

## **CHAPTER I**

### **INTRODUCTION**

This chapter consists of the background of study, the statements of the problem, the objectives of the study, the significance of the study, the scope and limitation of the study, and the definition of key terms.

#### **A. Background of the Study**

English has become popular language in the globalization era since people around the world use it as an international language when they communicate to each other. As a result many people around the world learn English for various purposes, such as for job requirement, for business, for communicating with people from different country. English has the important role as the tool of communication. It is positioned as the first foreign language in Indonesia and is taught from senior high school to university. It is the compulsory subject at school. In educational context, English functions as the tool of building interpersonal relationship, sharing information and appreciating language as in the English culture in word relationship.

Speaking is one of the most important and essential skills that must be practiced to communicate orally. By speaking, people are able to know what kinds of situations the world. People who have ability in speaking will be better in sending and receiving information or

message to another. Speaking is the process of building and sharing meaning through the uses of verbal and nonverbal symbol in various contexts. The mastery of speaking skill is a priority for many second and foreign language learners. Learners often evaluate their success in language learning of English on the basis how well their improvement on speaking the language. Speaking skill is one of the language skills that are very essential to support further oral communication especially in English, but it is the most difficult skill to develop. The environment in Indonesia provides less support or exposure for the learners, because English is not spoken in the community. Consequently, owing to minimal exposure to the target language and less contact with native speakers, adult EFL learners in general are relatively poor at spoken English, especially regarding fluency, control of idiomatic expressions, and understanding of cultural pragmatics. Few can achieve native like proficiency in oral communication.

The real condition at first grade class X-4 MAN Prambon Nganjuk, the students were not able to express ideas and content, make a good organization, use the correct language, and use fluent delivery. Furthermore, the students were passive in class and some were bored. The other students said that they were eager to know the new way of teaching instead of the conventional way. They were also having a hard time in trying to speak in front of the class. The students had low motivation to learn in speaking class. In Indonesia, students are usually afraid of joining

foreign language classes. They may feel unmotivated, discouraged easily. Their mindsets say foreign language is difficult to learn because most of them know nothing from the start. Usually, students know nothing how to express what they want to say.<sup>1</sup>

Speaking is different with other language skills, even though when it is compared with writing, the answer must be writing. What makes speaking difficult is just because of the language, English. It is a foreign language and the use of it is very seldom. To reduce the difficulties in speaking learning, the students need new technique to build their motivation and their spirit. The researcher uses series of pictures technique to measure the students' speaking achievement. That is related with the statement that "using media in learning process gives advantages to make learning more attractive, material of learning more clearly, learning methods more have variation".<sup>2</sup>

Series of picture is the one of communication technique in English teaching. The teacher uses some of pictures and shows it to the students. The Students build their imagination from the pictures became a good story or a funny story. According to Jeremy, "Picture can be board drawings. Wall pictures and charts, flashcards, magazine picture and any

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<sup>1</sup> Siti Tarwiyah. *Game Songs and Practical Ideas to Teach Language a Supplementary Book for Language Teachers*. p. 4

<sup>2</sup>Oyedele. Victoria. *Using Educational Media And Technology In Teaching And Learning Processes: A Case Of Trainee Teachers At Africa University*. Zimbabwe. 2013. Vol.1/No.4.

other non-technical visual representation.”<sup>3</sup> The Hajime Uematsu Article, according to Brown talks about the use of realia in teaching and learning: Realia is probably the oldest form of classroom aid, but their effectiveness in helping students to connect language to reality cannot be underestimated. He continues to say, Posters, charts, and magazine pictures also represent “old-fashioned”, but effective in teaching aids.<sup>4</sup> Pictures are very useful in more ways than one. They are useful for introducing new words and expressions. For example, by using the following illustration, we can introduce a set of vocabulary useful for describing a picture. Pictures are more efficiency than words, pictures are more complex than the words that label the pictures, so more time and attention is needed to identify a picture.<sup>5</sup> According to Clifford T. Morgan and Richard A King in the Anthony Mollica’s book said that, “Most, if not all, people experience images and images often help thinking. Some individuals have such a vivid imagination that they can recall thing almost perfectly; this is called eidetic imagery” The students spend more time looking at pictures (or real-life objects) before they can name them, so they remember pictures better. The students spend less time looking at words in sentences, so they do not remember the sentences exactly, though they remember the gist. Pictures are also more distinctive and more

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<sup>3</sup> Harmer Jeremy. *The Practice of English Language Teaching*. New York:United States of America. 23

<sup>4</sup> Hajime UEMATSU. *The Use of Pictures and Illustrations in Teaching English*. *Century Education Forum*, march.2012. Vol 7

<sup>5</sup> Bajo, Maria-Teresa. *Semantic Facilitation With Pictures and Words*. *Journal of experimental psychology: Learning*. 2008. 14(4), 579-589



unique than the words that label them. Using pictures in teaching foreign language have a positive effect on the understanding and comprehension of text material.<sup>6</sup> According to Seller, by using pictures, the students will find learning English enjoyable. By using picture, the students will be interested and more enthusiastic in learning English. It will easy to learn speaking, reading, and writing that are illustrated by pictures.<sup>7</sup> Based on the previews study, there are researchers that successful to used series of pictures in their research to improve speaking skills, such as:

1. Yeni Kholifa. She conducted her research by the title "Improving The Speaking Skill of The Eight Grade Students of MTS Darul Hikmah Nganjar Kediri By Using Pictures Series" at the class VIII. She was successful in her research and series of pictures could improve the students's speaking skill.<sup>8</sup>
2. Thedorus Ipit. He conducted his research by the title "Increasing Students' Speaking Ability Through Sequenced Picture StoryA Classroom Action Research at the Eighth Grade Students of SMPN 6 Pontianak in Academic Year 2013/2014 " at the class VIII B. He was

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<sup>6</sup>Shana K. Carpenter .Kellie M. Olson. *Are Pictures Good for Learning New Vocabulary in a Foreign Language? Only If You Think They Are Not*. Iowa State University. Journal; of Experimental Psychology. 2011

<sup>7</sup> William Sellers (Acces on Internet 24/3/2014)

<sup>8</sup>Kholifa Yeni. 2012. *Improving The Speaking Skill of The Eight Grade Students of MTS Darul Hikmah Nganjar Kediri By Using Pictures Series*. STAIN Kediri

## **B. Statement of Problems**

Based on the background, the researcher formulates the problem as follows:

1. How is the implementation of series of pictures technique to improve students' speaking skill at first grade of class X-4 MAN Prambon Nganjuk?
2. How can the series of pictures technique improve students' speaking ability at first grade of class X-4 MAN Prambon Nganjuk?

## **C. Objective of The Study**

Based on the statement of problem, the objective of the research as follows:

1. To describe the implementation the series of pictures technique to improve students' speaking skill.
2. To know the improvement of students' speaking ability after being taught by using series of pictures technique.

## **D. Significances of the Study**

This result of this study is expected to give positive contribution to teacher, students and readers.

1. To the teacher

The teacher is expected to use the results of this study which provide information about improving students' speaking skill by using series of pictures technique at MAN Prambon Nganjuk. By

successful in his research and the students' speaking skill was improved.<sup>9</sup>

3. Muh. Luqman Aris. He conducted his research by the title "Using Picture Dictionary To Improve The Vocabulary Mastery of The Students of MTs Manba'ul Afkar Sendang-Banyakan-Kediri" at the class VIII. She was successful in his research and using pictures could improve the students's vocabulary skill related with the students speaking skill.<sup>10</sup>

Learning speaking in Senior high school has many instrumentals to help students in learning. Researcher uses series of pictures to improve students' speaking ability. The activity in a series of pictures technique is interesting so that the students will feel the new atmosphere in classroom and are interested in learning in speaking. Based on the problems above, the researcher decides to carry out a research entitled "Using Series Of Pictures To Improve The Speaking Ability Of The First Grade Students Of Man Prambon Nganjuk", the researcher hopes the students' speaking achievement are better.

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<sup>9</sup>Ipit Theodorus. 2014. *Increasing Students' Speaking Ability Through Sequenced Picture StoryA Classroom Action Research at the Eighth Grade Students of SMPN 6 Pontianak in Academic Year 2013/2014*. Tanjungpura University :Pontianak

<sup>10</sup>Muh.Aris Luqman. 2014. *Using Picture Dictionary To Improve The Vocabulary Mastery of The Students of MTs Manba'ul Afkar Sendang-Banyakan-Kediri*. STAIN Kediri

conducting this research , the researcher hope it can give contribute to English teacher to improve speaking skills in choosing appropriate and variation learning strategy and the writer hopes the teacher can use series of pictures Method as an alternative technique in teaching speaking. So, the students will get better achievement.

2. To the students

The results of this study can be useful for students to increase their speaking skill. They will have good ability in speaking so that they can speak English well and also understand when someone speak in English to them. The researcher hopes that the students will be interested and more enthusiastic in learning speaking. So, it can improve achievement and students learning outcomes.

3. To the readers

This study is expected to develop their knowledge about improving students' speaking skill by using series of pictures technique at MAN Prambon Nganjuk.

#### **E. Scope and Limitation**

To limit the scope of study, the writer will only discuss such as follows:

1. The scope of the study is about the use Series of pictures technique to improve students 'speaking skill. It is done to find how much the



improvement of students' speaking skill after being taught series of pictures technique.

2. The study is limited on speaking, This study will be done at first grade of class X-4 MAN Prambon Nganjuk in the academic year of 2014/2015.

#### **F. Definition of Key Terms**

1. Improving

In Oxford Advanced Learners' Dictionary, improving is making or becoming better; making good use of something.<sup>11</sup> Or it can be said that improving is doing in any way in making something better, or becoming increased.

2. Speaking

Speaking is when someone can speak a language it means that he can carry on a conversation reasonably competently.<sup>12</sup>

3. Series of Pictures

Picture is an impression formed from an account or description.<sup>13</sup>

Series is a number of similar or related things coming one after another.<sup>14</sup> From that definition series of pictures is the collecting of pictures to express the description from the story

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<sup>11</sup> A. S. Hornby, Oxford Advanced Learners Dictionary of Current English. NY: Oxford University Press. 2000. 6th Ed. p. 65

<sup>12</sup> Brown, H.D. *Principles of Language Learning and Teaching*. New York. San Francisco, California. 1987. P : 271.

<sup>13</sup> Catherine Soanes, Angus Stevenson. Concise oxford English dictionary, eleventh edition.

<sup>14</sup> Catherine Soanes, Angus Stevenson. Concise oxford English dictionary, eleventh edition.