	36
D. Discussion	38
 CHAPTER V: CONCLUSION AND SUGGESTION	
A.Conclusion	42
B. Sugestion	43
 BIBLIOGRAPHY	45
 APPENDIXES	47
 CURRICULUM VITAE	100

LIST OF APPENDIXES

- Appendix 1 : Interview for the English teacher in the preliminary study
- Appendix 2 : Questionnaire for the students before Classroom Action Research
- Appendix 3 : Pre-test
- Appendix 4 : Lesson Plan
- Appendix 5 : Interview After Classroom Action Research (CAR)
- Appendix 6 : Question of the Cycle I and Cycle II
- Appendix 7 : Questionnaire for the students' after Classroom Action Research
- Appendix 8 : The result of questionnaire before
- Appendix 9 : The result of questionnaire after
- Appendix 10 : The result of Pre-test, Cycle I and Cycle 2
- Appendix 11 : The data of the students' at class XI IPS 7 of MAN Kota Blitar
- Appendix 12 : The graphic data