STUDENTS' PERCEPTION ON THE USE OF CHATGPT IN LEARNING WRITING AT MTSN 9 KEDIRI

THESIS

BY:

RIZQI ROCHMAH

932214319

ENGLISH EDUCATION DEPARTEMENT

FACULTY OF TARBIYAH AND TEACHER TRAINING

STATE ISLAMIC UNIVERSITY (UIN) SYEKH WASIL OF KEDIRI

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By

Rizqi Rochmah

932214319

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TARBIYAH AND TEACHER TRAINING

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DECLARATION OF AUTHENTICITY

Name : Rizqi Rochmah

Student's ID Number : 932214319

Study Program : English Department

Faculty : Tarbiyah and Teacher Training

Title of Thesis : **Students' Perception on the Use of ChatGPT in Learning Writing at MTSN 9 Kediri**

I hereby declare that the thesis and the work presented in it are my own and have been created by me as a result of my own original research. This thesis does not contain any material previously written or published by another person except as indicated in the quotations and references. No part of this work has been submitted in support of an opplication for a degree or other qualification from this or any other university or higher education institution. Therefore, I am the only person responsiblenfor this thesis if there are objections or claims for others.

This thesis was compiled to fulfill the requirements for obtaining a Bachelor's degree (S1) in the English Language Study Program, State Islamic University (UIN) Syekh Wasil of Kediri.

Kediri, December 19th, 2025
The Researcher

Rizqi Rochmah
NIM. 932214319

ii

APPROVAL PAGE

This is to certify that the *Sarjana' s* Thesis of Rizqi Rochmah has been approved by the thesis Advisor for further approval by the board of examiners.

STUDENTS' PERCEPTION ON THE USE OF CHATGPT IN LEARNING WRITING AT MTSN 9 KEDIRI

RIZQI ROCHMAH

NIM.932214319

Approved by:

Advisor I

Dr. Ary Setya Budhi Ningrum, M.Pd
NIP. 198204302008012011

Advisor II

Annisa Aulia Saharani, M.Pd
NIP. 199008092019121004

RATIFICATION SHEET

STUDENTS' PERCEPTION ON THE USE OF CHATGPT IN LEARNING WRITING AT MTSN 9 KEDIRI

RIZQI ROCHMAH

NIM. 932214319

Has been examined by the Board of Examiner of State Islamic University (UIN) Syekh Wasil of Kediri on December 22nd, 2025
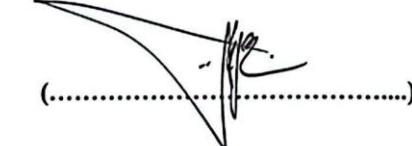
Examiners,

1. **Main Examiner**
   Bahruddin, S.S., M.Pd.
   NIP. 197509302007101004   (..)

2. **Examiner I**
   Dr. Ary Setya Budhi Ningrum, M.Pd
   NIP. 198204302008012011   (..)

3. **Examiner II**
   Annisa Aulia Saharani, M.Pd
   NIP. 199008092019121004   (..)

Kediri, December 22nd, 2025

Acknowledge by Dean of Faculty of Tarbiyah and Teacher Training

State Islamic University Syekh Wasil of Kediri

Prof. Dr. Hj. Munifah, M.Pd

NIP. 197004121994032006

MOTTO

QS. Al-Insyirah 94:1-8

١ـ أَلَمْ نَشْرَحْ لَكَ صَدْرَكَ

1. Have We not Expanded thee thy breast?

٢ـ وَوَضَعْنَا عَنكَ وِزْرَكَ

2. And removed from thee Thy burden

٣ـ الَّذِي أَنقَضَ ظَهْرَكَ

3. The which did gall Thy back?

٤ـ وَرَفَعْنَا لَكَ ذِكْرَكَ

4. And raised high the esteem (In which) thou (art held)?

٥ـ فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

5. **S**o verily, With every difficulty, There is relief:

٦ـ إِنَّ مَعَ الْعُسْرِ يُسْرًا

6. Verily, with every difficulty There is relief.

٧ـ فَإِذَا فَرَغْتَ فَانصَبْ

7. Therefore, when thou art Free (from thine immediate task), Still labor hard,

٨ـ وَإِلَىٰ رَبِّكَ فَارْغَب

8. And to thy Lord Turn (all) thy attention.

DEDICATION SHEET

Bismillahirahmanirrahim, Alhamdulillah, all praise due to Allah (SWT), the Lord of the world, who granted me the strength, patience, and knowledge to complete this work. Sholawat and greetings that I always pour out to the beloved Prophet Muhammad (SAW). I humbly dedicated this work to:

1. My beloved mother and father, whose endless prayers, sacrifices, and love have been the foundation of my journey. May Allah SWT reward them with Jannah and grant them the best in this life and the Hereafter.

2. My sincere advisors, Ibu Dr. Ary Setya Budhi Ningrum, M.Pd., and Ibu Annisa Aulia Saharani, M.Pd. Great thank you for your guidance.

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In the name of Allah, who has bestowed his gracious favor and mercy upon me. Peace and greeting are always sent to our Prophet Muhammad SAW, who has led us.

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The researcher realized that this research was still far from being perfect. So, the researcher expected suggestion and comments from all the readers or other researcher who wants to learn about this study.

The Writer,

Rizqi Rochmah

ABSTRACT

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Keywords: *Students' Perceptions, ChatGPT, Learning Writing*

With the rapid development of digital tools and platforms, both teachers and students are increasingly turning to technology to support classroom activities and enhance learning outcomes. In language education, technology offers a wide range of possibilities to facilitate learning, including artificial intelligence (AI)-based tools. AI-powered chatbots like ChatGPT have gained global attention for their potential in assisting language learning. ChatGPT provides an interactive environment where students can develop their ideas, improve their grammar, and expand their vocabulary. This research aims to describe students' perceptions of the use of ChatGPT in learning writing.

This research was conducted using a quantitative method with a survey design. Quantitative research is a study that explains phenomena using numerical data. The sample of the research consisted of three classes from ninth grade students at MTsN 9 Kediri. 71 students were selected to complete a questionnaire about students' perception towards the use of Chat GPT in learning writing. The collected data was processed using Microsoft Excel then analyzed using descriptive statistic

The result of the study state that students at MTsN 9 Kediri generally showed a positive attitude towards the use of ChatGPT as an English learning medium even though 14.08% of student expressed neutral. The use of ChatGPT has proven effective in helping students organize their writing with 10.2% of students gave neutral reponse regarding the ease of use of the ChatGPT. Through its advanced language processing capabilities, ChatGPT can understand and answer various questions, as well as assist with sentence structure and correct grammatical errors.

TABLE OF CONTENT