

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

**IMPROVING SPEAKING ABILITY USING “SGD (*Small Group Discussion*)” FOR STUDENTS AT THE SECOND YEAR OF
CLASS IPA 1 MA SUNAN KALIJOGO**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



STAIN / IX / Prps.

No Klas : K5 / TBI - 15 / 075
No Inv : 15 22 075
Tanggal : 31 - 12 - 2015
Sifat : (H) / P / T / B.

By :

NIKMATUL AZIZAH
NIM : 9322.104.11

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2015**

APPROVAL PAGE

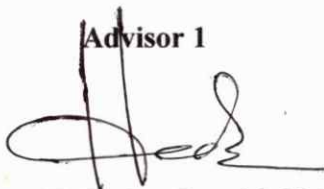
**IMPROVING STUDENT ABILITY IN SPEAKING USING
“SGD (*Small Group Discussion*)” METHOD FOR STUDENTS AT
THE SECOND YEAR OF IPA1 MA SUNAN KALIJOGO**

NIKMATUL AZIZAH

9322.104.11

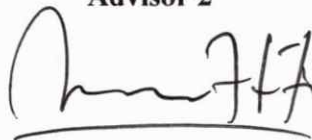
Approved by:

Advisor 1



Dr. H. Fathor Rasvid, M.Pd.
NIP.196908312000031001

Advisor 2



Nur Afifi, M. App. Ling.
NIP.19770713 200312 2 003

NOTA KONSULTASI:

Kediri, 9 Juni 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth, Bapak Ketua
Sekolah Tinggi Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No.07, Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Nikmatul Azizah
NIM : 932210411
Judul : **IMPROVING STUDENT ABILITY IN SPEAKING USING
"SGD (Small Group Discussion)" METHOD FOR STUDENTS
AT THE SECOND YEAR OF IPA1 MA SUNAN KALIJOGO**

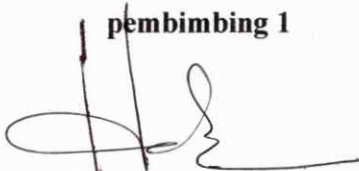
Setelah diperbarui materi dan susunannya kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

pembimbing 1



Dr. H. Fathor Rasyid, M.Pd.
NIP.196908312000031001

pembimbing 2



Nur Afifi, M. App. Ling.
NIP.19770713 200312 2 003

NOTA PEMBIMBING

Kediri, 9 Juni 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi
Kepada
Bapak Ketua Sekolah Tinggi Agama Islam (STAIN) Kediri
Di
Jl. Sunan Ampel No.7 Ngronggo
Kediri

Assalamualaikum Wr. Wb

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Nikmatul Azizah
NIM : 932210411
Judul : **IMPROVING STUDENT ABILITY IN SPEAKING USING
"SGD (Small Group Discussion)" METHOD FOR STUDENTS
AT THE SECOND YEAR OF IPA1 MA SUNAN KALIJOGO**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 9 Juni 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya

Wassalamualaikum Wr. Wb

pembimbing 1



Dr. H. Fathor Rasyid, M.Pd.
NIP.196908312000031001

pembimbing 2



Nur Afifi, M. App. Ling.
NIP.19770713 200312 2 003

RATIFICATION SHEET

IMPROVING STUDENT ABILITY IN SPEAKING USING “SGD (*Small Group Discussion*)” METHOD FOR STUDENTS AT THE SECOND YEAR OF IPA1 MA SUNAN KALIJOGO

NIKMATUL AZIZAH

NIM: 9322.104.11

Has been examined by the Board of Examiners of State College for Islamic Studies (STAIN) Kediri June 9, 2015

1. Main examiner

Drs. Agus Edi Winarto, M.Pd.

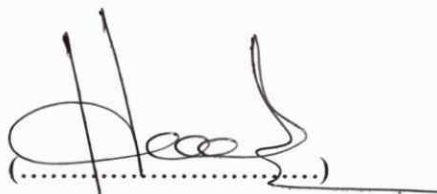
NIP.196505272000031001

()

2. Examiner 1

Dr. H. Fathor Rasvid, M.Pd.

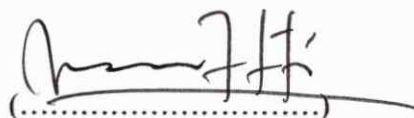
NIP.196908312000031001

()

3. Examiner 2

Nur Afifi, M. App. Ling.

NIP.19770713 200312 2 003

()

Kediri, June 9, 2015

Acknowledged by

Principal of State Collage for Islamic Studies

(STAIN) Kediri



Dr. Nur Chamid, M.M.

NIP. 19680714 199703 002

MOTTO

"If you think you can, You can!" But..

"If you think you fail, You will fail"

DEDICATION

Alhamdulillah, I can finally finish my thesis. This successful is caused anyone around me who always support and pray for me, and precisely loves me. They are:

- 1. My beloved parents, H. Ismail and Hj. Khanipiyah who always support me morally and financially. And their sincerely praying till I can reach my success in finishing my thesis. And I don't forget to mention my beloved sisters and brothers who always motivate me in doing my thesis. I love you more than anything in the world.**
- 2. My second family, T-Fam, Tutut, Makhrus, Adib, Ninik, Diah, Viva, who always coloring my days and give unforgettable experience for this time. I love you forever.**
- 3. My lovely best friend for many years, GENG GJ, Unaa who always take me to campus every day, Ririe who always be second home (her boarding house), and Aii who always give me her best advises.**

And of course all people around myself and my life I could not mention one by one, precisely I thank you very much, I will not forget your kindness. And may Alloh give you the best things.

ACKNOWLEDGEMENTS

In the name of Alloh SWT, the almighty and the merciful, the researcher gives her deepest thank to Alloh SWT for his blessing that makes this thesis can be finished on time. Peace and blessing be upon his prophet, Muhammad SAW.

On this most special occasion, the writer wishes to thank to all those people who have contributed advice and help to this thesis. It is my pleasure to acknowledgements the following people:

1. Drs. Nur Chamid, MM. who following me to conduct the research from the beginning until I successfully complete this research
2. Dr. H. Fathor Rasyid, M.Pd. as my first advisor and Nur Afifi, M. App. Ling. As my second advisor. You always give me guidance, encouragements, constructive criticism, valuable comment, and time without which thesis would have never been finished.
3. Drs. H. Marwan as head master of MA SUNAN KALIJOGO who give me permission to conduct my research in that school
4. All the staff in the Faculty of Education, Academic Office and SLC who help me in the process of finishing my thesis. Finally, the writer hopes this thesis gives advantages and great contribution for the readers.

Finally, the writer would pray for anyone who involved in this work, may Alloh SWT bless them all and it is hoped that his work will be useful.

Kediri, June 9, 2015

The Writer

ABSTRACT

Azizah, Nikmatul, 2015. *improving Student Ability in Speaking Using SGD Method for Student at the Second Year of Class IPA 1 MA SUNAN KALIJOGO*". English Department Faculty of Education, State College for Islamic Studies, Advisor (1) Dr. H. Fathor Rasyid, M.Pd. and (2) Nur Afifi, M. App. Ling.

Key word: Improving, Speaking, SGD, Debate

Some English students have difficulties to produce spoken language. The reason is limitation in mastering the component of speaking. Besides, students practice speaking English rarely. They only have a little chance to practice speaking English out of class because most of their friends speak Indonesian. And also they felt shy and too afraid making any mistakes when they speak in public. Students in MA SUNAN KALIJOGO considered that speaking is the most difficult aspect than other. Because English teacher there never asks students to practice speaking in front, in speaking activity the teacher just ask them to memorizing vocabularies and reviewing their knowledge about vocab. So, the researcher is interested in conducting a study about teaching speaking using SGD method for the students of class IPA 1 of MA SUNAN KALIJOGO. And this research was conducted to find out the improvement of students speaking skill at class IPA 1 MA SUNAN KALIJOGO by using SGD method.

The research design of this study is collaborative classroom action research (CAR) in which the researcher was assisted by a collaborator in conducting this research. The subject of this research is class IPA 1 of MA SUNAN KALIJOGO. The procedures of the research consist of four main steps: planning, acting, observing and reflecting. To collect were data, the researcher did observation, interview, questionnaire and test. The instruments that used in this research are observation checklist, test, scoring guide and the schedule of research. In this research, the researcher did 3 cycles that consists of two meetings in each cycle.

In cycle 1 which was conducted on April 27th and April 29th, the average score of the first cycle in first meeting was 58, 37 % and the second meeting was 60, 81%. Even though there is improvement but this research was not successful yet because it did not reach the criterion of minimum completion is 75%. So the researcher conducting cycle 2 with change some implementation ways in order to reach the criterion of minimum completion. Cycle 2 was conducted on May 4th and May 6th. And the average score of the second cycle in first meeting was 66, 27% % and the second meeting was 70, 46%%. From those score indicate that the criterion of minimum completion was not achieved and the researcher still found some students who shy to speak in front. Then the cycle 3 was conducting in order to get the criterion of minimum completion is 75% and make success this research. Cycle 3 was conducted on May 11th and May 13th. In the last cycle the average score of the first cycle in first meeting was 72, 79% % and the second meeting was 76, 62%. From those meeting it can be seen that this research was

reaching the criterion of minimum completion. Not only that, the student's activeness also improved during the teaching and learning process.

TABLE OF CONTENT

TITLE	
APPROVAL PAGE.....	ii
NOTA PEMBIMBING.....	iii
NOTA KONSULTASI	iv
RATIFICATION SHEET	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGMENTS	viii
ABSTRACT.....	x
TABLE OF CONTENT	xii
TABLE OF APPENDIXES	xiv
CHAPTER I.....	1
A. Background of the study	1
B. Research Problem.....	4
C. Purpose of Study	5
D. Significant of Study.....	5
E. Definition of Key Terms.....	6
CHAPTER II	8
A. Theoretical review	8
1. Concept of Speaking.....	8
a. Definition of Speaking.....	8
b. Element of Speaking.....	9
c. Teaching Speaking	10
d. The Roles of Teacher in Speaking.....	10
e. The Components of Speaking Skill.....	12
2. Concept of SGD	13
a. Definition of SGD	13
b. Kinds of SGD	14
3. Concept of SGD	16
a. Definition of Debate	16
b. The Advantages of Debate.....	17
c. The Procedure of Debate Technique	18
d. Debate to Improve Speaking Skill.....	19
B. Previous Study	20
CHAPTER III.....	22
RESEARCH METHOD	22
A. Research Design.....	22

B. Research Setting.....	24
1. Research Location.....	25
2. Research Time.....	25
C. Pre-liminary Study	25
D. Research Procedure.....	26
E. Data Analysis.....	31
CHAPTER IV	33
RESEARCH FINDINGS	33
A. Data Presentation on the preliminary cycle.....	33
B. Data Presentation on the Cycle 1, 2 and 3	35
1. Finding in Cycle 1	35
a. Planning	35
b. Acting.....	35
c. Observing.....	38
d. Reflecting.....	39
2. Finding in Cycle 2.....	40
a. Planning	40
b. Acting.....	40
c. Observing.....	43
d. Reflecting.....	44
3. Finding in Cycle 3	44
a. Planning	44
b. Acting.....	45
c. Observing.....	47
CHAPTER V	50
DISCUSSION	50
1. Discussion in Cycle 1	50
2. Discussion in Cycle 2	53
3. Discussion in Cycle 3	55
CHAPTER VI.....	58
CONCLUSION AND SUGGESTION.....	58
A. Conclusion	58
B. Suggestion.....	60
REFERENCES.....	61
APPENDIXES	63

LIST OF APPENDIXES

Appendix 1: Questionnaire before treatment

Appendix 2: interview guide for teacher

Appendix 3: Questionnaire after treatment

Appendix 4: RPP cycle 1

Appendix 5: RPP cycle 2

Appendix 6: RPP cycle 3

Appendix 7: final score in preliminary cycle

Appendix 8: final score in cycle 1

Appendix 9: final score in cycle 2

Appendix 10: final score in cycle 3

Appendix 11: the research schedule in each cycle