

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter present some conclusion concerning the result of the research discussed in the previous chapter. The researcher would like to present conclusion and suggestion concerning the research findings.

#### **A. Conclusion**

Based on the research findings and discussion in preceding chapter, we can know its implementation by studying the material, teacher implementation, the evaluation and the problem faced by English teacher in teaching and learning process. The teacher use many strategies when they are teaching, the strategies should be appropriate with the materials. The material is different kind texts such as transactional/interpersonal and functional text. And then the teacher uses some media to supporting teaching learning process such us book, LCD, OHP.

1. The implementation curriculum 2013 in teaching and learning process the teacher used class assessment to evaluate of students. Knowledge assessment falls into some categories namely assignment score, block examination score and daily quiz score. Skill assessment consists of portfolio, performance and project assignment. Attitude assignment falls into some types such as scoring among the classmates, self scoring, teacher scoring and teacher's journal scoring.

2. The implementation in KTSP the teacher use formative test or daily quiz conducted in every SK/KD or in every topic, scoring of performance and the scoring of block examination carried out after discussing two or three materials and it depends on the teacher.
3. Some problems faced by the teachers when implementing 2013 curriculum, mainly deals with the handbook because the handbook provide limited information and countless many pictures so that English teacher get difficulty to develop the material in the handbook. Beside the problem also deals with the authenticity of performance or affective assessment.
4. While in KTSP, the problem faced by the teacher is the difficulty in choosing the appropriate strategy that suits to the students' ability and the difficulty to make the students to catch what the teacher has explained to them.

## **B. Suggestion**

The implementation of curriculum gives significant effect toward the students' characters on being polite, honest, brave and discipline. Due to its significance of the implementation of curriculum, teacher, students and further researcher should take the significance into consideration.

### 1) For the English teacher

As a teacher especially the teacher at the Junior High School, the teachers have to teach the students patiently, because Junior High School is growth from child into adult, so in this case, there is a major difficulty in

mindset of the students from the age of Elementary to Junior High School. Besides, teacher should be more creative to find the appropriate strategy that relevant to the students' ability. Teacher also has to be able to make the students understand about the material delivered by the teacher to combine and present the materials that meet what the students need. Therefore, the teacher has to create the enjoyable environment in order to make the class lively.

2) For the students

Students should motivate themselves to learn English, so the subject in order to set aside the boredom in language learning. Besides, to improve their achievement in English subject, students should do the exercise more and more.

3) For the further researcher

By conducting this research, it is expected that this research can be used as references to conduct another research. Besides, this research is expected to give valuable contribution to the teachers in implementing 2013 and KTSP curriculum.