

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

**THE IMPLEMENTATION OF KTSP AND 2013
CURRICULUM AT MTsN 2 KEDIRI**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



STAIN / IX / Prosa
No. Klas: K5/T01-15/109
No Inv: 152209
Tanggal: 4-1-2016
Sifat: P/T/B.

By :

ISNAINI

NIM : 9322.091.11

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2015**

RATIFICATION SHEET

THE IMPLEMENTATION OF KTSP AND 2013 CURRICULUM AT MTsN 2 KEDIRI

**ISNAINI
9322.091.11**

**Has been examined by the board of Examiners of State College for
Islamic Studies (STAIN) Kediri on June,**

1. Main Examiner

Dr. Mukhammad Abdullah, M.Ag

NIP. 19660405199203 1 002

()

2. Examiner I

Drs. Agus Edi Winarto, M.Pd

NIP. 19650527 200003 1 001

()

3. Examiner II

Dra. Nurul Ain, M.Pd.

NIP. 19670309 200710 2 001

()

Kediri,

Acknowledged by

**The Principal of State College for Islamic Studies
(STAIN) Kediri**



Dr. Nur Chamid, MM

NIP. 19680714 199703 1 002

APPROVAL PAGE

This is to certify that *The Sarjana's Thesis* of ISNAINI has been received and approved by the thesis advisors for further approval by the board of examiners

Approved by

Advisor I



Drs. Agus Edi Winarto, M.Pd.
NIP. 19650527 200003 1 001

Advisor II



Dra. Nurul Ain, M.Pd.
NIP. 19670309 200710 2 001

NOTA KONSULTAN

Kediri, Mei 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Isnaini
NIM : 9322.091.11
Judul : The Implementation of KTSP and 2013 Curriculum at MTsN 2 Kediri

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu bekas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, saya ucapkan terimakasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I



Drs. Agus Edi Winarto, M.Pd.
NIP. 19650527 200003 1 001

Pembimbing II



Dra. Nurul Ain, M.Pd.
NIP. 19670309 200710 2 001

NOTA PEMBIMBING

Kediri, Juni 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

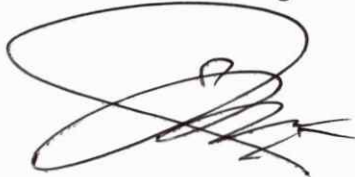
Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Isnaini
NIM : 9322.091.11
Judul : The Implementation of KTSP and 2013 Curriculum at
MTsN 2 Kediri

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilakukan pada tanggal Juni 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

Wassalamu'alaikum Wr. Wb.

Pembimbing I



Drs. Agus Edi Winarto, M.Pd.
NIP. 19650527 200003 1 001

Pembimbing II



Dra. Nurul Ain, M.Pd.
NIP. 19670309 200710 2 001

DEDICATION

I would like to dedicate my thesis to:

1. My beloved father and mother, who give me spirit and finance to finish my study
2. My beloved co-workers in Sahabat Baru Hayam Wuruk (kak zakia, azizah, kak dwi)
3. My beloved Ayah Gatrem who gives spirit in my life
4. All of my friends at STAIN Kediri especially Ahmad Mustarif who always helps me to complete my thesis
5. The institution, the English teachers and students of MTsN 2 Kediri
6. My almamater STAIN Kediri
7. All of the reader

ACKNOWLEDGMENTS

Foremost, I am highly thankful to God for his blessings that continue to flow into my life and because of You, I made this through against all the odds.

With a great pleasure I would like to acknowledge the support, assistance and contribution made by individuals from the beginning of the fieldwork, providing me access, data and information to the writing process until the completion of this thesis.

1. I would like to express my thanks to Drs. Nur Chamid, MM for allowing me to conduct the research from the beginning until I successfully complete this research.
2. I also would like to acknowledge and thank to Dr. Ali Anwar, M.Pd as the dean of English Department for the consent to make my fieldwork possible.
3. I am also heavily indebted for the valuable assistance to my two extraordinary advisors, Drs. Agus Edy Winarto, M.Pd. and Dra. Nurul Ain, M.Pd. who patiently guide me and give me thousand constructive suggestions and advices during completion of this work.
4. I want to give thanks to all the staffs of STAIN Kediri and English Department for the countless help and make the completion of this thesis possible.

5. I wish to thank to all my respondents at different level of study for the sincerity and willingness to get involved in the data collection.
6. Special thank also goes to all my dearest friends for the continued support through completing this thesis.

Finally, I would like to thank to all the people who contribute to the completion of this thesis. Thank you so very much for the constructive advice and suggestion during conducting the research.

Kediri, May 2015

MOTTO

Your enemy is your fright that lies in yourself. So, do the best for today. Calm down, work hard and pray to God.

(Isnaini)

ABSTRACT

ISNAINI, Advisor Drs. Agus Edy Winarto, and Dra. Nurul Ain : *The Implementation of KTSP and 2013 Curriculum at MTsN Kediri 2* , English Departement, Faculty of Education, STAIN Kediri, 2015.

Key words : 2013 Curriculum, KTSP, implementation, problem

The issue on the implementation of 2013 and KTSP curriculum in educational system in junior high school has been widely discussed lately. As a matter of fact, the teaching English in Indonesia was started many years ago. In education, formal English subject is started from Junior High School but nowadays, learning English is started in the earlier stage of learning. In 2013 curriculum reap many problems, since the turn of the entire cabinet government, the most important thing that becomes the object of attention is the lifting of the curriculum in 2013 and the using back of KTSP 2006. Curriculum 2013 itself is a new curriculum implemented by the government to replace the KTSP 2006, which has been in effect less six years. Curriculum 2013 included in the experiment in 2013 by making some schools into schools experiment. Therefore, this study is aimed at finding how the implementation of 2013 and KTSP curriculum in learning process along with the problems that might hinder the teacher in presenting the materials.

This qualitative design involves *waka kurikulum*, English teachers and the students of class seven and eight of MTs N 2 Kediri. In this regard, *waka kurikulum* becomes the main reference on the implementation of different curriculum at different level of study while the teacher involvement in this study is aimed at finding the problems that faced by the teachers when conducting the class with different curriculum. Students' involvement aims at giving clarification toward the interview with the English teachers at different level of the study.

The result of the of the study yields that the implementation of 2013 curriculum implemented in class seven is different from the implementation of KTSP in class eight. In this regard, the difference of the implementation of two curriculums involves some aspects such as the material presenting in the learning process and the learning assessment used to know the students' progress in learning English. Since the implementation of two curriculums is presented in the different ways, the problems of curriculum implementation are different from 2013 curriculum toward KTSP curriculum. This study is expected to give big contribution toward the current issues on different curriculum implemented at different level of study. Besides, by conducting this study, the researcher expects that this study will help the teachers to solve the problems in curriculum implementation and to make the students get more understanding by presenting the material that can attract students' interest in learning English.

TABLE OF CONTENTS

TITLE	i
RATIFICATION SHEET	ii
APPROVAL PAGE	iii
NOTA KONSULTAN	iv
NOTA PEMBIMBING	v
DEDICATION	vi
ACKNOWLEDGEMENTS	vii
MOTTO	ix
ABSTRACT	x
TABLE OF CONTENTS	xi
LIST OF APPENDIXES	xiii
LIST OF TABLE	xvii
CHAPTER I: INTRODUCTION	1
A. Background of Study	1
B. Statement of the Problem	5
C. Objectives of the Research	5
D. The Significance of the Research	5
E. Scope and Limitation	6
F. The Definition of Key Terms	7
CHAPTER II: REVIEW OF RELATED LITERATURE	8
A. The Nature of Curriculum	8
B. The Concept of Curriculum	10
C. Curriculum Development	10
D. The Characteristics of The 2013 Curriculum	12
E. The Structure of Curriculum 2013	13
F. The Core Competence and Basic Competence	19
G. The Characteristics of KTSP	22
H. The Principle developing KTSP	23
I. The Table of Structure the KTSP	25
J. Material Used	26
K. Kind of Evaluation	27

CHAPTER III: RESEARCH METHODOLOGY	30
A. Research Design	30
B. The Subject of Research	31
C. Data Collection method.....	31
D. Instrument of the research	32
E. Data Analysis	31
CHAPTER IV: FINDINGS AND DISCUSSION.....	36
A. Findings	36
1. The Implementation of 2013 curriculum at grade seven and KTSP at grade eight at MTsN 2 Kediri	
a. Material Used	36
b. The Implementation of teaching English	40
c. Evaluation	51
2. The problem faced by the teacher at grade seven when implementing 2013 curriculum and at grade eight when implementing KTSP at MTsN 2 Kediri	55
B. Discussion	45
1. The implementation of 2013 curriculum at grade seven and KTSP at grade eight at MTsN 2 Kediri	
a. Material used	58
b. The implementation of teaching English	59
c. Evaluation	61
2. The problem faced by the teacher at grade seven and when implementing 2013 curriculum and at grade eight when implementing KTSP at MTsN 2 Kediri	64
CHAPTER V: CONCLUSION AND SUGGESTION	66
A. Conclusion	66
B. Suggestion	67
REFERENCE	69
CURRICULUM VITAE	71
APPENDIXES	72

LIST OF APPENDIXES

Appendix I : Paduan Wawancara

Appendix II : Lesson Plan

Appendix III : Soal-soal evaluation

Appendix IV : Daftar Konsultan

Appendix V : Surat Penelitian