

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter explains about conclusion based on the description of previous chapter. It also presents the suggestion to the several parts related to the teaching learning process especially on English class.

A. Conclusion

SGD method is teaching situation in which dialogue and collaboration within the group are integral to learning. The teacher is still a key to this learning. But the role is to facilitate rather than to direct, to coordinate as much as to communicate, to inspire rather than to inform. And the group also provides opportunities for individuals to speak in front of others and to receive feedback from teachers and peers. And it is make students can speak freely in front without any doubt. And also it is make them more comfortable learn English. By learning English in their comfortable zone, the students are easy to follow the activity in the class and the teaching learning could run well.

The criterion of minimum completion based on this chapter is 75%. Based on this result of this study, the researcher could conclude that SGD method was successful some way. The improvement of the student's ability could be seen in the improvement score that achieved by them. The score is gained from the four aspects are grammar, fluency, pronunciation and vocabularies. The average score of the first cycle in first meeting was

58, 37 % and the second meeting was 60, 81%. Even though there is improvement but this research was not successful yet because it did not reach the criterion of minimum completion is 75%. So the researcher conducting cycle 2 with change some implementation ways in order to reach the criterion of minimum completion. And the average score of the second cycle in first meeting was 66, 27% % and the second meeting was 70, 46%%. From those score it is still was not successful yet and the researcher still found some students who shy to speak in front. Then the cycle 3 was conducting in order to get the criterion of minimum completion is 75% and make success this research. In the last cycle the average score of the first cycle in first meeting was 72, 79% % and the second meeting was 76, 62%. From those meeting it can be seen that this research was reaching the criterion of minimum completion. Not only that but also the students already have bravely to speak in front and make communication in front with their friends. This condition happen because the nature interaction between students and teacher was teacher-student centered that both of them being the decision makers in the class. The students seemed enjoyable with their experience in learning English using SGD method. The student's activeness also improved during the teaching and learning process.

B. Suggestion

After doing this classroom action research and knowing the result of this research, the researcher has some suggestion:

1. The teacher is hoped to consider the students as the whole person. This meant that they are not only considered based on their feeling and intellectual ability but also they have some understanding of the relationship among the student's physical reactions, their instinctive protective reaction and their desire to learn.
2. The teacher should give various activities in teaching speaking. That the student would feel enthusiastic and get joyful learning.
3. For the school, the researcher hopes that this method can used and become another application for students there.
4. The students should practice more in speaking English because they need a habitual action. By practicing more, they will have the betterment in pronunciation, fluency and grammatical structure. And also their vocabularies improve.
5. For the next researcher, hopefully this research can be a motivation and also as a reference for them to conduct classroom action research better.