

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter is the last chapter for this research about the realization of speech act strategies in apologizing between male and female students of English Department of STAIN Kediri. This chapter contains about the conclusion of the research and also the suggestion for the next researcher.

#### **A. Conclusion**

Based on the analyzed, it can be concluded that both males and females used all of Cohen and Olshtain strategies and they have similarities and differences in using the category of speech act apologizing, but mostly they are different in using the categories. They had similarities in using IFID+EXPL categories, they used these categories mostly in all situation. Both genders used the categories in order to lessen their guilty or the offence so that they mostly used explanation to tell the situation they faced at the time. And also for using RESP, both of them used this categories in situation 1, 3 and 4 by combining with IFID or REPR categories, in these situation both of them were sensitive about feeling of someone.

For single IFID, males used more than females because it is verbal routines and males are simpler than females, it is showed in situation 1, 3, 4 and 6. Males just used IFID without other categories, meanwhile females used IFID with combine it with other categories such as IFID + EXPL + REQUEST, IFID + REPR, IFID + RESP + REPR, EXL! + IFID, it is because females more sensitive

when they were doing mistake. Females used EXL! more because females more expressive than males, it is showed in situation 2, 4, 5 and 6. As we know that males like to show what are they thinking directly as like IFID + EXPL or other categories, while females prefer to use exclamation word at first. Females also use REPR category more than males, it is because females were more sensitive while males prefer to used IFID+EXPL, it shows that they lack their responsibility in some situations.

From the finding above it can be concluded that there are some similarities and also the differences between males and females in using speech act categories in apologizing.

### **B. Suggestion**

The researcher recommends firstly for the students (the subject) and also for the next researcher.

#### **1) For students**

Students should be more responsible with what you have done, especially for the males, you must be ever in some positions that need someone apologize because of their fault. So, just aware based on your own feeling if you are them, the people who need someone to be responsible. It is helpful you to be easy in social life, when you can apology more easily, you will be able to continue your life more happily.

2) For next researchers

This kind of research is still rare, that is why it is still needed more research investigating speech act strategies. For next researchers are hoped can analyze speech act strategy in different frame work such as, speech act in requesting, daily communication, asking something, etc. So the next researcher will be more careful in gender speech act. So, they can find new fact in speech act used by male, female or society because, many situations leading apologizing in everyday life. And this can be also as the reference for the next upcoming researcher in conducting speech act study. Speech act study is not always observed in verbal communication but also can be observed through written text.