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STAIN KEDIRI

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TIDAK DI PINJAMKAN

**USING NUMBERED HEADS TOGETHER TO IMPROVE THE
READING SKILL OF THE SECOND GRADERS OF MTs
NEGERI PUNCU ON RECOUNT TEXT**

THESIS

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State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak dan Ibu, kami ucapkan banyak terima kasih.

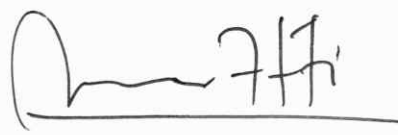
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 7 Juli 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

وَلَا تَمْشِ فِي الْأَرْضِ مَرَحًا إِنَّكَ لَن تَخْرِقَ الْأَرْضَ وَلَن تَبْلُغَ الْجِبَالَ طُولًا ﴿٢٧﴾

“And do not walk in the earth with insolence. Indeed, you will never tear the earth and will never reach the mountains in height”.¹

¹ Abdullah Yusuf Ali, The Holy Qur'an Translation and Commentary, 1993, 285

DEDICATION

This thesis is dedicated to:

My beloved Parents,

My respectable Mother, Srianik, and my respectable Father, Setiawan,

for always giving motivation and pray.

My beloved brothers Ahmad Riszki Akbar and As'ad Badruddin

who always give me spirit in daily life.

All my lecturers in STAIN Kediri,

especially my advisors Dr. Mukhammad Abdullah, M.Ag and

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My beloved friends who always keep my spirit and

giving me a great hope in life.

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those who are studying in English Department.

All my brothers and sisters

who can not be mentioned one by one.

I wish that Allah SWT

give a merciful and His blessing for them.

Amin

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All the praises are always due to Allah, The Lord of the world and His mercies and blessings who always blesses us wherever and whenever we are. The highest greeting is also always delivered to our beloved Prophet Muhammad SAW who has guided us from the darkness to the lightness namely Islamic religion.

This thesis by the title "Using Numbered Heads Together To Improve The Reading Skill Of The Second Graders Of MTs NEGERI PUNCU On Recount Text" is completed to know the implementation of the method and whether this method can improve the reading skill of the second graders of MTs NEGERI PUNCU on recount text or not. In this occasion, the writer would like to dedicate great gratitude to all of people who have helped to finish this thesis. Therefore, the writer dedicates great gratitude to:

1. The chief of STAIN Kediri, Drs. Nur Chamid, MM., the chief of Faculty of Education, Dr. H. Ali Anwar, M.Ag., and also Dra. Nurul Ain, M.Pd. who is the chief of English Department of STAIN KEDIRI.
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The writer realizes that this thesis is far from perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, with all of lacking and mistake, the writer hopes this thesis be useful for all people. Amin.

Kediri, 30 Mei 2015

The Writer

ABSTRACT

Juwita Sari, Rofi, 2015. ***“Using Numbered Heads Together To Improve The Reading Skill Of The Second Graders Of MTs NEGERI PUNCU On Recount Text ”***, Thesis, Tarbiyah, English Department, The State College for Islamic Studies of Kediri, Advisors: (1) Dr. Mukhammad Abdullah, M.Ag (2) Nur Afifi, M.App. Ling.

Key words: *Numbered Heads Together, Reading Skill, Recount Text.*

In learning of English language, there are four skills which should be taught to students. As one of the English language skills, reading plays an important role in helping students to understand English text book. In terms of understanding reading skill on recount text, a lot of students have difficulties in understanding on recount text, especially the second graders of MTs Negeri Puncu. It is caused by several factors, they are: the teaching learning process which is monotonous, the lack of vocabularies and the students' boredom when they had to read a text. Based on the problems above, the researcher wants to implement *Numbered Heads Together* teaching strategy. Numbered Heads Together (NHT) is one of the Cooperative Learning methods used by the researcher to improve the students' reading skill on recount text.

The research design used in this research is Classroom Action Research. In this research, the researcher uses the instruments: observation and test. The subject of the research is the second year students of MTs Negeri Puncu, the class consist of 36 students. The criterion of success is the students' score test, if there is more than 80% students that get 78 minimally from the criteria of minimum score (KKM).

The result of this research shows that the researcher has two cycles to implement *Numbered Heads Together* successfully. The researcher's target is to increase 80% successful students in reading skill on recount text through *Numbered Heads Together*. It can be proven from the result of preliminary until the second cycle. In cycle 1, the researcher conducted in 2 meetings. The result of the score test, the average of the students' score was 55,56. Whereas from the result of observation, we can conclude that some students still did not pay attention to the teacher explanation, some students still asked the researcher to translate the text, whereas they bring a dictionary and most of students got below standard score (78). It means that cycle 1 not successful and it is needed to revise the treatment to be better. Therefore the researcher gave a lot of time in cycle 2. This cycle conducted in 3 meetings. The result of the score test, the average of the students' score was 84,17 and the percentage was 80,28%. Whereas from the result of observation, there where improvement on the students' activeness. In the other words, cycle 2 was successful and it does not need to revise the treatment.

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