

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion to answer the statement problem in the previous chapter and some suggestions to those who are in the educational field, such as the English teacher, the students, and the last is the further researcher.

A. Conclusion

The aim of this research is to investigate the effect of Four Square Writing method on the students' writing skill. The researcher has done the field research to investigate the effect of Four Square Writing. The conclusion of the research is that Four Square Writing method gives the positive effect on the students' writing skill.

The mean score of both groups is almost same in the pre-test, while in the post-test, the two groups have different mean score. The experimental group has better mean score than the control group. The distribution of the data of this research is normal. It is proven by the result of Kolmogorov-Smirnov test that the significant value $p (0.438) \geq \alpha (0.05)$. The variance of the two groups is also equal, it is proven by the result of significant value of Levene's is $p (0.56) \geq \alpha (0.05)$. Then there is a relationship between pre-test and post-test, as the evidence the result of significant value $0.00 < 0.05$.

Based on the hypothesis testing result, the significance difference is at $(p) 0.00 < 0.05$ level. Since the significant value is smaller than 0.05, there is enough evidence to reject the null hypothesis, and then the alternative

hypothesis is accepted. It means that teaching writing using Four Square Writing method is effective.

B. Suggestion

Based on the conclusion above, the researcher would like to offer some suggestions which are hopefully usefull for English teacher, students and the further reseacher.

1. For English teacher

The reseracher offers the Four Square Writing as the one of the method in teaching writing. The method can overcome the hesitancy of starting writing and it also avoids the students to get bored. The Four Square Writing is not only can be applied in the writing recount text, but also it can be aplied in another genre of texts, such as descriptive text, procedure text, and etcetera.

2. For the students

The Four Square Writing can help the students to overcome the hesitancy of starting writing. It also make their writing systemathic and well-organized. Therefore, Four Square Writing helps the students to avoid their boredom in the writing class.

3. For the further researcher

The result of the research can be used for the further researchers as informations or reference to conduct a further research with different research design or the same design with different skill to develop the students' ability by using Four Square Writing method.