

**IMPROVING THE ABILITY OF STUDENTS OF SMAN 1
PLOSOKLATEN IN WRITING DESCRIPTIVE TEXT USING
*JOURNALIST'S QUESTIONS***

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak dan Ibu, kami ucapan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 7 Juli 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb

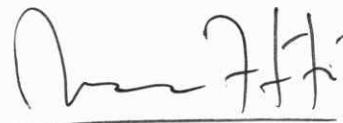
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MOTTO

Everybody is genius, but if you judge a fish by its ability
to climb a tree, it will live its whole life believing that

It is stupid¹.

By: Albert Einstein

¹ <http://www.katabijak.com>, accessed on March 2015.

DEDICATION

This thesis is dedicated to:

My beloved Parents,

My respectable Mother, Sutikah, and my respectable Father, Soekidjo,

for always giving motivation and pray.

All of My beloved sister and brother

who always give me spirit in daily life.

All my lecturers in STAIN Kediri,

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who can not be mention one by one.

I wish that Allah SWT

give a merciful and His blessing for them.

Amin

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All the praise are always due to Allah, The Lord of the world and His mercies and blessings who always blesses us wherever and whenever we are. The highest greeting is also always delivered to our beloved Prophet Muhammad SAW who has guided us from the darkness to the lightness namely Islamic religion.

In this occasion, the writer would like to dedicate great gratitude to all of people who have helped to finish this thesis. Therefore, the writer dedicates great gratitude to:

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The writer realizes that this thesis is far from perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, with all of lacking and mistake, the writer hopes this thesis be useful for all people. Amin.

Kediri, 01 June 2015

The Writer

ABSTRACT

Sari, Nurlaila Kartika, 2015, *Improving the Ability of Students of SMAN 1 Plosoklaten in Writing Descriptive text Using Journalist's Questions*, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisor: (1) Dr. Mukhamad Abdullah, M. Ag. (2) Nur Afifi, M.App.Ling.

Key words: Writing, Descriptive text, Journalist's Questions

This research was conducted at the first grade students of SMAN 1 Plosoklaten in the academic year 2014/2015. The purpose of this research was to know how the Journalist's Questions method can improve students' ability in writing descriptive text. Based on the writer's experience while she took student teaching (PPL) in SMAN 1 Plosoklaten, she found students' problem in writing skill especially in writing descriptive paragraph. When the writer gave exercises to students to make descriptive paragraph, they were still confused about how to make it. The result was that many students got scores under 75, under the Minimum Mastery Criterion (Kriteria Ketuntasan Minimum-KKM). To solve the problems, the researcher applied Journalist's Questions strategy in teaching writing.

The research design used in this study is Classroom Action Research (CAR). This action research was conducted in cycles. The research procedure was preliminary study, which was followed by cycles comprising a numbers of steps. Those are planning, acting, observing, and reflecting. There are three meetings in a cycle. In collecting the data, the researcher used observation checklist, and writing test.

The analysis of this study shows that in a cycle the research was sucessful and there was an improvement from students ability. It can be seen from the average score in the preliminary study and the result of cycle. In preliminary study, the average score was 74,5 and the average score of the cycle was 80,1. It means that there was 5,6 point of average score improvement. The result shows that Journalist's Questions method can improve the students' ability in writing descriptive paragraph.

Based on the result of the study, the researcher concludes that using Journalist's Questions method could improve the first grade students' writing ability in writing descriptive paragraph at SMAN 1 Plosoklaten in academic year 2014/2015. It is suggested that English teacher implement the Journalist's Questions method as an alternative strategy in writing subject.

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