CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion drawn from this research and provides suggestion related to this research

A. Conclusion

In term of effectiveness, ChatGPT has proven effective in helping students organize their writing. While 7.40% respondents who expressed neutral views regarding the ChatGPT feature. Through its advanced language processing capabilities, ChatGPT can understand and answer various questions, as well as assist with sentence structure and correct grammatical errors. Students who use ChatGPT report improvements in the quality of their writing, including help providing topics and ideas, as well as better structure.

This effectiveness is reflected in the ease of quickly accessing ChatGPT anywhere and anytime, although 10.2% of participants gave a neutral response regarding the ease of use of the ChatGPT learning tool. However, students expressed enthusiasm and great interest in using ChatGPT to support their English language learning particularly writing. They considered the ChatGPT enjoyable, interactive, easy-to-use English learning tool and helpful in making the learning process more fun.

B. Suggestion

The researcher would like to give some suggestions for further study.

1. For English Teacher

   The researcher suggests that English teachers are encouraged to utilize ChatGPT as supportive learning tool in teaching writing skills. ChatGPT can be used to help students generate ideas, improve vocabulary, understand sentence structure. However, teachers should guide students on how to use ChatGPT responsibly. Teachers are also advised to integrate ChatGPT into writing activities such as drafting, revising, and editing texts. By doing so, teachers can create a more interactive and engaging learning environment.

2. For Students

   The researcher suggests that students will use ChatGPT wisely and not become overly dependent on it. Students should develop their critical and creative thinking skills and consider the long-term impact of AI use. However, students should be aware thet ChatGPT is a learning tool. They are expected to use it by developing their own ideas and writing independently. By using ChatGPT responsibly, students can enhance their confidence and motivation in learning English writing.

3. For School

   School should develop clear policies and guidelines regarding AI use in classrooms. This includes training for teachers and students, promoting ethical and responsible use, and regularly monitoring ChatGPT impact on learning outcomes.

4. For Researchers

Further researchers are advised to examine the use of ChatGPT in other skills such as reading, speaking, or listening. Furthermore, further researchers can also investigate the combination of ChatGPT with other learning method to maximize the effectiveness of ChatGPT as a learning tool.