# CHAPTER V

## CONCLUSION AND SUGGESTION

This chapter discusses the issues dealing with the researcher's conclusion and suggestions. The conclusion includes the result of the classroom action research in the cycle. The suggestions include the suggestion for the teacher, the students, the institution and other researchers that probably would like to conduct the same action research.

### A. Conclusion

In the implementation of improving vocabulary mastery using realia at the first year students at MTs Miftahul Huda Silir-Wates-Kediri, the researcher as teacher designed some activities. The activities are stimulating students prior knowledge by asking question, introducing the topic, introducing the words that would be conveyed by giving the realia to the students, giving worksheet to the students, giving evaluation test to the students.

Based on the research finding and discussion, the researcher makes concluysion as follows :

The result of research using realia is successful to improve the student's vocabulary mastery at the first year students at MTs Miftahul Huda Silir-Wates-Kediri is done by using 2 cycles.

a. The first cycle is done on Tuesday, 10<sup>th</sup> of August 2015. In the first cycle, the score of the student's test is still low, but they were still confident to speak English in front of the class. The result average of test in the cycle 1 is 60. In the cycle 1 there are 9 students who excellent and there are 6 students get poor result. The results of test above is unsuccessful, because it is does not fulfill the two criteria of success. The first is the student who get score minimally 75 are not reach 75%. They still need more time to practice realia.

b. The second cycle is done on Tuesday, 14<sup>th</sup> of August 2015. In this cycle is continue the activities of cycle 1 but different. And the score of the students is better than the first cycle. The mean of the second cycle is 80. It is better than the first cycle. In this cycle there are 12 students who excellent and 3 students are poor. The results of test above is successful, because it is fulfill two criteria of success. The first is the student who get score minimally 75 are reach 75% and the second is the average score of student in class are reach at least 75.

Therefore, it could be concluded that the teaching English using realia is successful to improve the student's vocabulary mastery at the first year students at MTs Miftahul Huda Silir-Wates-Kediri.

## B. Suggestion

After conducting the classroom action research, the researcher would like to share some suggestions, in which the suggestions are addressed to the teacher, the students, the institution, and the other researcher.

1. To the English teacher

    a. The teacher should be stimulate the students' interest to increase vocabulary.

    b. Teacher should try to involve the students in every speaking activity, for this aim, practice different ways of students participation.

    c. Teacher should not correct the students' pronounciation mistakes very often while they are speaking.

    d. The teacher should explain the students to make the dialogue, and help them if they get difficulty.

2. To the students

    a. The students should practice using realia both in class and out of the class. In order to accustom their mother tongue and enrich their vocabulary.

    b. The sudents should be more active in the class activity, and great pay attention.

3. To the future research

    The researcher beliaves that this research is still far from perfect, so he hope that the next researcher can take the lesson from this research, so the researcher can increse quality of educational and get more complete in research and they can give better research in the next future.