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STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

**THE EFFECTIVENESS OF USING *THINK PAIR AND SHARE*
IN TEACHING READING COMPREHENSION**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



By :

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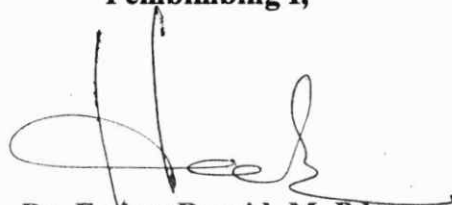
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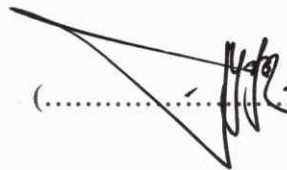
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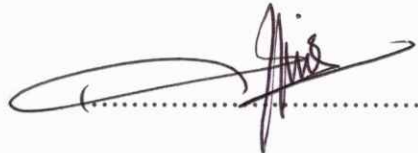
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MOTTO

"Nothing in this world happens by
chance"

-Paulo Coelho-

DEDICATION

This Thesis is dedicated to:

*My Beloved FATHER and MOTHER
Thanks for your pray, patience, and care.
Also my older brothers Kaseno and Zubairou.*

*My Advisor,
Dr. Fathor Rasyid, M.Pd and
Mr. Moh. Muhyidin M.Pd.
Thanks for your criticism and suggestion.*

*My Lecturer in STAIN Kediri who had taught during
the study in the Faculty of Education.*

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and my entire friend
in STAIN Kediri.*

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4. My parents and my brothers.

The last, the researcher realizes that this thesis is still far from being perfect. So, the researcher hopes constructive suggestions, which make this much better. The researcher also prays to Allah, may this thesis be useful. Amien.

Kediri, September 22nd, 2015

The Researcher

ABSTRACT

Firdausi Kohar, Tomi. 2015. *The Effectiveness of Using Think Pair and Share in Teaching Reading Comprehension*. Advisors (1) Dr. Fathor Rasyid, M.Pd (2) Moh. Muhyidin, M.Pd, .

Key Words: Reading Achievement, Think Pair and Share Technique.

There are many problems faced by teacher in teaching reading process. Especially in choosing strategy. The title of this research is "The Effectiveness of Using Think Pair and Share in Teaching Reading Comprehension". In this research, the researcher wants to know the effectiveness of using Think Pair and Share as one of strategy in teaching reading comprehension. The objective of this study is to know whether Think, Pair, and Share is effective to increase students achievement in reading comprehension at MTsN Puncu.

The population of this study is the second grade of MTsN Puncu Kediri in academic year 2013/2014. The sampling process was no randomized sampling. The researcher took VIII E as experimental group and VIII F as control group. The experimental group taught by using Think Pair and Share technique, while the control group taught without Think Pair and Share technique. The instruments used for measuring achievement was a test. The researcher administrated two kinds of test. They were pre-test and post-test on both experimental and control group. And the score of the test were calculated by using ANCOVA through *SPSS 16.00 for windows*.

The result of the statistical computation of ANCOVA reveals that significant at (p) $.000 < 0.05$ level. Since the significant value was smaller than than 0.05, statically there was enough evidence to accept the H_1 , then the H_0 was rejected. It means that the students who were taught by using Think Pair and Share had significantly better skill on reading on descriptive text than the students who were not taught by using Think Pair and Share.

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