

## **CHAPTER 1**

### **INTRODUCTION**

This chapter presents the introduction. It discuss about background of study, research problem, objective of study, significance of study, hypothesis, limitation of study, and definition of key term.

#### **A. Background of The Study**

Language is important thing to communicate with each other. It is a tool of communication which has important role in the community. There are two kinds of languages. They are mother tongue that called native language and foreign language or often called target language. Mother tongue or native language is a language spoken by people since early years after their birth and it has been their first language they speak.

English is one of international languages that used in international trading and other parts of the activities related to other countries. To learn a language is to achieve both its skills and components. One of the skills is speaking applied to have conversation with other people around the world. To be a master language is not easy. We should have an ability to communicate using foreign language. As a foreign langue learner, one should practice the target language intensively in order to master the language, especially on speaking skill.

Speaking is so much a part of daily life what we take it for granted. The average person produces tens of thousands words a day, although some

people like auctioneers or politicians may produce than that so natural and integral is speaking that we forget how we once struggled to achieve this ability until that is, we have to learn how to do it all again in a foreign language.<sup>1</sup>

In English learning process, Indonesian students commonly speak in Indonesia. Most of them are afraid to speak English because they are not accustomed to speak English. Because of it, they are afraid to make mistakes in their English pronunciation and grammatical. According to Kavin Hetrakul speaking is "that they use English more frequent only inside the class and less frequent outside the class. Whereas, students' have limited time to learn English in class, and they still do not have enough encouragement to practice English outside the class in order to get familiar with English".<sup>2</sup> Because of that, it makes them feel difficult and is not comfort in speaking.

So that way, speaking in the classroom becomes important thing. There are many reasons for getting students to speak in the classroom. Firstly, speaking activities provide rehearsal opportunities chances to practice real life speaking in the safety of the classroom. Secondly, speaking tasks in which students try to use any or all of the language they know provide feedback for both teacher and students. This means that they will be able to

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<sup>1</sup> Thornbury, scott. *How to Teach Speaking*, (England: Longman, 2006).1

<sup>2</sup> Dian. Student's difficulties in speaking and how to solve it.

(<http://dianingpadmi.wordpress.com/eedduccaattiioonn/students-difficulties-in-speaking-english-and-how-to-solve-it/>, accessed on April 10, 2014)

use words and phrases fluently without very much conscious thought.<sup>3</sup> To teach foreign language learners how to speak in the best way possible, some speaking activities and appropriate media are needed. The using of media can gives more anxiety to students more active in the classroom. One of the media that the researcher uses in teaching speaking skill is *puppet show*. The researcher invite students to speak bravely and used media *puppet show* as a mediator.

Using puppet show in teaching speaking skill are fascinating, create special environment whenever and wherever they are performed and it is hoped that the teacher get new technique in teaching speaking. The effectiveness of this technique is the students can be highly interested and spirit with this new learning technique. Some students sometime are shy to speak and usually they did not want to speak because they are afraid when they are making mistake. The puppet show acts as a mediator between the teacher and the students. It can help the students to express their idea that they want to talk, the students will not have to fear that they fail in front of the teacher and their classmates because puppet show will help them and they can follow the lessons uninhibited.

Puppet is a representational object manipulated by a puppeteer, and the students will be as the puppeteer. Puppet is believed can improve the speaking ability of the students because student can be engaged in a lesson. They can express themselves and play puppet show enjoyable.

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<sup>3</sup> Jeremy.Harmer, *How to Teach English*. (Longman, 2007).123

The researcher tries to apply using puppet show in teaching speaking during the lesson. Using puppet show in teaching speaking is one way to know how the effectiveness of puppets and student's speaking ability during the lesson while the researcher give the material and puppet show usage. This technique makes researcher change situation in the classroom and give a new ways for teaching speaking. It also makes fun for the students, entertainment students and appear their ideas to speak using puppet show. Kinds of puppets are many, hand or glove puppets, sock puppet, rod puppets, human arm puppets and marionette.<sup>4</sup> The researcher chooses puppet show for teaching speaking.

Many previous studies have been conducted and show that puppet can make student more creative and active during the class. For example, the study by Febri Kurnia (2012). Her research is about *The Effectiveness Teaching Speaking Using Leather Puppet to The Tenth Year Students at MAN Kota Blitar*. This study use Quasi-Experimental research design and the result of this study is using leather puppet is one of the way that make students of MAN Kota Blitar learn English speaking enjoy, fun, motivating and explorative ways. This research show that using of leather puppet is an effective method because the students score increase after getting teaching learning using this method. But there is no study which explains more about puppet show to teaching speaking.

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<sup>4</sup> Monicalberici. *Puppet and Marionette*. (<http://www.Types of Puppets & marionette. htm>, accessed on April 10, 2015)



The researcher does the research in X MIA of MAN Purwoasri because the one of English subject program of this school is expected the students that will pass from this school can speak English well. In reality most of the students are still feel difficult and afraid to making mistakes in English speaking. From this problem the researcher wants to apply the puppet show in teaching speaking skill. The researcher uses this puppet as media because the advantages of this puppet can avoid from those problem.

Based on the explanation above, the researcher becomes interested in writing a thesis about teaching speaking through using puppet show in learning process. So, in this study the researcher give the title **“The Effectiveness of Using Puppet Show on The Increase of The Speaking Skill of The Students of X MIA (*Matematika Ilmu Alam*) MAN Purwoasri Kediri”**

## **B. Research Problem**

Based on the background of study above, it is necessary to do study on the process of teaching speaking of MAN Purwoasri Kediri. The statement of the problem of this study is “Is using puppet show effective on the increase of the speaking skill of the students of X MIA (*Matematika Ilmu Alam*) ?

## **C. Objective of The Study**

Based on the problem stated above, the general purposes of this study is to find out whether the implementation of puppet show is effective on the

increase of the speaking skill of the students of X MIA (*Matematika Ilmu Alam*) MAN Purwoasri Kediri.

#### **D. Hypothesis**

A hypothesis is a tentative explanation for certain behaviors, phenomena of events that have occurred or will occur.<sup>5</sup> This research wants to know the effectiveness of using puppet show to improve students' speaking ability.

The researcher hypothesis is Hypothesis (Ha): Teaching speaking using puppet show at MAN Purwoasri Kediri has better achievement than those who are taught by non puppet show.

#### **E. Significance of the Study**

The result of this study is expected to give positive contribution for teacher, students and next researcher. So, they can use it as guidance for better learning process.

First, for the teacher is giving the information to the teacher about the situation of English class, giving information to the teacher about the readiness and the critical level of the students and as the material of evaluation for the teacher to improve student's speaking ability. It can give information to the teacher that the English teacher can use puppet as media in teaching. She can use puppet as creative as possible because there are many ways in development of using puppet in teaching.

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<sup>5</sup> Gay L.R. *Educational Research: Competencies for analysis and application*, (New York: Macmillan publishing company, 1987).66

Second, for the students are as the effort to improve the student's speaking ability and the effort to raise the intelligence and the competency of student's thinking. It can also makes students more creative to increase their language.

The result for the next researcher will be useful for the researcher that conducts this research: the researcher will get the empirical evidence that the students who are taught using *puppet show* have better speaking achievement than those who are not taught by *non-puppet show*, get the good knowledge in teaching speaking especially for the students in senior high school and the researcher also hopes to contribute the result of the observation to improve the quality of education in that senior high school.

#### **F. The Limitation of study**

This research is focused on the student's speaking achievement. This study is focused in the empirical evidence that the students who areas taught using *puppet show* have better speaking achievement than those who are taught by *non-puppet show* of the students of X MIA (*Matematika Ilmu Alam*) MAN Purwoasri Kediri, especially in the second semester 2014/2015 academic year. The speaking material that is used in this teaching using *puppet show* is the lesson material based on the English book. In this study, the researcher takes two classes in doing research. She takes class X MIA1 and X MIA2 that have same speaking achievement.

## G. Definition of Key Terms

In the definition of Key Terms, the researcher will define the key term that related to this thesis proposal; they are effectiveness, speaking, teaching speaking and *puppet show*.

### 1. Effectiveness

Effectiveness is the capability of producing a desired result. When something is deemed effective, it means it has an intended or expected outcome, or produces a deep, vivid impression.<sup>6</sup> This research presents the effectiveness of using puppet show to bring about the result in students speaking ability. When the students get the lesson using puppet show, it can help increase students speaking ability.

### 2. Speaking

Speaking is an interactive process of constructing meaning that involves producing and receiving and processing information.<sup>7</sup> In this research, the researcher used the English speaking material on the second semester 2014/2015 academic year.

### 3. Teaching Speaking

Teaching speaking is a process of teaching in which the teacher shows and helps students to learn how to communicate and produce

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<sup>6</sup> Dictionary.com, LLC. "Effectiveness | Define Effectiveness at Dictionary.com." *Dictionary.com* | Find the Meanings and Definitions of Words at Dictionary.com.

(<http://dictionary.reference.com/browse/effectiveness>, accessed on April 10, 2015)

<sup>7</sup> <http://area.dge.mec.pt/gramatica/whatspeakingis.htm>, accessed on April 10, 2015.



communication well in English in which can make teaching speaking is more interesting and make students are confident in speaking.

#### **4. Puppet show**

Puppet show is performance of students in playing puppet to speak in English in front of the class as performance that can entertain the other students to deliver message or idea with interesting method.