CHAPTER V

CONCLUSION AND SUGGESTION

Chapter five is conclusion and suggestion. This chapter is the last chapter which consists of general explanation about the previous discussion in this report and some suggestion that may be useful for the English teacher and further researcher.

A. Conclusion

The result of this research showed that the use of clustering technique has successfully improved the eighth year students' writing ability in writing the descriptive text at MTsN Pagu – Menang - Kediri in academic year 2014/2015. The conclusion could be drawn from the result of research as follows:

1. The improvement of students' ability in writing descriptive text could be seen from the increasing of students' mean writing score from 63.25 in the preliminary study, and 70.75 in the first cycle to 81.64 in the second cycle

2. The observation and interviews conducted by the writer during the action showed that the students were motivated and interest to participate and actively in writing activity.

3. The teacher's response about the implementation of clustering technique was positive and it would be an alternative technique in teaching writing. Therefore, clustering technique could improve the students' ability in writing of descriptive text.

B. Suggestion

Having concluded the result of this research, the writer would like to propose some suggestions that hopefully will be useful, especially for as follows:

1. The teacher

It is suggested that the English teacher implement the clustering technique as an alternative technique in writing subject.

2. Other researcher

For further researcher, the result of this study can be used as an additional reference with different discussion.