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**IMPROVING SPEAKING SKILL BY USING TEAM GAMES
TOURNAMENT METHOD (TGT) AT THE CLASS VII F
OF MTsN MODEL PARE**

THESIS

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State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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By :

HUSNUL A'YUNI
NIM : 9322.087.11

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2015**

APPROVAL PAGE

This is to certify that the *Sarjana's* Thesis of Husnul A'yuni has been approved by the thesis advisors for further approval by the board of examiners.

Kediri, 24 April 2015

Advisor I



(Dr. Muhammad Abdullah, M.Ag)
NIP. 19660405 1992031 002

Advisor II



(Moh. Muhyidin, M.Pd)
NIP. 19801226 200912 1004

NOTA KONSULTAN

Nomor :

Kediri, 24 April 2015

Lamp : 4 (empat) berkas

Hal : Bimbingan Skripsi

Kepada

Yth. Bapak Ketua Sekolah Tinggi Agama Islam Negeri
(STAIN) Kediri

Di

Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Husnul A'yuni

NIM : 932208711

Judul : IMPROVING SPEAKING SKILL BY USING TEAM GAMES
TOURNAMENT METHOD (TGT) AT THE CLASS VII F OF
MTs N MODEL PARE

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Demikian agar maklum dan atas kesediaan Bapak kami ucapan banyak terimakasih.

Wassalamu'alaikum Wr. Wb.

Advisor I

Advisor II



(Dr. Mukhammad Abdullah, M.Ag)
NIP. 19660405 199203 1 002



(Moh. Muhyidin, M.Pd)
NIP. 19801226 200912 1004

NOTA PEMBIMBING

Kediri, 12 Juni 2015

Nomor :
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : Husnul A'yuni
NIM : 932208711
Judul : IMPROVING SPEAKING SKILL BY USING TEAM GAMES
TOURNAMENT METHOD (TGT) AT THE CLASS VII F OF
MTs N MODEL PARE

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 10 Juni 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Advisor I

Advisor II



(Dr. Muhammad Abdullah, M.Ag)
NIP. 19660405 199203 1 002



(Moh. Muhyidin, M.Pd)
NIP. 19801226 200912 1004

RATIFICATION SHEET

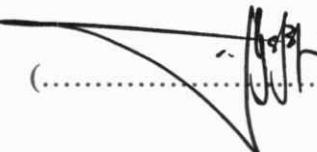
IMPROVING SPEAKING SKILL BY USING TEAM GAMES TOURNAMENT METHOD
(TGT) AT THE CLASS VII F OF MTs N MODEL PARE

HUSNUL A'YUNI
932208711

Has been examined by the Board of Examiners of State College for Islamic Studies
(STAIN) Kediri on 10 June 2015

1. Main Examiner

Dr. Ary Setya Budhi N, M. Pd
NIP. 19820430 200801 2 011

(.....)


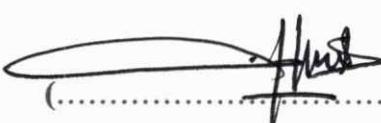
2. Examiner I

Dr. Mukhammad Abdullah, M.Ag (.....)
NIP. 1966045 1992 03 1002



3. Examiner II

(Moh. Muhyidin, M.Pd)
NIP. 19801226 200912 1004

(.....)


Kediri, 10 June 2015

Acknowledged by
Principal of State College for Islamic Studies
(STAIN) Kediri



MOTTO

"Always be yourself and never be anyone else even if they look better than you"

"To get a success, your courage must be greater than your fear"

DEDICATION

This thesis is dedicated to:

- ❖ *My beloved father and mother, Samsul Arifin and Nur Khotifah who have given me all of their love, life, time, and everything to support and fulfill all of my need since I live so that I can study till the high education and finish this thesis soon.*
- ❖ *My beloved brothers Anam Fauzi and Ahmad Hidayatulloh.*
- ❖ *My sweetheart Muhammad Zainuri, thanks for your support, helps, and for accompanying me in happiness and sadness.*
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ABSTRACT

Husnul A'yuni. 2015. *Improving Speaking Skill by Using Team Games Tournament Method (TGT) at the class VII F of MTs N Model Pare*. Thesis. English department faculty of education. State College for Islamic Studies. Advisor (1) Dr. Muhammad Abdullah, M. Ag. (2) Moh. Muhyidin, M. Pd.

Key word: Speaking skill, Team Games Tournament, improving.

The purpose of conducting this class room action research in which was used Team Games Tournament method were: The teacher can improve the strategy and the quality of learning speaking. The teacher discovers an appropriate way to improve the speaking skill using Team Games Tournament Method. The students can improve their speaking skill.

This research used qualitative approach to get the data and to do the analysis. The research was conducted at MTs N Model Pare. The subject of the research was the students of class VII F at the academic year 2014-2015. They were chosen as the subject of the study because in the MTS N Model Pare at the first grade was focused on speaking skill. The total students of the class were 36 students. The research instruments were test, observation checklist, and discussion. The test employed a set of questions that related to certain material. Observation was used observation checklist to obtain the data about the students' participation during the teaching and learning process. Discussion with collaborator used the observations result. The researcher analyzed the descriptively data obtained from each cycle of CAR. Then the researcher found out the trend occurred during the teaching and learning process.

The first cycle of the class room action research was not successful. Because there were 21 students were failed to get 75 in their score and 15 others were successful to get 75. It means 58.3% of the students failed and 41.7 % of the students were successful to reach the target score. The result of second cycle was 6 students were failed to get 75 in their score and 30 others were successful to get 75. It means 16.7% of the students failed and 83.3% of the students were successful to reach the target score. Therefore, it could be concluded that the class room action research in the second cycle was successful and using TGT method can increase the students speaking skill. From the result of implementation TGT at the class VII F of MTs N Model Pare, Using Team Games Tournament method (TGT) to improve speaking skill is successful.

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At the last, I do hope that this thesis is useful for the writer and hopefully Allah SWT will always bless all of them Amin.

Kediri, April 8th 2015

Husnul A'yuni

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