



**USING SERIES OF PICTURES TO IMPROVE THE SPEAKING
ABILITY OF THE FIRST GRADE STUDENTS OF
MAN PRAMBON NGANJUK**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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2015**

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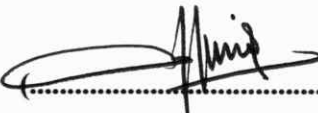
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MOTTO

"Always be yourself and never be anyone else even if they
look better than you"

Intelligence is not the determinant of success, but hard work
is the real determinant of your success"

DEDICATION

This thesis is dedicated to:

- ❖ *My beloved father and mother, Zainal Arifin and Siti Zubaidah who have given me all of their love, life, time, and everything to support and fulfill all of my need since I live so that I can study till the high education and finish this thesis soon.*
- ❖ *My beloved little brother Khoirun Najib Rohmatulloh (Iyunk)*
- ❖ *My sweetheart Budi Hariono, thanks for your support, helps, and for accompanying me in happiness and sadness.*
- ❖ *My Best Friend Roihatul Jannah, Meria Lailatul Fitri, Anis Dwi Aisyah, and Siti Lutfiah You are my family*
- ❖ *My sincere advisors, Dr. Mukhammad Abdullah, M.Ag and Moh. Muhyidin, M. Pd great thanks I appreciate for all of your suggestions to make my thesis better.*
- ❖ *All of my lecturers who have given me all knowledge and guided me to have many experiences in this education.*
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At the last, I do hope that this thesis is useful for the writer and hopefully Allah SWT will always bless all of them Amin.

Kediri, Juni 29th, 2015

Alaina Titi Arum Sari Arifin

ABSTRACT

Alaina Titi Arum Sari Arifin. 2015. *Using Series of Pictures to Improve The Speaking Ability of The First Grade Students of Man Prambon Nganjuk*. Thesis. English department faculty of education. State College for Islamic Studies. Advisor (1) Dr. Mukhamad Abdullah, M.Ag (2) Moh. Muhyidin, M.Pd

Key word: Speaking skill, Series of Pictures method, Improving.

The title of this research is Using Series of Pictures to Improve The Speaking Ability of The First Grade Students of Man Prambon Nganjuk. I did this CAR in MAN Prambon Nganjuk. It can be seen from the result of the pre test where the percentage of the students just reached 13.33 %. The purpose of conducting this class room action research in which was used series of picturestechnique were: The teacher can improve the strategy and the quality of learning speaking. The teacher discovers an appropriate way to improve the speaking skill using drill method. The students can improve their speaking skill.

This research used quantitative approach to get the data and to do the analysis. The research was conducted at MAN Prambon Nganjuk. The subject of the research was the students of class X-4 at the academic year 2014-2015. They were chosen as the subject of the study because the students were not able to express ideas and content, make a good organization, use the correct language, and use fluent delivery. Furthermore, the students were passive in class and some were bored. The total students of the class were 32 students. The research instruments were test, observation, and discussion. The test employed series of pictures to discuss and practice make story orally. Observation was used observation checklist to obtain the data about the students' participation during the teaching and learning process. Discussion with collaborator used the observations result. The researcher analyzed the descriptively data obtained from each cycle of CAR. Then the researcher found out the trend occurred during the teaching and learning process.

The first cycle of the class room action research was not successful. Because there were 15 out of 32 students were failed to get 75 in their evaluation test and 17 others were successful to get 75. It means 46% of the students failed and 53% of the students were successful to reach the target score. The result of second cycle was 4 out of 32 students were failed to get 75 in their evaluation test and 28 others were successful to get 75. It means 12.5% of the students failed and 87% of the students were successful to reach the target score. Therefore, it could be concluded that the class room action research in the second cycle was successful and using series of pictures technique can increase the students speaking skill. The students' activities from the first cycle to the second cycle were consistent to keep their good activities. Therefore, it can be concluded that the students did 100% of the activities during the implementation of the Series of Pictures Technique.

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