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STAIN KEDIRI

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TIDAK DI PINJAMKAN

**THE EFFECTIVENESS OF TEACHING WRITING RECOUNT
TEXT USING *FOUR-SQUARE WRITING METHOD* AT THE
TENTH GRADE OF MA SUNAN KALIJAGA KEMAYAN
MOJO KEDIRI**

THESIS

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State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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MA SUNAN KALIJAGA KEMAYAN MOJO KEDIRI**

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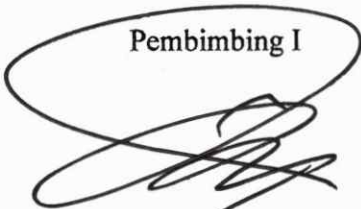
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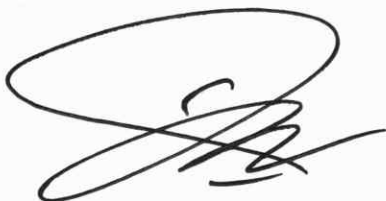
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 30 Juni 2015, kami dapat menerima dan menyetujui hasil perbaikannya.

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DEDICATIONS

This thesis is proudly dedicated to:

- ✦ My beloved father, SUHADI, who always looks for livelihood in another country. My beloved mother, SITI TOWILAH, who always being my vitamin everyday. They are superhero in my live. A start I live. A reason I live. A guidance in my live.

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The writer realizes that this thesis is still far for being perfect. Critics and
suggestions are needed in order to make this thesis better.

Kediri, 30 Juni 2015

The writer,

ABSTRACT

Khusna, Asmaul. 2015. *The Effectiveness of Teaching Writing Recount Text Using Four-Square Writing Method at the Tenth Grade of MA Sunan Kalijogo Mojo Kediri*". Advisor I Drs. Agus Edi Winarto, M.Pd and Advisor II Sri Wahyuni, M.Pd.

Key Words: Four Square Writing, Effectiveness, Writing Skill, Recount text

Students state that writing is a difficult thing. They do not know how to start to write down their idea, feel hesitate in making errors, and it is so time consuming. With those reasons, the teacher should applies an interesting method. One of the methods is *Four Square writing*, it is a method in teaching writing that applicable across grade level and curriculum areas. It is a guide outline in making a good writing by using a graphic organizer. The project is about a study of the effectiveness of *Four Square writing* in teaching writing at the tenth grade of MA Sunan Kalijogo Mojo Kediri. The objective of this study is to know whether *Four Square writing* is effective in teaching writing for the tenth grade of MA Sunan Kalijogo Mojo Kediri or not.

The design of this research is quasi experimental. The population of this study is the tenth grade of MA Sunan Kalijogo in academic year 2014-2015. There are five classes; they are X IPA-1, X IPA-2, X IPS-1, X IPS-2, and X-BAHASA. The sampling process is no randomized sampling. The researcher takes X IPA-1 as the control group and X IPA-2 as the experiment group, it is based on the teacher guidance that the two classes have equal ability in writing. The instruments used for measuring achievement are pre-test and post-test. The score of both of the tests is calculated by using T-Test through SPSS 21 program.

The distribution of data in dependent variable is normal with the significant value $p (0.438) \geq \alpha (0.05)$. Then the Levene's test result shows the significant value $p (0.56) \geq \alpha (0.05)$. It means that the variance of experiment and control group is equal across group. In other word, the writing ability of the two groups is almost same. Then there is no relationship between pre-test and post-test, as the evidence the result of significant value is $0.00 < 0.05$.

The result of statistical computation of T-Test reveals that the significant at $(p) 0.00 < (\alpha) 0.05$ level. Since the significant value is smaller than 0.05, there is enough evidence to reject the null hypothesis, and then the alternative hypothesis is accepted. It means that the students who are taught by using *Four Square Writing* method have better skill on writing than students who are taught without *Four Square Writing* method. In other word, the Four Square Writing method is effective to teach writing.

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