

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description presented in previous chapter, conclusions and suggestions are present in this chapter.

A. Conclusion

Teaching reading comprehension by using Think-Pair-Share technique is effective rather than traditional method. It can be seen from the result of computation. It indicates that the average score of experimental group mean is 14.72. It is higher than control group mean which is 13.12. The experimental has standard deviation, which is 1.50 and the standard deviation of control group is 2.00. The data above show that there is significant difference between the experimental and the control group.

The reading skill becomes very important in education field, students need to be exercised and trained in order to have a good reading skill. Reading is also something crucial and indispensable for the students, because the success of their study depends on the greater of their ability to read. The teacher is not only as the information giver but also as a facilitator he has to give students guidance and direction how to competence a reading text.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestions to improve reading skill. Hopefully it is useful for English teachers, students and the next the researcher.

1. For the students

The students should be active in Learning English by doing some more exercises both at school and at home. They should have some efforts to learn English by reading the kind of English books and other source such as magazine, article, etc. They can practice it by analyzing the structure of the text. The students should be active participants in Learning English by asking some questions of the problems met both at school and out of it.

2. For the teacher

The teacher should give some more attention to the students' progress by giving the guidance as well as possible. The teacher should be creative in making the class alive and interesting. They should have the ability to vary the teaching technique which is focused on student. Here, the researcher uses think pair and share as media improving reading skill in order to make the student more interested in learning.

3. For the next researcher

The researcher offers some suggestions that such activity should be conducted in other classes of other school to get the wider generalization of the result of the study. The researcher hopes there will be many researchers that explore the use of think pair and share in improvement the students' skill reading in teaching learning process.