

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presents the conclusion of the research to answer the statement of the problems and the suggestion for the English teacher and the next researcher.

A. Conclusion.

The action research in this study was implemented to the first grade students of SMAN 1 Plosoklaten during the second semester of the academic year of 2015/2016. This research was successful to improve the students ability in writing descriptive paragraph using *Journalist's Questions* method.

The finding of this study showed that the use of Journalist's Question that had been implemented by the researcher. In this method, the brain storming in pair was the most effective in improving students ability. It is showed from the students averange score in pre-test was 74,5 with the lowest score 50 and the highest score 85 and 11 students failed to fulfil the criteria of success (75). The percentage of the student who get score ≥ 75 was 50%. But it was improved in post-test (cycle 1) that the students averange score was 80,1 with the lowest score 62 and the highest score was 85 and 1 student failed to fulfill the criteria of success (75). There were 95,4% students who can reach the good score and 4,5 students did not success.

Besides improving the students ability, Journalist's Questions was proven to have stimulated the students enthusiasm, activities and confident during teaching and learning process. From the result above, it showed that the criteria of success had been achieved in this study since the activities in the classroom during the research can enjoyable and made the students enthusiastic to participate actively.

B. Suggestions.

Some suggestions are given to the participants who are closely related to this research. The suggestions are made based on the conclusions and implications of this study. The suggestion are presented for English teacher, the school institution and the next researcher.

For English teacher should consider the student's needs and interest before designing the materials. It is important for the teacher to vary the activities and use *Journalist's Questions* in teaching and learning process because it can reduce the student's monotouns in teaching and learning process. Besides, *Journalist's Questions* also can be a media in teaching and learning writing descriptive paragraph and can to motivate the students to learn more effectively and participate more actively.

For the School Institusion can apply some efforts to improve the quality of the student's ability in writing considering the problems that occur in the school. For example, they provide the relevant,communicative and appropriate media to support the teaching and learning process.

For the next researchers who are interested in the same field are recommended to continue and improve this action research in order to find

out other efforts to improve the student's ability in writing descriptive paragraph using *Journalist's Questions* method in different subject and different design.