

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestion. It is to answer the statement of the problem and suggestion for the English teacher, students, and the next researcher in using puppet show in teaching English speaking.

#### **A. Conclusion**

Based on the data analysis conclude that teaching speaking using puppet show gave positive outcome on speaking achievement of tenth grade at MAN Purwoasri which is students who are taught by puppet show in teaching speaking has better achievement than those taught by non puppet show. The result showed that the mean of the students who are taught by puppet higher mean than those taught by non puppet show.

The mean score of experimental group in the post-test was 74.10 and the mean score of control group was 68.16. the distribution of data in the research is normal. It can be proven by result Kolmogrov Smirnov test showed that significant value  $(p) \geq \alpha(\alpha)$ ,  $0.360 \geq 0.05$ . Meanwhile the levene's test showed that the significant value was 0.135. The result gave evidence that  $0.135 > 0.05$ . It means that the variance of experiment and control group is equal across groups.

The last assumption is there was relationship between covariate and dependent variable. It can be proven by the result of test that the significant

value was  $0.00 < 0.050$ . it means that there was relationship between covariate and dependent variable.

Based on the hypothesis the result of test, the significant value was  $0.00 < 0.050$ . It means that the significant value is smaller than 0.050, there was enough evidence to reject the null hypothesis and the alternative hypothesis was accepted. It concludes that teaching using puppet show is effective in student's speaking achievement.

## **B. Suggestion**

Based on the result of the research, the researcher would like to give some suggestions which are hopefully useful for the English teacher, students, and next researcher.

### 1. For English Teacher

Method is so important in teaching English. As a English teacher, we should be creative and innovative to develop the method that teacher uses especially in speaking skill which is the students are usually afraid to speak because they feel do not confidence when they speak because they are afraid to make mistake.

The important thing when teacher teaches speaking, teacher should be make students feel comfort and pleasure when they speak. In this research, the researcher applied puppet show in teaching speaking. This method can increase students English speaking achievement. Therefore this method can be one of alternative method in teaching

speaking. It can be developed as creative as possible depend on student's need.

## 2. For the Students

In this research, the students can produce their speaking well. By giving this strategy, it makes students more confident when they are speaking. The students can make puppet as creative as they need. Students should be able to improve their speaking as creative without scared.

## 3. For the Next Researcher

Based on the result of the research, the suggestion for the next researcher is conducting using puppet show in teaching English speaking can overcome the difficulty in students' speaking skill. The researcher hopes to the next researcher can explore using puppet show as creative as they can, the researcher can use same topic (puppet show) but different research design.