CHAPTER I

INTRODUCTION

This chapter consists of the background of study, the statements of the problem, the objectives of the study, the significance of the study, the scope and limitation of the study, and the definition of key terms.

A. Background of the study

Speaking is an interactive process of constructive meaning that involves producing, receiving and processing information.[1] Speaking is the important skill to communicate each other, because speaking and human being cannot be separated from each other to express their ideas. There are four skills that we have already know in English, they are speaking, reading, writing and listening. Later, the skills should be taught better to master and get complete thought about English itself because each skill has general or specific function in communication. But we could not judge that speaking is the most important one in communication. Speaking is the direct system of communication. Speaking skill is considered as the difficult skill to learn by the language students.[2] Many people in Indonesia said that speak in English is very difficult and they do not confident to speak in English. It is because their English may be bad so they embrace to say anything in English. People are rare to listen a

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[1] Kathleen M Bailey series editor: David Nuan, Practicing English Language teaching speaking, (Singapore: The Mc Graw-Hill Compaines), 2005. Pg 67

[2] David Nunan, Practical English Language Teaching: First edition International Edition. (New York: Mc.Graw Hill, 2003). 48.

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English native speaker and they think that English is not their language, and they also rare to practice their English because they think that it is not really important to learning English. People shy if their grammar to speak English is bad. That factors caused Indonesian people are not good in speaking English.

In school English as a foreign language is not easy to study by students in early learning. Many students complain that English is the most difficult material and they uneasy to try it. But they do not realize that English actually not as difficult as they think. English is very important because English is an international language that is used to communicate with foreign people.

Many problems happened in the school when the students study about speaking. Students think that speaking is the most difficult material. Such condition of students in MTs N Model Pare at the class VII F, the students' problems are: (1) they are rare to practice speak in English. (3) They also do not have vocabulary mastery. (4) They are afraid of making mistake when they speak in English. (5) That condition makes the students do not confident because they are shy to speak in English. (6) They also have low motivation to learn English moreover to speak in English because they think that English in very difficult language. As an English teacher must be a facilitator for the students to improve their skill not only in theory but also in practice. The teacher must have a good rule and technique to teach the students and help them to easy in studying English so that the students English Language.

To help the students to be successful in speaking, an appropriate and interesting method is needed. There are many learning method that can be

applied in speaking. Such as telling story, role play, discussion method, jigsaw, etc.Here the researcher found a good method to help students' successful in teachingspeaking. Actually there is no method which can be regarded as the best and more relevant that the others, it is a matter of using the method which better adapts to our needs taking into account the characteristics of the group of students and the activity to be worked on, insuch a way that the factors favoring cooperation and learning are enhanced.[3] Here the researcher found a good method to teach speaking so that they can study English more easy than before, the method is called Team Games Tournament method(TGT).

Teaching speaking by using Team Games Tournament method is very good because TGT is a method that can improve the students'motivation. The purpose of the Teams Games Tournament (TGT) is to create an effective classroom environment in which students are actively involved in the teaching process and are consistently receiving encouragement for successful performance.[4]

Based on the previews study, there are researchers that successful to used TGT in their research to improve speaking skills, such as; Ramadhayani FitriNasution and Busmin Gurning. They were conducted her research by the title "Improving The Students Achievement In SpeakingThroughTeams-Games-Tournament Technique" in SMA Muhammadiyah 8 Kisaran at the

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[3]Cooperative-learning-methods, "http://grupsderecerca.uab.cat/grai/en/content/cooperative-learning-methods". accessed November 6, 2014
[4]Teams-Games-Tournament (TGT), "
http://nycdoeit.airws.org/pdf/Team%20Games%20Tournament%20(TGT).pdf"Aaccessed on November 18 2014

class XI IPA 3.They were successful in their research and Team Games Tournament could improve the students's speaking skill.[5]

Amalia Aljauhari was conducted the research by the title "Enhancing The Eighth Students' Ability In Speaking Through Team-Game-Tournament Of Cooperative Learning Technique at SMP NEGERI 1 REJOTANGAN in academic year 2013/2014." She was successful in her research and the students' speaking skill was improve.[6]

SitiNurzannah was condectedher research by the title "The Use Of Tgt (Team Game Tournament) To Improve The Second Year Students' English Achievementat SMP N 6 PEKANBARU". She was successful to improve students' speaking skill at the second year of SMP N 6 Pekanbaru by using Team Games Tournament.[7]

Using that method, theteacher is able to motivate the learner so that students can study easily. TGT also can be used in many skill; Speaking, reading, writing, and listening.This method can be used as a research study especially in improving speaking skill, so that the researcher isinterested inconducting a research by the title, "Improving Speaking Skill by Using Team Games Tournament Method (TGT)at The Class VII Fof MTs N Model Pare"

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[5]RF Nasution, B Gurning - ... of English Language Teaching of FBS ..., 2014 - jurnal.unimed.ac.id. accessed on 24 March 2015
[6]AmaliaAljauhari, Enhancing The Eighth Students' Ability In Speaking Through Team-Game-Tournament Of Cooperative Learning Technique At SmpNegeri 1 Rejotangan In Academic Year 2013/2014. "https://amalia2327.wordpress.com/.../classroom-action-research". Accessed on 24 March 2015
[7]SitiNurzannah , The Use Of Tgt (Team Game Tournament) To Improve The Second Year Students' English Achievement At Smp N 6 Pekanbaru"http://digilib.uir.ac.id/dmdocuments/inggris,siti%20nurzannah.pdf. Accessed on 24 March 2015

B. Statement of Problems

Based on the background, the researcher formulates the problem as follows:

1. How is the implementation of the Team Games Tournament method (TGT) to improve students' speaking skill at the class VII F of MTs N Model Pare?

2. How can the Team Games Tournament method (TGT) improve the students' speaking skill at the class VII F of MTs N Model Pare?

C. Objective of the research

Based on the statement of problem, the objective of the research as follows:

1. To describe the implementation of the Team Games Tournament Method (TGT) to improve students' speaking skill.

2. To know the improvement of students' speaking skill after using Team Games Tournament Method (TGT).

D. Significances of the Study

This result of this study is expected to give positive contribution to teacher, students and readers.

1. To the teacher

The teacher is expected to use the results of this study which provide information about improving students' speaking skill by using Team Games Tournament Method (TGT) at MTs N Model Pare. By conducting this research , the researcher hope it can give contribute to

English teacher to improve speaking skills in choosing appropriate and variation learning strategy and the writer hopes the teacher can use Team Games Tournament Method as an alternative technique in teaching speaking. So, the students will get better achievement.

2. To the students

The results of this study can be useful for students to increase their speaking skill. They will have good ability in speaking so that they can speak English well and also understand when someone speak in English to them. The researcher hopes that the students will be interested and more enthusiastic in learning speaking. So, it can improve achievement and students learning outcomes.

3. To the readers

This study is expected to develop their knowledge about improving students' speaking skill by using Team Games Tournament Method (TGT) at MTs N Model Pare.

E. Scope and Limitation of the Study

There are many methods that can help students to handle the task in language skills such as: listening, speaking, reading, and writing. This study is conducted in MTs N Model Pare. This study only discusses the learning method in speaking skill. Therefore, the scope of the study is using Team Games Tournament Method to improve the students' speaking skill. Then, the study is limited on speaking at the Class VII F of MTs N Model Pare. And the limitation is based on some reason. In MTs N Model Pare, the first grade is

focused on speaking skill. In addition, the researcher chooses class VII F because this class has low achievement in English especially in speaking skill and the teacher wanted to conduct this research in class VII F. Moreover, most of them thought that speaking English is the hardest thing to do. Hopefully this method does not only improve their achievement in speaking skill but also could improve their motivation and spirit in speaking English.

F. Definition of Key Terms

To make it clear for the readers to comprehend the topic discussed in this study and to avoid the confusion on the similar terms, it is needed to define key terms used in this study, they are:

1. Improving is raise to a more desirable or more excellent quality or condition, make better of students' speaking skill.

2. Speaking means the activity in oral producing skill. It consists of producing systematic verbal utterance to convey meaning.[8]

3. Team Games Tournament Method (TGT) is one of method that is taught by the teacher, in which the students work together in a group of the classroom to reach a purpose together. Teams-Games-Tournament is one of the team learning strategies for review and mastery learning of material.[9] The TGT structure encourages competition and cooperation in a way that promotes peer group rewards for students' achievement.

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[8] Dianne Larsen-Freeman. Techniques and Language Principles in Language Teaching. (Oxford: Oxford University Pres, 1986). 89.

[9] Meg O'Mahony, *Teams-Games-Tournament (TGT)*, "http://www.utschools.ca/utseducation/academicdepartments/science/tgt-nabt_06_2.pdf". Accessed November 6, 2014