

CHAPTER I

INTRODUCTION

This chapter, the researcher presents about background of the problems, research problems, objectives of the study, advantage of the study, scope and limitation of the study, and definition of key terms.

A. Background of the Study

Acquiring foreign language is one of requirements to be successful in many fields in a global era because by acquiring the language people can communicate easily all over the world. As the most used language, English has a great role in uniting people worldwide for many purposes. Because of that fact, it is important for people, especially Indonesians, to master English skill. For the sake of communication, speaking becomes an important skill that should be mastered. Recent research in second language acquisition finds that speaking is a main factor in forming learner's language development.¹ Furthermore, second language speaking ability can be an important benefit for anybody looking for a job in business and industry.

The requirement to acquire English speaking skill is opposite with the fact that many graduates from Senior High School in Indonesia can not speak English, even to introduce themselves, after learning English for at least six.²

¹ Hadley, *Research in Language Learning*, Foreign Language Education Series, 2001. p.230.

² <http://kursusinggris.wordpress.com> taken on 04 november 2014

There must be some aspects which cause this problem; one of the aspects is that the students face some difficulties in speaking English. This is a common thing because English is a foreign language in Indonesia, in which the students are not accustomed to speaking English with their community. One of the biggest challenges for all language learners is to speak fluently and correctly because to master speaking skill, the students must speak and think at the same time.

Moreover, English has different language pattern with Indonesian, so it is possible for Indonesian students to be influenced by their native language while speaking English. Most of difficulties faced by second language learners are caused by their first language.

In term of learning, facing some difficulties or making any mistakes is common; the most important thing is how the students deal with such problem. There are many kinds of strategies that the students might use to make their speaking more fluent, for example by doing practice with their friends, listening to English songs, watching English movies, etc. Despite all the strategies, the most important one is the strategy which comes from themselves. It is possible for students to use their interlanguage in delivering message and making people more understand what they are talking about. Second language acquisition is similar to first language acquisition depending on the strategies that learners use. In addition, effective strategies to employ in communication are guessing, and using gestures.

Based on theories and findings stated, the writer will observe kinds of difficulties which are encountered by STAIN KEDIRI second grade's students and types of strategies they employ to solve their speaking difficulties. Since the most important thing in solving problem is by knowing the problem and finding the solution, this research is not only aimed to observe the students' speaking difficulties, but also reveal their strategies in solving speaking English difficulties. Hopefully, this research can help solving speaking problems which are faced by many Indonesian students.

Many students have the difficulties in their learning, especially in English communication. Students cannot speak english fluently, and most of them shy to speak English because afraid have a mistake. And this research the writer will research the student difficulties in English communication and the strategies that used to solve it by students.

B. Research problem

What kinds of strategies that the students use to help them solving their difficulties in English Communication ?

C. Objective of the study

To find out the students' strategies in solving speaking English difficulties.

D. Advantage of the study

The advantage that the writer tries to obtain briefly from the study are:

1. That the result can expand the knowledge about the students' strategies in solving English Communication difficulties. This advantage is meant for both the writer and for the kind reader of this research.
2. Practicing teacher can use the result as additional guidance to develop their teaching techniques. Therefore, they can develop their students strategies in English communication difficulty.
3. Its result can also be used to help students of other subject to understand the importance of strategies in English communication.

E. Scope and Limitation

1. Subject

The research subject is limited at the second grade students of STAIN KEDIRI in the school year 2014/2015.

2. Object

The research object is limited on the students' strategies in solving English Communication difficulties.

F. Definition of Key Term

Before discussion the idea of this study further, in this sub chapter, the writer tries to define several key term, which are used in the discussion, these definition of key terms are expected to be useful to help the understanding of the discussion.

1. Strategies is to regard it as ‘problem-solving’ but not in the usual way of producing a solution. The act of students uttering expressions in an attempt to communicate in English L2 is not normally referred to as a strategy.³
2. Solving means To find a solution to or to work out a correct solution to (a problem).⁴
3. English communication difficulties.

According to the Oxford Dictionary of Current English), communication is defined as, “The activity or process of expressing ideas and feelings or of giving people information”. In relation to this matter, this essay argues that there are socio-cultural factors as well as linguistic factors that affect non-native speakers’ communication in English. It provides analysis of several different situations when the use of spoken English has generated miscommunication problems in regards to author’s personal experience.⁵

³ A Study of English Communication Strategies of Thai University Students

⁴ <http://www.thefreedictionary.com/solving> taken on 12 Novemer 2014

⁵ <http://www.123helpme.com/difficulties-in-speaking-english-view.asp?id=168619> taken on 12 Novemer 2014