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STAIN KEDIRI

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TIDAK DI PINJAMKAN

**IMPROVING STUDENTS' ABILITY IN WRITING DESCRIPTIVE
TEXT USING CLUSTERING TECHNIQUE TO SEVENTH GRADE
STUDENTS OF MTsN PAGU KEDIRI**

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in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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FACULTY OF EDUCATION
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(STAIN) KEDIRI
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APPROVAL PAGE

**IMPROVING STUDENTS ABILITY IN WRITING DESCRIPTIVE TEXT
USING CLUSTERING TECHNIQUE TO SEVENTH GRADE STUDENTS
OF MTsN PAGU KEDIRI**

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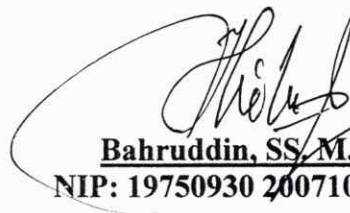
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1.	9 Maret 2015	ACC Judul		
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Setelah di perbaiki materi dan susunannya, kami berpendapat bahwa skripsi telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-I).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah di tentukan dapat di ujikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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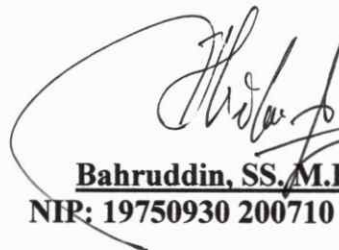
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Setelah diperbaiki materi dan susunannya, sesuai dengan beerapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 12 Juni 2015, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

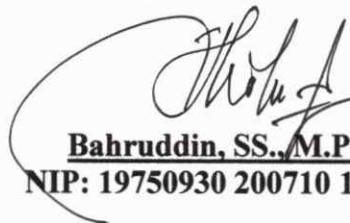
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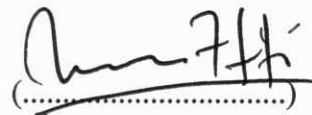
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RATIFICATION SHEET
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MOTTO

"Sesungguhnya sesudah kesulitan itu ada kemudahan"

(QS.Al - Insyiroh: 6)

DEDICATION

This thesis is dedicated to:

**My beloved mother and father, Sri Utami and Sayuti, thanks a lot for looking
after, loving, giving support and prying.**

**My sincerely advisors, Toyyibah, SS. M.Pd, Bahruddin, SS. M.Pd.,
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Shalawat and salam for the Prophet Muhammad who brings us from darkness to the brightness.

Researcher realizes that he cannot this final project without the help of others. Many people have helped him during the writing this final project and it would be impossible to mention all of them. He wishes, however, to give his sincerest gratitude and appreciation to:

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6. My parents, my uncle, my brother, and big family, who have given me support and motivation to finish this thesis.
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The writer realizes that this thesis is far from being perfect. Therefore, the writer will receive my suggestion and critic to make this thesis better. Finally , the writer hopes this thesis will be useful for all people. Amin ya Robbal ‘ alamin.

Kediri, 26 Mei 2015

The Writer

ABSTRACT

Nugroho ,Hendro Setyo. 2015. *Improving Student Ability in Writing Descriptive Text Using Clustering Technique to Seventh Grade Students of MtsN Pagu Kediri*, English Department, Faculty of Education , State Collenge For Islamic Studies(STAIN) Kediri.
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Key word : Writing, Clustering Technique, Descriptive Text

This research was conducted at the seventh grade students of MTsN Pagu in the academic year 2014 – 2015. The purpose of this research was to know how the clustering technique can improve students ability in writing descriptive text. Based on the writers observation in MTsN Pagu, he found student problem in writing skill especially in writing descriptive paragraph. When the writer gave exercise to student to make descriptive paragraph, they were still confused about how to make it. The result was that all of the students got under 75, under the Minimum Mastery Creterion (Kriteria Ketuntasan Minimum –KKM). To solve the problem, the research applied clustering technique in teaching writing.

The research design used in this study in Classroom Action Research (CAR). This action research was conducted in cycle. The research procedure was preliminary study, cycle I , cycle II comprising a number of steps. Those are planning, acting, observing, and reflecting. There are three meeting in a cycle, In collecting the data, the researcher used questionnaire, interview, observation, cheecklists, field notes, and writing test.

The analysis of this study shows that in cycle I the research was unsuccesful and cycle II was successful and there was an improvement from students ability. It can be seen from the different mean in the preliminary study and the result of cycle. The improvement of students' ability in writing descriptive text could be seen from the increasing of students' mean writing score from 63.25 in the preliminary study, and 70.75 in the first cycle to 81.64 in the second cycle. The result shows the clustering technique can improve the students ability in writing descriptive paragraph.

Based on the result of study the research concludes that using clustering technique could improve the ability in writing descriptive paragraph of the seventh grade students MTsN Pagu in academic year 2014/2015. It is suggested that English teacher should implement the clustering technique as an alternative strategy in writing subject.

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