

CHAPTER V

CONCLUSION AND SUGESTION

This chapter discusses the issues dealing with the researcher's conclusion and suggestion. The conclusion includes the result of the classroom action research in the first and the second cycle. The suggestion includes the suggestion for the teacher, the students, the institution, and other researcher that probably would like to the same action research.

A. Conclusion

The conclusion present the material used in improving speaking skill through series of pictures technique, the strategies used in improving speaking skill through series of pictures technique, and the evaluation in improving speaking skill through series of pictures technique based on the data analysis.

1. The Materials Used in Improving Speaking Skill Through Series of Pictures Technique

The material provide in improving speaking skill through series of pictures technique are pictures about Bawang Merah Bawang Putih, Malin Kundang, and Cinderella. They are applied on the narrative text. And the researcher conducted them on the LCD. The materials taken from the Student's work book, and the pictures taken from internet.

2. The Strategies Used in Improving Speaking Skill Through Series of Pictures Technique

The strategy applied in improving speaking skill through series of pictures technique is the use of teaching technique. In the learning process the researcher used discussion strategies to applied the technique.

3. The Evaluation in Improving Speaking Skill Through Series of Pictures Technique

The first cycle

After conducting the action and observation, the researcher evaluate the result of the first way. The result of the evaluation are as follows:

- a. The result of achievement test did not reach 75% yet who get score 75 as the researcher stated in the criteria of success. There were 17 students got score 75 minimally and the percentage of success was 53% and the students who got score under *Kriteria Kelulusan Minimum* (KKM) was 47% (15 students)
- b. Series of Pictures Technique is a new method that applied in the first year students of class X-4. Therefore, the students of class X-4 were not adapted yet to use it.
- c. There were some students that still did not give attention to the researcher's explanation. They still busy with another activity.
- d. There were some students lazy to speak up, it is proved by some students choose to keep silent during discussion, just few students who enthusiast in discussion.

- e. When monitoring, the researcher can give attention to the students.
- f. The situation of class is still silent, it is noted that most of them are still inactive in speaking class. While the noise just happened when they were asked to present their work.

Based on the evaluation of the first cycle, the researcher concludes that the first cycle is not successful and continued the classroom action research to the second cycle. This was because the students' improvement and participation is less than the targeted value, the students felt difficult to focus on the material.

Second Cycle:

Based on the result of the observation of the second cycle, the researcher evaluated the result and reached the conclusion as follows:

- a. Refers to criteria of success that was $\geq 70\%$ who the students got score 75 minimally, the result of the students' test in cycle 2 raised; it was 53% students who got score 75 minimally from cycle 1 became 87% of the students who got score 75 minimally of cycle 2. Therefore, the research was success.
- b. The researcher had explained the material clearly so the students could understand it easily. She also guided the students in every activity that makes the students not shy to share together because the researcher had been trusted the students and always gave opportunity to the students. Moreover, the researcher also gave more appreciation to the students' performance.

- c. The students' motivation had appeared. It proved by their effort to try speak English as well as they can. They were not shy or afraid again to ask or answer with English although they did a mistakes.
- d. The students had aware of their responsibility as a student that appear from the result of observation sheet; it was 100 %.
- e. The various activities of series of pictures technique can be applied to make the speaking class more alive, because the activities had characteristic to make the students speak up more.
- f. In teaching learning process, the guidance or help to solve the problem was not only gotten from the teacher but also from their friends or classmate. That make the students were confidence. Besides, it could increase the students' motivation.

Based on the evaluation, it can be concluded that the implementation of improving students' speaking skill through series of pictures technique in the second way is successful.

Table 5.1

Result Score of Evaluation

	Pre-Test	Cycle 1	Cycle 2
Lowest Score	50	45	70
Highest Score	75	80	95
Average	59,8	69,7	80,8
Percentage	13,33%	53%	87%

Table 5.2
Conclusion From Every Meeting

	Pre-Test	Cycle 1	Cycle 2
Weakness	<p>1. Students felt unactive in the learning process.</p> <p>2. The students just keep silent in the class she shy to show their feeling in front of class with English</p>	<p>1. Some students still difficult to make good story</p> <p>2. Some students still confused about the vocabularies</p> <p>3. Some students still shy and did not confident to speak up</p>	<p>1. The students really enjoy in the classroom activities</p>
New Method	-	<p>1. Giving game before learning</p> <p>2. Play funny videos or motivation before learning</p> <p>3. Give different game to refresh their brain</p> <p>4. Give reward for</p>	

		<p>the active students</p> <p>5. Give more opportunity to the students to speak up in front of class</p>	
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B. Sugestion

After this research had been completely conducted and the data needed had been gained and processed, the researcher concluded some important suggestion as follows:

1. The teacher

In order to achieve a good result from teaching and learning process, teacher should concern about the students' problem in learning. By finding the problem, teacher can determine what kind of action that appropriate to solve the problem. Teacher also should discover the students' characteristic and how they learn. This is because by knowing the students' characteristic and students' learning style, teacher can determine an appropriate the teaching method. Teacher should always be creative in using teaching method. There are a lot of teaching method that can be used such as games, song, movie, pictures and etc.

2. The students

The English students should motivate themselves to learn. They should follow the activities in class well. They should learn English continually. They should be creative to find the way in learning English. They can learn English by themselves by using the games, song, movie, and etc. they should also learn English at home and finish their homework.