

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

**THE EFFECTIVENESS OF USING *COOPERATIVE INTEGRATED
READING AND COMPOSITION (CIRC)* IN INCREASING STUDENTS'
ACHIEVEMENT IN READING COMPREHENSION**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



STAIN / IX / Prps.

No. Klas : Ks/TBI-15/091
No Inv : 1522091
Tanggal : 9-1-2016
Sifat : ☒ P/T/B.

By :

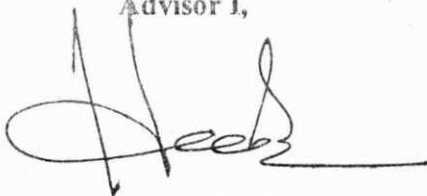
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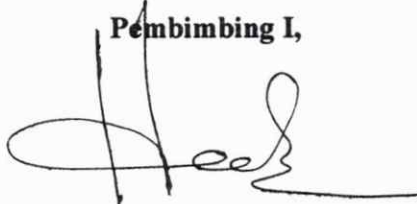
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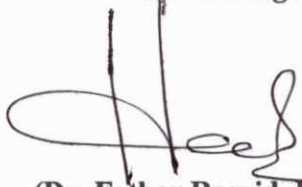
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan dalam sidang munaqasyah yang diselenggarakan pada tanggal 2 Oktober 2015, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disahkan sebagai kelengkapan sebagian syarat memperoleh gelar Sarjana Strata Satu (S-1) Jurusan Tarbiyah Program Studi Pendidikan Agama Islam.

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MOTTO

**ONLY DEAD
FISH AND
TRASH FOLLOW
THE STREAM**

DEDICATION

This Thesis is dedicated to:

*My Beloved FATHER and MOTHER(Alm)
Thanks for your love, pray and care.*

*My Beloved Wife and my little Daughter
Thanks for your support and love
My Advisors
Thanks for your criticism and suggestion.*

*My Lecturer in STAIN Kediri who had taught during
the study in the Faculty of Education.*

*My best friends,
(Tomi, Johan, Fajar, Romi) thanks for your help, suggestion and
support and my entire friend
in STAIN Kediri.*

ACKNOWLEDGEMENTS

Praise be upon to Allah SWT: The Lord of the Universe, that under his blessing and great guidance, I am eventually able to complete this thesis as one of the requirements of achieving the degree of *Sarjana Pendidikan* at English Study Program, Language Department, Faculty of Education of STAIN Kediri.

In accomplishing this thesis, I deservedly would like to acknowledge my deepest appreciation to the following persons who have helped and supported me to finish my thesis:

1. Dr. Fathor Rasyid, M. Pd. As the first advisor who has given his charm ideas, suggestion and many other things which were useful in completing this thesis.
2. Dr. Toyyibah, S.S., M. Pd, as the second advisor who has given correction, beneficial opinion and encouragement in the process of writing this thesis. He also gives warm support and advises me to be more patient on finishing this thesis.
3. All of English Lecturers who had taught during the study in the Faculty of Education.
4. I would like to express my appreciation and faithful gratitude to my parents, my wife and my daughter who given me support and motivation to finish this thesis.
5. Special thanks to my close friends, Tomi, Johan, Fajar, and Romi who have always accompanied me on every situations and given me support while study on STAIN Kediri.

Finally, researcher hopes the readers could contribute developmental criticism and suggestion to improve this thesis.

Kediri, 22 September 2015

The Writer

ABSTRACT

Adi, Mochammad Nur, 2015. *"The Effectiveness of Using CIRC in Increasing Students' Achievement in Reading Comprehension"*, Thesis, Tarbiyah, English Department, The State College of Islamic Studies of Kediri, Advisor (1) Dr. Fathor Rasyid. M.Pd, (2) Toyyibah, SS, M.Pd
Keyword: *CIRC, Achievement, Reading Comprehension*

Teaching English as the first foreign language is much needed in every levels of education especially in Indonesia. The aim is to develop spoken and written communication capability which is reflected in listening, speaking, reading and writing. Those four basic language skills are equally essential for students to learn and it is emphasized on reading. They have many difficulties in reading English text due to the different English features from their mother tongue, Bahasa Indonesia. CIRC Method makes students' more understand and be easy to comprehend reading text. It also improves the students' motivation in learning English.

The title of this research is "The Effectiveness of using CIRC in increasing students' achievement in reading comprehension". The objective of this study is to know whether there was an increasing students' achievement in reading comprehension of SMP GUPPI Kunjang.

To achieve the purpose of this study, the writer designs a quasi-experimental research. The subject of this research is the students at the second-year students of SMP GUPPI Kunjang in the second semester in academic year 2012/2013 the subjects are divided in two classes, VIII B as control group and VIII C as experimental group. To collect the data, the writer used the pre-test and post-test at experimental and control group. The result of the tests was analyzed by ANCOVA trough SPSS.

Based on the data analysis, the result of statistical computation of ANCOVA reveals that the significant at $(p) .000 < 0.05$ level. Since the significant value was smaller than 0.05 statically, there was enough evidence to reject the null hypothesis, then the alternative hypothesis was received. It means the students who were taught by using CIRC are effective. Therefore, the hypothesis "using CIRC to the second-year students of SMP GUPPI Kunjang" is accepted. Based on the result of the test, the researcher concluded that using CIRC in increasing students' achievement in reading comprehension to SMP GUPPI Kunjang is effective. The researcher suggests the teachers of junior high school to use this approach as an alternative in increasing students' achievement in reading comprehension.

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