

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

**THE EFFECTIVENESS OF USING PUPPET SHOW
ON THE INCREASE OF THE SPEAKING SKILL OF THE
STUDENTS OF X MIA (*MATEMATIKA ILMU ALAM*)
MAN PURWOASRI KEDIRI**

THESIS

Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



STAIN / IX / Prps.

No. Klas: Ks/TBI-15/099
No Inv: 1522099
Tanggal: 9-1-2016
Sifat: HP/T/B.

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2015**

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Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi
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Bapak Ketua Sekolah Tinggi Agama Islam (STAIN) Kediri
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat di ajukan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami mengucapkan terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 29 Juni 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

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RATIFICATION SHEET

**THE EFFECTIVENESS OF USING PUPPET SHOW
ON THE INCREASE OF THE SPEAKING SKILL OF THE STUDENTS
OF X MIA (*MATEMATIKA ILMU ALAM*)
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MOTTO

وَعَسَىٰ أَنْ تَكْرَهُوا شَيْئًا وَهُوَ خَيْرٌ لَّكُمْ ۖ وَعَسَىٰ أَنْ تُحِبُّوا شَيْئًا وَهُوَ شَرٌّ لَّكُمْ
وَاللَّهُ يَعْلَمُ وَأَنْتُمْ لَا تَعْلَمُونَ ﴿٢١٦﴾

“.....but it is possible that ye dislike a thing which is good
for you, and that ye love a thing which is bad for you, but
God knoweth, And ye know not ”

(Q.S Al-Baqarah/ 2:216)¹

¹ Abdullah Yusuf Ali, *The Holy Qur'an Translation and Commentary*, 1993, 84

DEDICATION

With strongly thanks to ALLAH subhanahu wata'ala, I would like to dedicate this thesis to:

- ✧ My respectable advisors Dr. Mukhammad Abdullah, M.Ag as my first advisor and Dra. Nurul Ain, M.Pd as my second advisor who have patiently given me advice and support during the process of this thesis.
- ✧ My beloved parents; My beloved Mother (Kastumi) and my Father (Basir) who always give pray, help, support, and advice to me, "I cannot stand in here without you"
- ✧ My beloved teacher at PP. SUNAN AMPEL; Abuya Dr. Anis Humaidi, M.Pd and Ummi Najihatul Fadliah, M.Pd who always give me support and suggest to be better.
- ✧ MAN Purwoasri Kediri which gives me opportunity to doing this research in this school.
- ✧ Ustadz/dzah and students of Madin Al Bahiroh who give me pray in doing this thesis.
- ✧ My beloved family SAC (Sunan Ampel Community) who I cannot mention one by one especially Desi, Uswah, Uun, Badri, Ila, Lia, Via, and Firoh for giving me smile and support.
- ✧ My kind friends, Anis Dwi Aisyah, Irma, Hanna, Umi, Wulan, Inmim, Husna, who help and teach me to do analysis.

" Thanks and I love you all"

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim

My highest gratitude is only to Allah SWT for all His blessing and giving me all strength to finish this thesis. Peace and blessing on his beloved prophet Muhammad SAW, the last prophet in the world.

The greatest gratitude I would like to express to some people who give me inspirations, some idea, motivation, support, guide, in finishing this thesis. They are:

1. Drs. Nur Chamid, MM. as the head of STAIN Kediri.
2. Dr. Mukhammad Abdullah, M.Ag and Dra. Nurul Ain, M.Pd, who have patiently given advice and guidance during the process of this thesis.
3. Drs. Enim Hartono, M.Pd. Who gave me opportunity to do this research in MAN 2 Purwoasri Kediri.
4. All of my friends who always gave me motivation and helped me finish this thesis.

Finally, I hope that the result of this study will be valuable for all the readers and can be useful reference for other researchers or the readers in the future.

Kediri, June 17th 2015

The writer

ABSTRACT

Kurniawati, Siti 2015. *The Effectiveness of Using Puppet Show on The Increase of The Speaking Skill of The Students of X MIA (Matematika Ilmu Alam) MAN Purwoasri Kediri*. English Department Faculty of Education State Collage for Islamic Studies (STAIN) Kediri 2015. Advisor: (1) Dr. Mukhammad Abdullah, M.Ag. and (2) Dra. Nurul Ain, M.Pd.

Key word: effectiveness, puppet show, speaking skill.

Speaking is one of skill in English. It is as much needed in this era to communicate or deliver message of speaker directly. This reality makes English Speaking is very important taught in the class. It becomes habitually to practice how to speak English well. In teaching speaking teacher has important role in guiding the students to get high motivation to improve their speaking and to make them interested in learning English. In this case most of students are afraid to speak because they are afraid to make mistake. In this study the researcher tries to investigate the effectiveness of using puppet show in teaching speaking.

This study is to know whether teaching speaking using puppet show is effective or not. The research design used in this study is quasi experimental which is comparing two groups in difference class that has same achievement, those two groups are; experimental and control group. The students in every groups are 25 students. The experimental group was taught by using puppet show and control group without puppet show. The researcher used two tests (pre-test and post-test) to measure the students ability before and after applying treatment. The result of the tests analyzed by ANCOVA.

Based on data analysis of the tests, the result of pre-test, every group gets mean score almost same. The mean of experimental group gets 63.36 and control group 64.80. It is difference after apply treatment. The experimental group gets better score than control group. The mean score of experimental group is 74.10 and the mean score of control group is 68.16. From the result, it can be known that the result of significant value was 0.00. It means that $p < \alpha$ ($0.00 < 0.05$). Based on the result that was described on the table above, it evidences that the null hypothesis was rejected and the alternative hypothesis was accepted. Therefore, teaching speaking using puppet show was effective in MAN Purwoasri Kediri.

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