

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the presentation of the research finding that are stated in the previous chapter. It also presents the suggestion to the several parts related to teaching learning process especially on English class.

A. Conclusion

Based on the observation result and the students' test result, researcher concludes that the implementation of Numbered Heads Together method for reading skill on narrative text is effective. It can build up the activeness, solidarity between students and motivation to read English text.

By giving appropriate material to the student that suit students' ability, it will help student in understanding the text and easier in answering the questions. Giving some question related to the material, it will help students to predict what will they learn. The researcher also made close relation to the students.

Moreover by making group, the students can learn how to work together and help each other. The researcher asked students to increase solidarity in group, asked them to bring dictionary to help them check the meaning of difficult word. Also, asked them to read aloud and correct their pronunciation.

By implementing *Numbered Heads Together* method, the students' reading skill on recount text in cycle 1 to cycle is improved. It can be known from the students' average score from the test and the percentage achievement score is greater than 78. From the test of cycle 1 the students' average score is 55,56, mostly the students' score is 60. It means that cycle 1 was not successful and needed to revise the treatment to be better. From the test in cycle 2 the students' average score is 84,17, mostly the students' score is 90. Thus, the cycle 2 was successful and it does need to revise the treatment. In other words, teaching reading through *Numbered Heads Together* can improve reading skill at VIII D on recount text of MTs NEGERI PUNCU.

B. Suggestion

After doing this classroom action research and knowing the result of this research, the researcher has some suggestions as follows:

1. For the teacher

The teacher should improve his/her method and ability in teaching reading. It intended in order to make students not bored to study English. The teacher should give the more time to the student to do reading aloud. It will make students have better pronunciation in reading English text.

2. For the student

To enrich the students understanding about the reading skill on recount text, the students need to know the generic structure and language feature of recount text. They must enrich vocabularies to help them

translate the meaning of the text. Besides, the student should brave asking to the teacher if they did not understand about the material. The student should do extensive reading outside the classroom.

3. For the researcher

The researcher hoped there would be many researchers who interested in studying using *Numbered Heads Together* method in teaching reading skill. Other researcher can use *Numbered Heads Together* method, but they must pay attention to how the importance for the teaching learning process and effectiveness of using *Numbered Heads Together* method.